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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: JOB INTERVIEW** |

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| Instructor: Sang Min  Lee | Level: Upper-Intermediate | Students: 13 | Length:  30 Minutes |

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| Materials:   * Visual of a job interview & a normal TV interview * Vocabulary and its meaning match stripes (per pairs and group, 6set) * Text (reading material) of job interview (13 copies) * Demonstrated question (example) * Small sheets of papers for interview questions * Cross Word Puzzle (13copies) * prizes |

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| Aims:   * (Main Aim): To enable Ss to improve their reading skills by having Ss talk and read about ‘job interview’. * (Secondary Aim): Ss will talk and read about job interview by having Ss to match the vocabularies with the correct meaning, read the text on job interview and answer questions and by doing the crossword puzzle on job interview. * (Personal Aim): I would like to improve on my time management, be more authoritive as a teacher and to be careful on the commentary during the microteaching. |

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| Language Skills:   * Reading: Ss will be reading the text on preparing for a job interview and read the vocabularies and its meanings. * Listening: Ss will be listening to other students answers on the questions related to the job interview. * Writing: Ss will be doing a cross word puzzle and write down the answers on the sheets. * Speaking: Ss will be speaking the answers based on the questions they pick written on the paper scroll. |

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| Language Systems:  Phonology: None to discuss  Lexical : resume = CV (curriculum vitae), temperament, nail, slacks, slouch etc.  Grammatical : None to discuss  Function : The usage of vocabularies in appropriate situations  Discourse: The Ss will think about the relativity of the sentences and vocabularies when reading the text on preparing for the job interview |

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| Assumptions:   * Most students have had a job before and already have experiences in having job interviews. * Students know most of the other vocabularies on the text given. * Students already know what a crossword puzzle is and know how to play. Students already know the teacher’s style of teaching and the pace of the course. |

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| Anticipated Problems and Solutions:   * There might be some vocabularies that ss might not know 🡪 will be doing a vocabulary & its meaning matching activity before going into the main and read a text. * Ss might have some difficulty in finding the right answers to the questions and match the correct word to its meanings, even find the crossword puzzle difficult 🡪 will pair or group the students for scaffolding in order to balance the students’ activities. * Ss might find the activity instructions difficult to understand 🡪 Give instructions in a loud and clear voice and give the instructions in chunk for easier understanding. |

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| References:   * [www.google.co.kr](http://www.google.co.kr) * [www.elcivics.com](http://www.elcivics.com) * [www.naver.co.kr](http://www.naver.co.kr) |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | T-S | Good afternoon, class.  Did you have lunch? Let’s get some stretch on our backs and arms. Please lift your hands up high and follow me like this.  Great.  Okay, Let me ask you a question.  (Pick 1 student)  Do you have any plans after completing this TESOL course?  (Pick another student)  What would you like to achieve in 2013? What’s your goal in 2013? |

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| **Pre-Activity** | | | |
| Materials:  Visual on the job interview and a normal TV entertainment show interview  Vocabulary & its meaning match set, Board, Marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  2mins  3mins  3mins. | Whole Class  Pairs and group  Pairs and group  Whole  Class | WC  T-S  S-S  T-S | What do you call a person’s history written which is normally submitted to the company a person would like to work for?   * RESUME ( which is also known as the CV, short for curriculum vitae)   Write down on the board  What do you call when a person who is looking for a job meets the interviewers of a company?   * JOB INTERVIEW   Write down on the board  Show visual to the class, (picture of interviewing a celebrity on TV show)  Is this a job interview? 🡪 NO  Show another visual (picture of a job interview)  Is this a job interview? 🡪 YES  Well done.  (Grouping in pairs) 0 & 0 will be one team, etc …  I will be giving you a set of vocabularies and its meanings.  You will have to match the vocabularies with correct meanings.  (Instructions)  You will be working in your pairs and group  I will give you 3 minutes to match all the given vocabularies and its meanings.  (ICQ)  What are you going to do?  How long do you have?  Are you working individually?  Are you working in pairs and group?  But please don’t start before I say go.  (Explicit ICQ)  Are you going to start when I give you the papers?  Or are you going to start when I say go?  Okay, Begin  Timing, 1 min, 30secs, 10secs, Time’s up!  Who has the biggest hand in your team, please come up to the board and write down the answers please.  I will give you 30secs to write.  After finished writing on the board,  Let’s start from 00, and go clockwise, so that each team please read the meaning with the correct word( vocab.) .  Okay, well done, great job. |

