SPEAKING LESSON PLAN

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| **RUN BUSINESS** | | | |
| **Instructor:**  Justin | **Level:**  Upper Intermediate | **#of Students:**  15 | **Length:**  30 min. |
| **Materials:**  - Blow up picture of “Mac Donald”, “Disney Land” logo.  -Pictures of companies. (7 copies).  - Pictures of advertisements. (7 copies)  - White board, board markers.  -Crayons or color pens. | | | |
| **Aims:**  **Main:** Ss will improve their speaking by having Ss talk about how to run business.  **Secondary:**  Ss will talk about business by having Ss make goals. Ss will talk about some business they want to creative.  **Personal:**  I want to improve my time management.  Also, I want to learn to give Ss more proper CCQ’s. | | | |
| **Language skill:**  **Reading:** Students will read a goal from the strip of paper from the cup.  **Listening:** Ss will be listening to other Ss to talk about running business and goals they have.  **Speaking:** Students will be comparing or talking to each other about their business and goals.  **Writing:** Students will write their goals about their own company. | | | |
| **Language system:**  **Lexis:** Idioms use in describing goals.  **Function:** CEO of a company  **Grammar:** Future simple tense  **Discourse:** discuss and share about questions  **Phonology:** non to discuss  **Assumptions:**   * Most of Ss already know future simple tense. * Most of Ss can use appropriate words to talking about companies and goals. | | | |
| **Anticipated error and solution:**   |  |  |  | | --- | --- | --- | | **Problems**  -If time is short.  If Ss finish their tasks earlier than I anticipated. | ←→  ←→ | **Solutions**  -Cut the post-activity short->only ask 2~3 Ss to share their advertisements about their business.  Ask as many Ss as possible about their idea of a good business. | | | | |
| **References:** -Image from www.google.com  -Times Media TESOL Student Work Book | | | |

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| **Lead-in** | | |
| **Materials:** Board, Pen. | | |
| **Time**  3min | **Set up**  Whole class | **Procedure:**  **Greeting:**  \*Hello everyone, how is the weather today?  \*What did you do last weekdays?  **2 Guiding questions:**  \*What do you think the children’s favorite place in Korea?  \*And how about in States? |
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| **Pre-activity** | | |
| **Materials:** - Blown up of Picture of Mc Donald and Disney land.  -Worksheets of companies (5 copies). | | |
| **Time**  7 min | **Set up**  Pairs | **Procedure:**  **Ⅰ: Goals.**  **Instruction**  \*Show Ss picture of Mc Donald and Disney Land.  Elicit ‘The goals’.  Ask Ss “What do you think this company’s goal is?”  **CCQ:**  -Is the “Mc Donald” world’s best quick service restaurant?  -Is the “Disney Land” a restaurant?  \* split Ss to 7 groups. (2 Ss in each group.)  \*Grouping technique: Ss are going to choose 7 kinds of logos. The 2 Ss who get the same logo are in same team.  \*Have Ss talk about the goals of the companies below in the picture.  **ICQ:** (Before giving material)  -What are you going to do?  -How much time do you have?  -Are you working individually? Or group?  **Explicit ICQ**  - I don’t want you to start before I say go.  -Are you going to start as soon as I pass you the paper?  -Are you going to start when I say go?  **Time management:**  1 minute left, 30 seconds left, times up.  **\*Presenting goals:**  The Ss who has the longest hair in each group has to present the goals to the class.  **\*Ask Ss:** Do you have any questions? |
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| **Main-activity** | | |
| **Materials:** paper for each Ss | | |
| **Time**  10 min | **Set up**  Pairs | **Procedure:**  **Ⅰ: Conversation**  **Instructions**  \*Ss have make conversation with each logo.  -Imagine you are the boss of the company. For example there are two boss of Mc Donald and Burger King.  And make a conversation.  **ICQ**  -What are you going to do?  -Are you working individually?  -How much time do you have?  \*Ss present their conversation to class. |
| **Post-activity** | | |
| **Materials:** Pictures of advertisement( 5 copies) | | |
| **Time**  10 min | **Set up**  Pairs | **Procedure:**  **Ⅰ: Advertisement**  **Instructions**  Teacher: Now you have your own business, but how can you announcement your business?(Elicit advertisement)  \*Show Ss pictures of advertisements.  **CCQ:**  -Is an advertisement use for announce your product?  -Can you see an advertisement in the TV?  \*Show Ss 7 of different advertisements and talk about what these advertisement for.  \*Make an advertisement  **ICQ**  -What are you going to do?  -Are you working pairs?  -How much time do you have?  \*Ss will present.  **Error Correction:**  -I didn’t hear any mistake. Can you unscramble this word?  Show Ss “UBSSIENS  -Good. It’s “business. Thank you. Have a good day. |
| **SOS-activity** | | |
| **Materials:** Bingo Game work sheet(15 copies) | | |
| **Time**  5min | **Set up**  Individually | **Procedure:**  **Ⅰ. Bingo Game**  **Instruction**  \*Fill up the Bingo sheet with animals.  **ICQ:**  -What are you going to do?  -Are you working individually or groups? |