|  |  |  |  |
| --- | --- | --- | --- |
| Lesson Plan - Language Based for Creative Story-Telling Template | | | |
| Topic: My home☻ (Where is my ball?) | | | |
| **Instructor:**  **Jane** | **Students Age and Level:**  **7-9 years**  **Upper Intermediate** | **Number of Students:**  **12** | **Lesson Length:**  **20 minutes** |
| **Materials:**   * **Puppet (a young boy “Colin”, a dog “Choco”)** * **Scene 1: Living room (Father is watching TV in the living room.)** * **Scene 2: Kitchen (Mother is cooking in the kitchen.)** * **Scene 3: Bedroom (Baby is sleeping in the bedroom.)** * **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)** * **Scene 5: Basement (Dog is playing with ball in the basement.)** * **White board and markers** * **Worksheet (drawing my home)** | | | |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)**   * **Ss will learn new words related home such as living room, kitchen, bedroom, bathroom, basement by answering and listening T’s talk.** * **Ss will be able to speak “(family member) is –ing in the (room).” by answering T’s questions.** * **Ss will improve listening skill by listening T’s talk and story.** * **Ss will improve speaking skill by answering T’s questions.** | | | |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)**   * **Speaking: Ss will speak new words and answer T’s question by participating in the class.** * **Listening: Ss will listen to T’s story and questions by participating in the class.** * **Reading: Ss will read new words and worksheet question.** * **Writing: Ss will write rooms in my home worksheet.** | | | |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * **Ss know what we can do in different room.** * **Ss can make short sentences with vocabulary used in the lesson.** * **Ss know most of words used in the lesson** | | | |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)**   * **Ss may not exactly understand and memorize new words.**   **→T gives Ss sufficient drills to memorize the new words and assists Ss who have difficulties in memorizing new words. And T demonstrates them to remember easily.**   * **Ss are too shy to participate.**   **→T encourages Ss and give positive feedback**   * **Lesson ends earlier than expected.**   **→T can ask more questions and lead Ss speak.**   * **Lesson takes longer than expected.**   **→ T can make activity shorten and ask fewer questions.** | | | |
| **References:**  **< Get Ready 2 for basic junior English > - Joseph Christopher Carmichael , JPLUS**  **: Unit 4. He is in the bedroom** | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **WARM-UP PART (3 min)** | | | |
| **Materials:**   * **Puppet: a young boy “Colin”, his dog “Choco”** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1min**  **2min** | **Whole Class**  **Individual**  **Whole Class** | **Ss listen and introduce themselves to Colin.**  **Ss response.** | **Introduce Colin to Ss “Colin”.**  **Colin introduce his family to Ss, especially his lovely dog “Choco”.**  **Colin boasts Choco and asks their pet to Ss.** |

|  |  |  |  |
| --- | --- | --- | --- |
| **PRESENTATION PART( 5min)** | | | |
| **Materials:**   * **Puppet: a young boy “Colin”** * **House map** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5min** | **Whole Class**  **Whole Class** | **Ss listen carefully.**  **Ss listen carefully.**  **And Ss answer.** | **T (puppet “Colin”) introduces his house.**  **(Showing Living room)**  **Here is the biggest room in my house. We can see TV, Sofa, table. Our family can talk and enjoy together in here.**  **Where am I?**  **(Showing Kitchen, Bedroom, Bathroom, Basement)**  **T (puppet “Colin”) tells Ss**  **now, he want to go out to play soccer with his friends.**  **But he can’t find it!**  **Let’s look everywhere together!** |

|  |  |  |  |
| --- | --- | --- | --- |
| **PRACTICE TO PRODUCTION PART (10min)** | | | |
| **Materials:**   * **Puppet (a young boy “Colin”, a dog “Choco”)** * **Scene 1: Living room (Father is watching TV in the living room.)** * **Scene 2: Kitchen (Mother is cooking in the kitchen.)** * **Scene 3: Bedroom (Baby is sleeping in the bedroom.)** * **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)** * **Scene 5: Basement (Dog is playing with ball in the basement.)** * **White board and markers** * **Worksheet (drawing my home)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min**  **2min**  **2min**  **2min**  **2min** | **Whole Class**  **Whole Class**  **Whole Class**  **Whole Class**  **Whole Class** | **Ss listen carefully and response.**  **Ss listen carefully and response.**  **Ss listen carefully and response.**  **Ss listen carefully and response.**  **Ss listen carefully and response.** | **T tells a story with Scene 1.**  **(Living room)**  **What is father doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 2.**  **(Kitchen)**  **What is mother doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 3.**  **(Bedroom)**  **What is baby doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 4.**  **(Bathroom)**  **What is sister doing?**  **What can you find?**  **Where am I?**  **Can you find the ball?**  **T tells a story with Scene 5.**  **(Basement)**  **Where am I?**  **Can you find the ball?** |

|  |  |  |  |
| --- | --- | --- | --- |
| **WRAP-UP PART(2min)** | | | |
| **Materials:**   * **White board and markers** * **Worksheet (drawing my home)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min** | **Whole Class**  **Individual** | **Ss listen and answer T’s questions.**  **Ss response.**  **Good bye to T** | **CCQ:**  **Is there the ball in the Kitchen? Has the baby Colin’s ball?**  **Where is the ball?**  **Give homework assignment.**  **(Draw themselves’ home and write the rooms)**  **CCQ:**  **What is your homework?**  **Positive feedback and Good bye to Ss.** |