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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Holiday** |

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| Instructor:  Sang Min Lee | Level:  Upper-Intermediate | Students:  13 | Length:  30 Minutes |

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| Materials:  - visuals (cruise, beach)  - board & marker  - Worksheet ( blank paper sheets )  - role play paper picks (paper scrolls)  - Wall charts  - worksheet (bingo chart) |

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| Aims:   1. Main aim: To enable Ss to improve their speaking skills by having Ss talk about ‘holiday’. 2. Secondary aim: Ss will talk about holiday by having Ss to do the discussion on each other’s place where they would never want to go on a holiday, doing role play and doing a bingo game by naming the places they would like to go 3. Personal aim: I want to be less nervous and confident so that I don’t forget all my ICQs and CCQs. I would also like to improve on my time management, and have a louder and clear voice in front of the students in my class. |

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| Language Skills  Reading : Students will be reading the demonstrated wall-chart before their role play  Writing : The students will be writing on the place where they would never want to go and make a script for the role play.  Listening: Students will be listening to each other’s place where they don’t want to go for a holiday while discussing with partners and will also be listening to other groups’ role play scripts.  Speaking: Students will be speaking about the place where they would never want to go on a holiday, do a role play with partners and will be speaking the places they would want to ho during the bingo game. |

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| Language Systems  Phonology: None to discuss  Lexical: None to discuss  Grammatical: None to discuss  Function: None to discuss  Discourse: By making a role play script the students will anticipate the sentences related to each other. |

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| Assumptions:   * Most students have countries or places in mind where they want to go and where they would never want to go on a holiday. * Students already know the teacher’s style of teaching and the pace of the course. * Students know how to play a bingo game. * Students know what a role play is. |

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| Anticipated Problems and Solutions:   * Students might have difficulty in understanding the instruction 🡪 Try to break down the instructions in chunks, speak slowly and always use CCQ & ICQ for concept checking. * Students might find making a role play script difficult and uneasy 🡪 show a demonstrated wall-chart for easier understanding. * Students might not able to think of all the 9 countries or cities where they would like to go, then I might help them by writing mine on the board for reference. |

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| References:  [www.google.com](http://www.google.com)  [www.naver.co.kr](http://www.naver.co.kr)  [www.eslcafe.com](http://www.eslcafe.com) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | T-S | Good morning class.  Did you all enjoy your year-end holiday and celebrated New years?  Ask 2 students (2 guiding questions)  Do you have any plans after this TESOL course?  Did you go anywhere last summer? |

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| **Pre-Activity** | | | |
| Materials:  blank sheet of papers , wall-chart, board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  1min  1min  2mins  2mins  2mins | Whole class  Individual  In pairs and groups  Whole  class | T-S  Individual  SS  T-S | I have brought a picture this morning.  What is this? –cruise ship  What about this? – beach side where you could relax and enjoy  Ask individual student.  Have you been on a cruise before?  Have you tried snorkeling?    Show the students the wall-chart  (Christmas, New years, Independence Day etc.)  What word can you think of when you see these days?  What other words have the similar meaning?  : vacation, take leaves etc (write down on the board)  CCQ  Does holiday means working in the office and studying in the classroom?  Or does holiday means going somewhere to relax and have a nice time with your family?  Great~!  Now I will be giving you each a sheet of paper.  On this paper,  Instruction :   * Write down any 1 place where you would never want to go on a holiday and why? * It could be a country or it could be a city.   (Demonstration)  For example in my case, I would never want to go to North Pole because I really hate cold and I cannot stand being freezing cold.  Instruction :   * You will be given 2 minutes. * You will be working individually.   ICQ:   * What are you going to do? * How long do you have? * Are you working individually? * But please don’t start writing before I say go.   Explicit ICQ:   * Are you going to start before I say go? * Are you going to start when I say begin?   Okay, begin!  Timing, 1min, 30secs, 10secs, Time’s up!  Grouping  Group in pairs and groups for the remaining 3 people.  Instruction :   * Please discuss with your partners about what you have wrote. * You will be given 2 minutes   ICQ :   * What are you going to do? * How long do you have?   Select 3 groups or pairs for sharing each partners answers.  If there is enough time, then ask all the students |

