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| Lesson Plan – Language Based for Creative Story-Telling Template  |
| Topic :**Say ‘Thank You.’ to friends.** |
| **Instructor:****Grace Choi** | **Students Level:****Upper Beginner** | **Number of Students:****10** | **Lesson Length:****25 Minutes** |
| **Materials:****Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)****Scene 1 : Classroom** **Scene 2 : Home****Scene 3 : Play Ground****Scene 4 : Birthday Party****Scene pictures, item(toy) picture****Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)****Make cards materials (Color Papers, Pens, Pencils, Markers)** |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)****-Ss will learn about and be able to speak “Thank you, I will help you, I’m sorry, Let’s share toys, Let’s play together.” by answering T questions, listening to story, participating in making cards activities.****-Ss will learn using good words by answering T questions, listening to story, participating in making cards** **activities.****-Ss will improve listening skill by answering T questions, listening to story, participating in making cards** **activities.****-Ss will improve speaking skill by answering T questions, listening to story, participating in making cards** **activities.****-Ss will learn about good words by participating in making cards activities.** |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)****- Speaking: Ss answering T questions, participating in classroom.****- Reading: Paper cards****- Writing: Make cards** **- Listening: T questions, participating in classroom activities** |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)****-Ss know most of words used in lesson****-Ss know most of good expressions using with friends****-Ss can write sentences with words.** |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be?)****-Ss are too shy to participate****-Lesson ends earlier than expected****-Lesson ends later than expected****-Ss ask more questions than expected** **-Ss have difficulties answering questions.** |
| **References:** |

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| **WARM-UP PART (2min)** |
| **Materials:****Puppet : Child “ Lisa”****box** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2 min** | **Whole Class** | **Ss listen and introduce themselves to Cubby.****Ss response.** | **Introduce ‘Lisa’ to Ss.****Today is the first day that ‘Lisa’ goes to the kindergarten. She is going to meet many new friends and we will follow her and see what happens to her.** |

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| **PRESENTATION PART (5 min)** |
| **Materials:****Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)****Scene pictures, item(toy) picture****Paper card (“Let’s share toys.”)** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min****2 min** | **Whole Class****Whole Class****Whole class** | **Ss listen carefully.****Ss listen carefully.****Ss listen carefully.** | **T (puppet ‘Lisa’) introduces the scene1 classroom situation.****- Lisa meets new friends ‘Mina’ and ‘John’. Teacher gives play time to kids and ‘Mina’ and ‘John’ were using the toys that ‘Lisa’ also wanted to play with.****Let Ss know the expression ‘Let’s share toys.’****Making cards )** **- Write ‘Let’s share toys.’ and puppet ‘Mina’ and ‘John’ give the card to ‘Lisa’.** |

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| **PRACTICE TO PRODUCTION PART (15 min)** |
| **Materials:****Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)****Scene 1 : Classroom** **Scene 2 : Home****Scene 3 : Play Ground****Scene 4 : Birthday Party****Scene pictures, item(toy) picture****Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)****Make cards materials (Color Papers, Pens, Pencils, Markers)**  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min.****3 min****3 min****6 min** | **Whole Class****Whole Class****Whole Class****Group work** | **Ss response.****Ss response.****Ss response.****Ss make expression cards for in groups. Write down on the color papers good words and practice to speak.**  | **CCQ : How would she tell to friends?****T tells a story with scene 2 (Home)****CCQ : How would she tell to friends?****T tells a story with scene 3** **(Play Ground)****CCQ : How would she tell to friends?****T tells a story with scene 4** **(Birthday Party)****T show Ss expression cards.** **“Let’s make cards for Lisa to use to friends.”****CCQ : What will you do?** **Are you working alone?** |

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| **WRAP-UP PART (3 min)** |
| **Materials:** **Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)****Scene 1 : Classroom** **Scene 2 : Home****Scene 3 : Play Ground****Scene 4 : Birthday Party****Scene pictures, item(toy) picture****Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min** | **Individual****Whole Class****Individual****Whole Class** | **Ss put the right expression card to the certain scene picture.****SS Read Together.****Ss Response.****Say Good bye to T** | **T gives a situation with a scene picture and ask Ss about the right expression to say.****Let Ss to speak loudly.****Give homework assignment.****-Ss write down a good word card for** **sisters or brothers.****CCQ: What do you bring next week** **this time?****Give praise to Ss and thank Ss for good class.** |