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| **Lesson Plan - Activity Based Template** | | | |
| **Topic:**  **My favorite sports** | | | |
| **Instructor:**  **JUNE**  **(Hyunju Cho)** | **Students Age and Level:**  **6~7 years old,**  **intermediate** | **Number of Students:**  **10** | **Lesson Length:**  **30 min** |
| **Materials:**  **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)**  **Color pencils, vocabulary pictures**  **10 piece of worksheets**  **Song** | | | |
| **Objective/Aims of Lesson:**   * **To understand target vocabulary and sentences’ meaning** * **To review target vocabulary (nouns, verbs) and sentences with pictures** * **To practice and improve speaking and listening skills** * **To get massage from the students and be aware of cooperation with friends** | | | |
| **Target Sentences :**  **What is your favorite sport?**  **I like (You/They like // She/ he likes) baseball.**  **I play (You/They play // She/ he plays) basketball.** | | | |
| **Target vocabulary :**   * **Noun : baseball, swim, ice skate, run, ski, basketball, volleyball:** * **Verb : like, play, be verb (am, is, are)** | | | |
| **Assumptions:**   * **Ss already learned about target question sentence. “ what is your favorite sports?”** * **Ss have already herd many sports names, but do not know all the names and correct letters** * **Ss can use color pencils to paint a picture** * **Ss can read simple word** | | | |
| **Anticipated Errors and Solutions:**   * **If the lesson time is too short,** * **>Ss more time to decorate the picture,** * **> check what they learnt with worksheet.** * **If the lesson time is too long, skip or simplified wrap-up and give them assignments with worksheet.** | | | |
| **References:**  **Picture cards : google image** | | | |

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| **PREPARATION-FAMILIARIZATION PART** | | | |
| **Materials:**  **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)** | | | |
| **Time:** | **Classroom**  **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **5 min** | whole class | Greeting  Ss listen to the T's introduction : what kinds of sports are there. | Greeting  introduce sports and how to play them  CCQ:  Do you like basket ball?  Do you play basket ball? |

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| **MAIN ACTIVITY PART** | | | |
| **Materials:**  **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball)**  **vocabulary pictures** | | | |
| **Time:** | **Classroom**  **Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 10 min | whole class | Ss listen and express their answer  Ss learn how to spell those words and read aloud | what is your favorite sport?  -> I like ....  what do they do?  ->they play .......  (show the vocabular pictures)  Listen and then repeat  CCQ :  How to read it?  Is that correct the spell? |

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| **FOLLOW-UP PHASE AND CONSOLIDATION PHASE PART** | | | |
| **Materials:**  **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball,**  **Color pencils**  **10 piece of worksheets** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 10 min | small group | Ss introduce their favorite sports and get one picture  Write down sports spell on the picture | Who like baseball? raise up your hand  (make small group)  (give picture)  What is your favorite color?  (choose color pencils)  Color your picture  I will give you 5 min and paint your paper.  (give 5 min)  CCQ:  How many min do you have?  Do you paint it?  Are you done?  Ok, write down sport name under the picture  CCQ:  Where do you write down sport name? |

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| **WRAP-UP PART** | | | |
| **Materials:**  **Materials:**  **Pictures (baseball, swim, ski, ice skate, run, basketball, volleyball,**  **10 piece of worksheets**  song | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| 5 min | whole class | sing a song with actions | Now! it is time to sing a song.  Let's sing a song with sports. Listen and sing a song after me.  What are you doing?  I am playing basketball  I like playing basketball  let the class repeat the song 3 times |

   

  