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| **Main Activity** | | | |
| Materials: papers,  Wall-chart ( pre-written demonstrated role play)  Papers written with 14 roles related to vacation,  Box or can | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  6mins  3mins | Whole class  Pairs and groups  Pairs and groups  Whole class | SS  SS  T-S | Now, please follow me like this. *Vacation, holiday, a day off,*  Please bring your pencils or pens and your given paper.  (the one which you were given, please use the other side of the paper)  All the vacations, this side of the room please, and all the holidays at this of the room and a day offs, please come to this side of the room, (nice rounded friendly gestures!)  Grouping pairs and groups. In pairs and group.  I am going to let you pick a piece of paper scroll each.  On each paper, all the relative things for traveling on your holiday are written on it. You will be making a script of role play according to what you have chosen as your role  (Demonstration) Have a wall chart for demo.  Pick a student to read the demo with me having part in a role play.  Instruction:   * please choose a paper scroll * you can share with your partners * you will be discussing with your partners and groups * You will be given 6 minutes   ICQ :   * What are you going to do? * How long do you have? * Are you working individually? * Or are you working in pairs and groups?   Okay start.  Choose 3 pairs or groups to have a role play.  If there is enough time, then let more groups to do. |

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| **Post Activity** | | | |
| Materials :  worksheet (paper) for bingo  marker, white board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  2mins  4mins  1min | Individual  Whole class  Whole Class | Individual  Whole class  T-S | I will be giving out papers to each of you.  It is a bingo chart.  Please write down the places where you would like to travel during your holiday vacation. It could be the name of the city or a name of the country.  Instruction :   * You should be writing down 9 places. * You will be given 2 minutes to write down. * You will be working individually * Please don’t start until I say begin * whoever gets 3 lines deleted first, please say BINGO ! and the person would be the winner   I will show you my bingo chart for reference.  ICQ :   * What are you going to do? * How long do you have? * Are you working in pairs and groups? * Are you working individually?   Okay, begin!  Timing, 1min, 30sec. 10sec. Time’s up!   * If everyone has filled in their bingo charts, let’s start the bingo game. Let’s start from Leah, and we will go anti-clockwise. * who ever gets 3 lines deleted first, please say BINGO ! and the person would be the winner   Explicit ICQ :   * What are we going to do? * How many lines should you delete to get a bingo?   Okay, Leah, please start!  Great job class.  I haven’t heard any mistakes, so would you unscramble this word?  ‘IVATCANO’ 🡪 VACATION  This would be the end of my lesson. Thank you. |
| **SOS Activities** | | | |
| Materials:  paper (worksheet) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  2mins  2mins  2mins | Individual  Pairs and groups  Whole class | Individual  S-S  T-S | Now, Let’s think about this situation.  **If you were given a day off but only have KRW 10,000(manwon) (USD 10), what would you do and why? What will you do with KRW 10,000 (manwon) (USD 10) and spend your precious day?**  (Demonstration)  I would borrow a series of comic books and buy some snacks and ice-cream at the convenient store and stay in my room enjoying my free time feeling relaxed with my comic books.  I am giving you a sheet of paper each.  ICQ :   * Please work individually and think of what you would do and please also state why. * You will be given 2 minutes to think and write down on the paper.   Explicit ICQ :   * What are you going to do? * How long do you have? * Are you working individually? * Will you be starting when I give you the paper? Or * Will you start when I say go?     Okay, start, go!  Timing, 1 min, 30secs, 10secs. Time’s up!  Now, I want you to talk about each other’s answers in pairs and groups.  Grouping!  ICQ :   * I will give you 2 minutes to discuss each other’s answers.   Explicit ICQ :   * What are you going to do? * How long do you have? * Are you working in pairs and groups?   Okay, begin~  Timing, 1 min, 30secs, 10secs, Time’s up!  Pick 3 people to tell each partners answers.  (if there is enough time, then pick some more students to share)  Thanks for sharing. |