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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Dream job** |

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| Instructor:  Jinny | Level:  Upper intermediate | Students:  **13** | Length:  **30 Minutes** |

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| Materials: White board , board markers, color pens  Visual pictures(2), article sheets(13 copies) and wallchart(2) for Main activity,  worksheets for Post-activity(13 copies) |

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| Aims:  **Main aims** : To enable students to improve reading skills by having students read an article and solve some quizes.  **Secondary aims** : Students will improve their reading skills by reading an article about “dream job” and solving the quizzes about the article.  **Personal aims :**  I want to improve on my eliciting, CCQ delivery skill and time management. |

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| Language Skills:  **Listening** : Students will have a chance to listen to other dream of other students.  **Reading**: Students will read a worksheet and wallchart.  **Speaking** : Students will speak about their own dream job.  **Writing** : Students will have a chance to write dreams of other students. |

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| Language Systems:  **Phonology** :None to discuss  **Lexis** : Students will learn about some job words.  **Grammar** : Students will learn about why, what question.  **Function** : Students will get how to answer the question..  **Discourse** : None to discuss |

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| Assumptions:   * Students already know the teachers’s style of teaching and the pace of the course. * Most of the students had a dream job when they were young. * Most of the students have a job experience. * Most of the students think the dream job is best job in the world just like the article. |

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| Anticipated Problems and Solutions:  P: Students might have problems to solve the quiz in 10 sec.  -> I’ll pass the chance for reply to the other team until anyone can come up the answer..  P:If I finish my lesson earlier?  -> I’ll share the ideas from more students |

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| References:  - http://www.breakingnewsenglish.com/0903/090305-jobs.html#Top |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Whole class | Open class conversation | **Procedure**  (Greeting)  Hi Everyone~How are you today?  Guiding questions  When do you feel happy?  What is your biggest worry in your life? |

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| **Pre-Activity** | | | |
| Materials: Painting of “Nightingale”,”Psy” and worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 | Whole class  pair | “Nightingale”,”Psy”  “Nurse”,“Singer”  Job, occupation…  No  Yes | **SET UP**  **Eliciting**  **VISUAL(show ss pictures)**  -Can you tell me who it is?  (showing visuals)  -Do you know what he/she did/do?  Write down on the board  “Nurse”,“Singer”  What do you call these kind of things?  **CCQ**  Does job mean something that you do as a hobby?  Does job mean something that you do for a living?  Especially we’re gonna talk about our dream job.  **MODELING**.  **Demonstration**  In my life, my dream was not only one.  When I was young, I wanted to be a flight attendant, because they all look pretty. But now I’m dreaming to be a good English teacher someday, because I hope to be a best mommy and teacher to my baby at the same time.  We’re gonna work in pairs.  \*\*&\*\* together.  I’ll give you a paper each pairs.  Have a talk about your dream job  I’ll give you 3mins.  **ICQ**  What are you going to do?  Are you working individually ?  How much time do you have?  **Explicit ICQ**  Plz don’t touch the paper before I say go.  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  3mins  2mins  1mins  30sec  10sec  Time’s up!  Let’s share your dream job.  What did you learn about your partner?  Good job! |

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| **Main Activity** | | | |
| Materials: Articles & Wallchart for quiz. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 | Group | (Change the seats)  (read the article)  (Grouping)  1 question- answer in 10 sec  As a team. | Could you say “dream” “ job” in turn ?  All “Dream”s are right side of room, plz  All “Job”s are left side of room, plz  Now I have an article about the best job in the world . Plz read this first individually, then we’re gonna have some quizzes about the article,  I’ll give you 3 mins.  **ICQ**  What are you going to do?  Are you working in group?  How much time do you have?  **Explicit ICQ**  Plz don’t touch the paper before I say go.  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  3mins  2mins  1mins  30sec  10sec  Time’s up!  We are going to work in group  (Make 2 teams Half&Half)  **Demonstration**  There are 15 questions on the board.  If you pick a number from 1 to 15, I’ll show you the question, then you give me the answer in 10 sec. there is different score each question.  For example, If I choose the no2.  -give a question, give an answer.  It’s 2 points.  Shall we start?  (Team play – record the score)  Sum up the points.  (Give winners some mandarins as a prize.)  Great job everybody! |

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| **Post Activity** | | | |
| Materials: worksheets for “Find someone who” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 | whole class | (Individually)  dream | Now we’re gonna play “Find someone who”  **Demonstration**  It’s all about the dream and job thing.  Plz find someone as in the text individually.  I’ll give you 3 mins  **ICQ**  What are you going to do?  Are you working individually?  How much time do you have?  **Explicit ICQ**  Plz don’t touch the paper before I say go.  Are you going to touch the paper when I give you paper?  Are you going to touch the paper when I say go?  (give the papers)  Now, go~!  Timing  3mins  2mins  1mins  30sec  10sec  Time’s up!  Could you present something interesting you’ve found?  **Close**  I didn’t hear any mistakes.  Let’s unscramble this word.  [rdmea]  Good.  Thank you for participating in my class.  Good luck for all of you. |