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| Lesson Plan - Language Based Template  |
| TopicLucy’s Day At the Park. |
| **Instructor:****Lina (Thursday)** | **Students Age and Level: 7-9 year olds****Upper Beginner** | **Number of Students:****10** | **Lesson Length:****20 min** |
| **Materials:****- A park picture and Lucy’s picture.****- Picture flash cards (flowers, birds, nest, rainbow and etc.)****- 10 pieces of empty papers** |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)****- Students will learn how to use “There is a” and “There are” by listening to the teacher.****- Students will practice to speak “There is a” and “There are” by repeating subject sentences and making new sentences by themselves.****- Students will improve listening skill by hearing teacher talk.****- Students will improve speaking skill by answering teacher’s questions and participating classroom activities.****- Students will learn new vocabularies by participating classroom activities.** |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)****- Speaking: Students repeating after teacher, making and practicing sentences.****- Reading: Reading flash cards****- Writing: Making their own sentences****- Listening: Hearing teacher’s talk** |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)****- Students already covered how to count numbers.****- Students have experience playing at a park.****- Students already know how to make questions like “What is this?”** |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)****- Students are too shy to share their experience at the parks.****🡪 Teacher encourages students to freely share their experience and knowledge****- Lesson ends earlier than expected.****🡪 Give students more time to create their own sentences using “There is” and “There are” and give them more time to talk.****- Lesson takes longer than expected.****🡪 Teacher makes activity shorten and ask fewer questions.** |
| **References:****“Spring flash cards” from CertTEYL E-Learning Course**[**www.teyl.com**](http://www.teyl.com) |

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| **WARM-UP PART** |
| **Materials:****A park picture** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min** | **Whole Class****Individual** | **Students listen and share their experience at parks.** | **Show students a picture of a park and ask students’ experience at parks.** |

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| **PRESENTATION PART** |
| **Materials:****Lucy’s picture****Flash cards** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5 min** | **Whole class** | **Students listen carefully** | **Introduce Lucy to students and tell the students things Lucy sees at the park using flash cards. 🡪 Use “There is” and “There are”****Introduce some new vocabularies to students.** |

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| **PRACTICE TO PRODUCTION PART** |
| **Materials:****10 pieces of empty papers** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5 min**5 min | **Individual****Whole Class** | **Make their own flash cards about things in parks**Come to the front and put their flash cards on the board and learn about their flash cards together. | **Encourage Students to think of things they saw at parks and have them write down them on their paper. Walk around the class and monitor students.****Make students talk about things they wrote using “There is” and “There are”. And repeat all together.** |

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| **WRAP-UP PART** |
| **Materials:** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min**2 min | **Whole Class**Whole class | **Students talk about things in the classroom using “There is” and “There are”.**Listen carefully.Say good bye to teacher | **Ask students what they see in the classroom. Encourage them to answer using “There is” and “There are”.****Assign homework.****(Choose one place each and make 5 “There is” and “There are” sentences.)****Congratulate and thank students for a great class and say goodbye!** |