**83rd WDT Nadiah.**

***Bill Gates***

***< It’s fine to celebrate success***

 ***but it is more important to heed the lessons of failure.>***

“The classroom management” is kind of a Big umbrella. The teacher needs to cover all about classroom. Detail under this umbrella of classroom management, there are lots of thing to do. Common classroom management areas included: Activities, grouping and seating, lesson - plan, gestures, etc. even your attitude, personality, techniques, organizational skills, and relation with the learners. Good classroom management leads to successful class.

Even though you are good at “classroom management”, you will have to deal with a range of unexpected problems.

In my opinion, If you meet an unexpected circumstance, you should create a positive classroom atmosphere as a teacher. At this point of view, I will discuss that below circumstances:

**1. “English Only” policy**

When I was a crew of a English Camp in 2004, I met an English teacher. He was an American. and He was to main teacher. I was an assistant teacher. The Camp was only 4 days and 3 nights for elementary school students. It was “ English Only” policy.

His class was always filled with a positive atmosphere. He never forced students to speak English. At first, he divided his students level and grouping. He was good at scaffolding. And he put “A : B Group” of wall-chart on the wall. When they did the activity, they had to speak English. If the group success using English as an activity. He would give them sticker to put on the groups wall-chart. When the groups wall-chart become full of stickers, they would get some snacks. I think It was a very positive way to make them using “English Only” rule. The students become motivated to use English. They could help each other. In addition, they didn’t feel any shyness and embarrassment. I would like to use his way. His way is good to make a positive atmosphere.

**2. Frequent tardiness and frequent absences in the classroom**

There is a quote that *“How use doth breed a habit in a man”* by William Shakespeare.

I totally agree with that. However I don’t have any experience in this situation. So I would like to say about this as a teacher.

First of all, If the student is frequently tardy and absent, the teacher has to ask the reason why he/she keep doing that. If the reason is, the student doesn’t have any interest in the classroom. The teacher has to advise with his/her parents. I think this is part of teacher’s presence. The teacher needs to keep monitoring students and inform to student’s parents. Otherwise, There is no reasonable excuses from the student. I will give negative reinforcement to students. For example, the student is late 5minutes for class, I will take 5minutes break-time from student. Also I give short activity which relates with class to the student. In other way, I give a positive motivation to other students without the student who be late for class. The rewards will be such as a piece of chocolates, candy, and stickers etc. In my opinion, the teacher should help to correct student’s bad habits.

**3. How will you help your students prepare for any lesson presentation that they may need to do throughout the school year.**

First of all, I would like to be a kind of “the Enabler” teacher. I may become a ‘guide’ or a ‘counsellor’. I recall with most pleasure and respect was the one who encouraged me, who respected my own views and decisions. As a result, I grow up a kind of independent woman. I would like to help my students as her way to help us. She was not an English teacher. She was my elementary school teacher on 5th grade. Also she was an art teacher.

When she gave a presentation. She taught the presentation subject matter very clearly. And she did grouping us very efficiently. After that, she was mostly invisible teacher during the preparation of presentation. She just kept monitoring the Groups. However, If we have question, she always answer directly and clearly. Also she always gave a positive feedback for encouraged us. Even though she gave a correction, she didn’t hurt our feeling. We accepted her feedback as kind of motivation to growth.

I really would like to help my students as like my respectful teacher.

**Conclusion**

Whenever I teach someone, I always think how am I qualified person to be a teacher. Firstly, The teacher means who have knowledge. Secondly, he/she is always able to make positive atmosphere in the classroom. It is included that teacher gives not only to motivate to study students but also to improve by themselves. It’s not easy to make a positive atmosphere. However If I am good at ‘The classroom management’, I could make ‘The big umbrella’ for my students.

I would like to suggest to teacher who want to make bigger umbrella than others that they need to evaluate themselves regularly. It is most important thing to do as a teacher.

If you can make ‘the big umbrella’, the class will be success.