#### Grammar Lesson Plan

Preposition of place

Length:

35min

Students:

15

Level:

Pre-intermediate

Instructor:

Jung Hun Hur

Kathryn

**Materials:**

Music video – goodnight moon by Shivaree

15 copies of the practice worksheets

Computer, board, marker and beam projector.

**Aims:**

- Ss will predict the preposition of the place by watching and listen to Shivaree’s song “Goodnight moon”

- Ss will know the form of the preposition of place by Teacher’s explanation and substitution table.

**Language Skills:**

-Reading: reading worksheets to answer questions.

-Listening: listening to the music, Teacher instruction and explanation, and students’ ideas.

-Speaking: drilling, practicing activities, sharing ideas.

-Writing: worksheet answers.

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**Language Systems:**

Phonology: drilling

Grammar: use of preposition of place (on, in, under, by)

**Assumptions:**

-Ss know tense (past, present and future)

-Ss know some prepositions.

**Anticipated Errors and Solutions:**

Ss may have difficult in understanding the music video “Goodnight moon”.

-teacher will explain.

Ss may have a hard time drilling

-Teacher gives the Ss more chances to practice.

If Ss finish their tasks earlier

-give Ss more time on final activity.

**References:**

[**http://www.youtube.com/watch?v=dHYDFClkqHw**](http://www.youtube.com/watch?v=dHYDFClkqHw) **video clip**

[**http://www.michellehenry.fr/shivaree.htm**](http://www.michellehenry.fr/shivaree.htm) **worksheet**

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| **Lead-In** | | |
| Materials: Video clip, marker and board | | |
| Time  1 minutes  3 minutes  4 minutes | Set Up  Whole class | Procedure:  Hello everyone, how are you today?  Did you have a nice weekend?  Contextualization  Does anyone watched movie last weekend?  Who likes watching movie?  Do you know any old movies?  Kill Bill-Goodnight moon by Shivaree  Let’s watch the video.  Guided Warmer Activity  You don’t have to concentrate on the story.  Try to listen to the lyrics.  CCQ  What should we do when we watch the video? |

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| **Presentation** | | |
| Materials: Marker and board | | |
| Time  2 minutes  3 minutes  5 minutes | Set Up  Whole class | Procedure:  1.Recall  Did you listen to the lyrics?  What sentences did you hear in the song?  (elicit some preposition of place form Ss)  2.Reflect  Showing them examples of the preposition (sentences)  For example: A dog ………………. the floor. (a dog on the floor)  Form:  A dog (subject) on (preposition) the floor (noun)  CCQ  Where am I sitting? (on the chair)  Am I standing by the desk? (Y)  Am I standing outside the class? (N)  3. Conclude  Form  The preposition of place form is subject + verb + preposition + noun  A dog on the floor.  Do you guys notice something wrong in the form “a dog on the floor”?  Verb is missing in the sentence. (A dog is on the floor)  Drilling   |  |  |  | | --- | --- | --- | | Subject + verb | Preposition | Noun | | I am standing | in | the class | | The book is | on | the table | | A dog is | under | the chair | | She is | by | the door |   You are going to listen first and don’t repeat  Ok, now listen and repeat  Now, I will pick some student to repeat. |
| **Practice** | | |
| Materials: Board marker and worksheets | | |
| Time  2 minutes  3 minutes | Set Up  Whole class  Individual  Whole class  Groups | Procedure:  Controlled  Do the worksheet individually.  There are six questions.  Choose and write one correct answer.  You have 2minutes.  After you finished, check with your partner.  CCQ  Do you work with your groups?  How much time do you have?  How many questions you answer?  Hand out the worksheet  Check the answers together.  Less-controlled practice  As a group of 3 to 4, hand out the sentence card of preposition. Read the sentences and draw what sentence says.  Example: sentence says ‘There is a nail in the door.’ On your paper, draw a nail in the door.  Check with your group. Give 3min.  CCQ  Do you work with your groups?  How much time do you have?  Hand out the worksheet  Check the answers together. |

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| **Production** | | |
| Materials: marker and boarder | | |
| Time  10 minutes | Set Up  Whole class  Partner | Free production  You are going to work with your partner.  You are going to draw your room.  Do not show to your partner.  It must be very specific.  You don’t have to draw everything but you need to draw some of the object in your room.  Example: clock, mirror, desk, lotion, book etc.  And then, explain your room to your partner using preposition. Your partner will draw your room.  Match the drawing with yours.  I will give you 10minutes.  CCQ  Are you working alone?  Do you show your drawing to your partner?  After the drawing, what do you do?  How much time do you have?  Work with the partner  Wrap-up  I hope you enjoyed the lesson.  We will talk about more preposition next lesson. |