|  |
| --- |
| Lesson Plan - Language Based for Creative Story-Telling Template  |
| Topic: My home☻ (Where is my ball?) |
| **Instructor:****Jane** | **Students Age and Level:****7-9 years****Upper Intermediate** | **Number of Students:****12** | **Lesson Length:****20 minutes** |
| **Materials:** * **Puppet (a young boy “Colin”, a dog “Choco”)**
* **Scene 1: Living room (Father is watching TV in the living room.)**
* **Scene 2: Kitchen (Mother is cooking in the kitchen.)**
* **Scene 3: Bedroom (Baby is sleeping in the bedroom.)**
* **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)**
* **Scene 5: Basement (Dog is playing with ball in the basement.)**
* **White board and markers**
* **Worksheet (drawing my home)**
 |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)*** **Ss will learn new words related home such as living room, kitchen, bedroom, bathroom, basement by answering and listening T’s talk.**
* **Ss will be able to speak “(family member) is –ing in the (room).” by answering T’s questions.**
* **Ss will improve listening skill by listening T’s talk and story.**
* **Ss will improve speaking skill by answering T’s questions.**
 |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)*** **Speaking: Ss will speak new words and answer T’s question by participating in the class.**
* **Listening: Ss will listen to T’s story and questions by participating in the class.**
* **Reading: Ss will read new words and worksheet question.**
* **Writing: Ss will write rooms in my home worksheet.**
 |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)*** **Ss know what we can do in different room.**
* **Ss can make short sentences with vocabulary used in the lesson.**
* **Ss know most of words used in the lesson**
 |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)*** **Ss may not exactly understand and memorize new words.**

**→T gives Ss sufficient drills to memorize the new words and assists Ss who have difficulties in memorizing new words. And T demonstrates them to remember easily.*** **Ss are too shy to participate.**

**→T encourages Ss and give positive feedback*** **Lesson ends earlier than expected.**

**→T can ask more questions and lead Ss speak.*** **Lesson takes longer than expected.**

**→ T can make activity shorten and ask fewer questions.**  |
| **References:****< Get Ready 2 for basic junior English > - Joseph Christopher Carmichael , JPLUS****: Unit 4. He is in the bedroom** |

|  |
| --- |
| **WARM-UP PART (3 min)** |
| **Materials:*** **Puppet: a young boy “Colin”, his dog “Choco”**
 |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1min****2min** | **Whole Class****Individual****Whole Class**  | **Ss listen and introduce themselves to Colin.****Ss response.** | **Introduce Colin to Ss “Colin”.****Colin introduce his family to Ss, especially his lovely dog “Choco”.** **Colin boasts Choco and asks their pet to Ss.**  |

|  |
| --- |
| **PRESENTATION PART( 5min)** |
| **Materials:*** **Puppet: a young boy “Colin”**
* **House map**
 |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5min**  | **Whole Class****Whole Class** | **Ss listen carefully.****Ss listen carefully.** **And Ss answer.** | **T (puppet “Colin”) introduces his house.****(Showing Living room)****Here is the biggest room in my house. We can see TV, Sofa, table. Our family can talk and enjoy together in here.****Where am I?** **(Showing Kitchen, Bedroom, Bathroom, Basement)****T (puppet “Colin”) tells Ss** **now, he want to go out to play soccer with his friends.****But he can’t find it!** **Let’s look everywhere together!** |

|  |
| --- |
| **PRACTICE TO PRODUCTION PART (10min)** |
| **Materials:** * **Puppet (a young boy “Colin”, a dog “Choco”)**
* **Scene 1: Living room (Father is watching TV in the living room.)**
* **Scene 2: Kitchen (Mother is cooking in the kitchen.)**
* **Scene 3: Bedroom (Baby is sleeping in the bedroom.)**
* **Scene 4: Bathroom (Sister is taking a shower in the bathroom.)**
* **Scene 5: Basement (Dog is playing with ball in the basement.)**
* **White board and markers**
* **Worksheet (drawing my home)**
 |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min****2min****2min****2min****2min** | **Whole Class****Whole Class****Whole Class****Whole Class****Whole Class** | **Ss listen carefully and response.****Ss listen carefully and response.****Ss listen carefully and response.****Ss listen carefully and response.****Ss listen carefully and response.** | **T tells a story with Scene 1.****(Living room)****What is father doing?****What can you find?****Where am I?****Can you find the ball?****T tells a story with Scene 2.****(Kitchen)****What is mother doing?****What can you find?****Where am I?****Can you find the ball?****T tells a story with Scene 3.****(Bedroom)****What is baby doing?****What can you find?****Where am I?****Can you find the ball?****T tells a story with Scene 4.****(Bathroom)****What is sister doing?****What can you find?****Where am I?****Can you find the ball?****T tells a story with Scene 5.****(Basement)****Where am I?****Can you find the ball?** |

|  |
| --- |
| **WRAP-UP PART(2min)** |
| **Materials:*** **White board and markers**
* **Worksheet (drawing my home)**
 |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2min** | **Whole Class****Individual** | **Ss listen and answer T’s questions.****Ss response.****Good bye to T** | **CCQ:** **Is there the ball in the Kitchen? Has the baby Colin’s ball?****Where is the ball?****Give homework assignment.****(Draw themselves’ home and write the rooms)****CCQ:****What is your homework?****Positive feedback and Good bye to Ss.** |