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| **Main Activity** | | | |
| Materials:  Reading text of the job interview (13 copies)  A box to collect the questions, papers to write question on, demonstrated questions for examples. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins  3mins  1min  3mins  3mins | Whole Group  Individually  wholeclass  Pairs and groups  Whole class | T-S  Individual  T-S  S-S  T-S | (Grouping)  Now, please follow me, ‘Resume’, ‘Job’, ‘Interview’.  (Nice hand gestures)  All the ‘Resume’s, please be on this side of the room and all the ‘Jobs’ please be on other side of the room.  And all the ‘Interviews’ please be on that side of the room.  Now, I am going to give you a piece of paper with a text of job interview.  (Instructions)  I will be giving you 3 minutes to read the text.  You will be reading individually.  (ICQ)  What are you going to do?  How long do you have?  Are you working individually?  But, please don’t touch the paper before I say begin,  (Explicit ICQ)  Will you touch the paper when I give you the paper?  Or will you touch the paper when I say begin?  Okay, Begin!  Timing 1min, 30secs, 10secs, Time’s up!  (Grouping)  Now you will be working in your pairs and group.  So 00 & 00 will be 1 pair etc …  In your pairs and group, imagine yourself as being a job interviewer. You will have to make some good interview questions as many as you can. You could also come up with the questions which you might have encountered during your own previous interview.  (Demonstration)  Here are some of the job interview questions for your reference.  (Instruction)  You will be working with your pairs and group.  You will be given 3mins.  (ICQ)  What are you going to do?  How long do you have?  Are you working individually?  Or are you working in pairs and groups?  (Before distributing paper)  But, please don’t start before I say go,  (Explicit ICQ)  Will you start when I give you the paper?  Or will you start when I say go?  Okay, please start~!  Timing, 1min, 30secs, 10secs, Time’s up!  Now, Please put all your question papers in the box.  (instruction)  In your pairs and group, please pick one paper each and read the question.  You will have 10 seconds to answer the question.  The box will go around and each team would have to answer the question within the given time.  (ICQ)  What are you going to do?  How long do you have?  Are you working individually? Or in pairs and group?  Now, 00 & 00, would you please go first and read your question sheet and give your answers?  Time manage for each group. (10 seconds)  Go clockwise to counter-clockwise , go 1~2 rounds.  Great job class, well done. |

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| **Post Activity** | | | | |
| Materials:  Cross Word puzzle (13 copies), prize for the winner pair or group | | | | |
| Time | Set Up | Student Activity | Teacher Talk | |
| 1min  3mins  3mins  1min | Whole  Class  Pairs and group  Whole  Class  Whole  Class | WC  S-S  T-S  WC | Now, I will be giving you each a sheet of paper.  You will be doing a cross word puzzle.  (instruction)  I will be giving you 3 minutes to work on it.  You will be working in your same pairs and group.  (ICQ)  What are you going to do?  How long do you have?  Are you working individually?  Or are you working in your pairs and group?  But please don’t start before I say begin.  (Explicit ICQ)  Are you going to start when I give you the paper?  Or are you going to start when I say go?  Okay, begin!  Timing, 1min, 30secs, 10secs, Time’s up!  Now, Starting from this group, please read the sentence no.1 together with the answer by filling the blank.  No. 2, No. 3 etc ….  Okay, Did any group get all the answers correct?  If none, then 1 wrong?  Very well done.  Distribute prize to the winner team.  ( error correction)  If any errors or mistakes heard, then correct them.  Or if none,  Since I haven’t heard any mistakes,  Could you unscramble this word?  “VTIENEWRI” 🡪 INTERVIEW  Great job class, this concludes my lesson today,  Thank you. | |
| **SOS Activities** | | | | |
| Materials: | | | | |
| Time | Set Up | Student Activity | | Teacher Talk |
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