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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Presents and Gifts** |

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| Instructor:  Jinny | Level:  Upper intermediate | Students:  **13** | Length:  **30 Minutes** |

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| Materials: White board , board markers, color pens  Visual pictures(3), Worksheet for Pre-activity(13 copies)  Wallchart(1), Role play cards for Main activity(6 cards)  Classmates name card & Paper for Post-activity(13 sheets) |

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| Aims:  **Main aims** : To enable students to improve their speaking skills by having students talk about presents and gifts  **Secondary aims** : Students will improve their speaking skills by presenting their partner’s presents experiences, making the conversation , doing a role play and presenting their wishing presents for their classmates  **Personal aims :**  I want to improve on my eliciting, CCQ delivery skill and time magagement. |

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| Language Skills:  **Listening** : Students will have a chance to listen to other stories of other students.  **Reading**: Students will read a wallchart.  **Speaking** : Students will speak about their experiences, creative conversation and their presents for friends.  **Writing** : Students will have a chance to write there experiences about the presents and gifts |

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| Language Systems:  **Phonology** :None to discuss  **Lexis** : Students will learn about various meaning of “present”  **Grammar** : Students will learn about “things I’ve got ever”  **Function** : Students will get how to making a conversation and sharing their stories with other students.  **Discourse** : None to discuss |

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| Assumptions:  Students already know   * The meaning of presents and gifts * The teachers’s style of teaching and the pace of the course. * Most of the students have experiences to get the presents&gifts from others. |

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| Anticipated Problems and Solutions:  P: Students might have problems with the role play.They might feel it’s too difficult to do or feel shy to present.  -> I’ll demonstration the role play to make them understand more easily and if they feel shy to present to others, I’ll let them have a seat and present.  P:If I finish my lesson earlier?  ->S1. I’ll ask to students many questions about their experiences.  ->S2. SOS activity proceed  P:If the student pick his/her own name?  ->S1. Check the person who has own name when Ss picked at the line of half and quarter. |

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| References:  -http://www.google.com/images (pictures) |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | Open class conversation | **Procedure**  (Greeting)  Hi Everyone~How are you today?  Guiding questions  When is your favorite part of a day? And why?  What makes you smile? |

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| **Pre-Activity** | | | |
| Materials: White board,board markers  Special day pictures for Eliciting ‘Present’ | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 | Whole class  pair | Catch the answer “present” or “gift”  No  Yes  Change the seat | **SET UP**  **Eliciting**  **VISUAL(show ss pictures)**  -Can you tell me what day it is?  (Christmas, birthday, wedding day)  Do you like these special days?  And why?  Write down 2 words on the board  “present” and “gift”  Especially this word “present” has many meanings. Depending on the text, it means opposite words of absent or opposite words of past, future in grammar. As a verb, it means formally give.  **CCQ**  In this context, is a present a grammar tense?  In this context, is a present the same meaning of gift?  Shall we talk about our best and worst presents and gifts in our life?  **(Grouping)**  From right hands  Let students speak “Thank” “God” “It’s” “Friday” in order. And from let them sit same words together.  **MODELING**.  **Demonstration**  I’m gonna give you a worksheet.  It says;  3 Best presents you’ve got ever.  1  2  3  3 Worst presents you’ve got ever.  1  2  3  For me,  Best gift I’ve ever got is,  Puppy doll from Australian couple.  When I stayed in Australia as a nanny, the singing puppy doll was my favorite toy. The parents of the kid I was taking care of noticed it and sent me the same puppy doll by post from Australia.  For me,  Worst gift I’ve ever got is  Casual backpack from ex-boyfriend.  It was expensive one, but it’s not my style. Besides, after broken up, I was confused how to use this.  Now it’s your turn.  Write down the answer and share your presents experiences.  Work in pairs.  (let Ss know their partner)  I’ll give you 5mins.  Plz don’t touch the paper before I say go.  **ICQ**  What are you going to do?  Are you working individually ?  How much time do you have?  **Explicit ICQ**  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  5mins  2mins  1mins  30sec  10sec  Time’s up!  Let’s share the ideas.  Could you tell us 1 thing about your partner?  (STT, at least 4 ss)  Thank you for sharing. |

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| **Main Activity** | | | |
| Materials: Wallchart for demonstrating and Role play card | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 | pair | Role play card pick (7).  Wedding, Gradutaion,  Birthday,Children’s day  Parent’s day, Christmas,  Couple’s own anniversary. | We’re going to have a role play.  Before that, we gonna make conversation following offered special date card  Like this.  **Demonstration**  (show ss my dialogue example)  (It’s about sister’s discussion about their daddy’s 60th birthday present. And they decided to let him travel abroad since he’s never went abroad)  Work in pairs . (let Ss know their partner- make another 3ss group)  Let Students pick one card each pair.  Make a dialog base on picked day.  I’ll give you 6mins.  **ICQ**  What are you going to do?  Are you working in group?  How much time do you have?  Start!  6mins  2mins  1mins  30sec  10sec  Time’s up!  Now let’s have a role play.  -all ss present their conversations  Great job everybody!  Every conversations were really interesting! |

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| **Post Activity** | | | |
| Materials: Classmates Name card and paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 | whole class | Name card of all class students name.  Exchange the gift paper& color pens | Now let’s give a gift to your friend  Draw the present which you want to give your friend.  **Demonstration**  (show ss computer picture)  For me  New computer To my husband  The computer he is using is too old. So that’s is the only one item he always wanted to have.  Plz pick the one name card.  I’ll give a piece of paper.  And you draw a present what you give your picked classmate as a present.  I’ll give you 3 mins  **ICQ**  What are you going to do?  Are you working individually?  How much time do you have?  **Explicit ICQ**  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  3mins  2mins  1mins  30sec  10sec  Time’s up!  If you’re done, give your classmate your gift.  And let’s share what present you got from who.  Ss present.  Good~  Thank you for participation.  Good job everybody~  **Close**  I didn’t hear any mistakes.  Let’s unscramble this word.  [spneter]  Good.  Thank you for participating in my class.  Good luck for all of you. |
| **SOS Activities** | | | |
| Materials: papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 |  |  | I’m gonna give you a paper.  Let’s have a Bingo game with your all wishing gifts  **Demonstration**  (show ss writing on the board)   |  |  |  | | --- | --- | --- | | cosmetic |  |  | |  | bag |  | |  |  | Baby cloths |   Good job.  Hope you have it all someday! |