READING LESSON PLAN

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| **Fortune-telling** | | | |
| **Instructor:**  Dayeon Son(Emily) | **Level:**  Upper Intermediate | **#of Students:**  15 | **Length:**  30 min. |
| **Materials:**  - reading materials  - matching words materials  - White board, markers  - pictures  - wall chart | | | |
| **Aims:**  **Main:** Ss will be able to improve their reading skill by have Ss read an article about ‘telling fortunes’  **Secondary:** Ss will learn the ‘telling fortune’ by matching words, read article& share their experience and opinion about “telling fortune’ and have Ss be the palmist to their partners.  **Personal:** I want to speak loud and confidently. I want to give Ss ICQ , CCQ clearly.  . | | | |
| **Language skill:**  **Reading:** Ss will read article ‘telling fortune’.  **Listening:** Ss will listen to other student’s speaking.  **Speaking:** Ss will practice speaking by role play as a palmist.  **Writing:** Ss will write the answers on the worksheets. | | | |
| **Language systems: None to discuss**  - **Lexis:** None to discuss  - **Function:** Ss will learn what the ‘telling fortune’ is.  - **Phonology:** None to discuss  - **Discourse:** None to discuss  - **Grammar:** None to discuss | | | |
| **Assumption**  -Ss know the meaning of fortune-telling.  -Ss can understand teacher’s instructions. | | | |
| **Anticipated error and solution:**   |  |  |  | | --- | --- | --- | | **Problems**  -Ss may not be able to understand the instruction.  -Ss may need more time to work on the questions.  if Ss finish their tasks earlier than I anticipated. | ←→  ←→  ←→ | **Solutions**  -give them more specific indications  -Cut the post-activity short->only ask 2~3 Ss to share their opinions about their wishes.  Ask as many Ss as possible about their idea of a good partner for life, and differences between an idle date and a idle spouse. | | | | |
| References:   * www.google.co.kr | | | |

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| **Lead-in** | | | |
| **Materials:** Board, Pen | | | |
| **Time**  1min | **Set up**  Whole class | | **Procedure:**  **Greeting:**  \*Hello everyone, how are you today?  **2 Guiding questions:**  - What was your favorite game when you were a kid?  - Do you like card game? |
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| **Pre-activity (7minutes)** | | | |
| **Materials:** Board, markers, paper(unscramble word), pictures | | | |
| **Time**  3minutes  2minutes  2minute | **Set up** | | **Eliciting**  (Attach picture of tarot cards, palmistry, crystal ball)  What idea do you get with these pictures?  (Expect Ss answering astrology, fortune-telling, and so on..)  Can you unscramble this word?  lleignt-nueotrf (telling-fortune)  Yeah~ it is fortune-telling  Did you know that there are many kinds of fortune-telling?  Do you know one of them?  ( Expect Ss answering Astrology, palmistry, tarot cards, and so on..)  Good.  **CCQ**  \*Do we use fortune-telling when we want to know the past?  -No!  \*Do we use fortune-telling when we want to know our future? -Yes!  (grouping Ss in pairs)  I want you to match each words or phrases with its correct definition. I’ll give you 2 minutes.  **ICQ**  \* What are you going to do?  \* How many minutes do you have?  \* Are you working individually or in pairs?  **Explicit ICQ**  BUT, I don’t want you to start before I say go.  \*Are you going to start when I give you a paper? –no!  \*Are you going to start when I say go? –yes!  ( Give worksheets )  Ok, go!  (Monitoring)  (Timing)  -1minute left! 30 seconds! 10 seconds! Time’s up!  Let’s check the answers together.  one person in pair please come out and write the answers on the board.    (Have half Ss to come out and write the answers on the board.)  (Have 10 Ss to read the answers.)  Hey, Marcelo, what is the answer of number 1?  Well done, everybody. |
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| **Main-activity (13minutes)** | | | |
| Materials**: reading materials, wall chart, tarot cards.** | | | |
| **Time**  1minutes  3minutes  1minute  3minutes  4minutes | **Set up**  pair | | **Procedure :**  Now, we are going to read an article about fortune-telling.  Work individually. I’ll give you 3minutes.    **ICQ**  \*What are you going to do?  \*Are you work individually or in pairs?  \*How many minutes do you have?  **Explicit ICQ**  BUT, I don’t want you to start before I say go.  \*Are you going to start when I give you paper?  \*Are you going to start when I say go?  Ok,, go!  (Monitoring) ( Timing)  2minutes! 1minutes! 30seconds! 10 seconds! Time’ up!  (Repair the Ss)  Tarot / card  All tarots are raise your hand! Have a seat here.  All cards are raise your hand! Have a seat here.  (Make Ss in pairs with gesture)    In your pair, who is the tallest?  Then, the tallest person going to be a fortune-teller and the other person going to be a customer  (Demonstration with wall chart)  I’ll be a fortune teller.  Marcelo , could you be a customer?  Fortune teller: Hi, what do you want to know?  Customer: I want to know my future, especially about love.  Because I have a girl friend but I quarrel with her too often.  Fortune teller: Ok.. choose 2 cards. First one will show your present and the second card will show your future.  Customer: Here.  Fortune teller: Oh.. you picked ‘The hanged man’ and ‘The lovers’. My crystal ball showed me now your heart is hung by a rope. You need your sacrifice and you will be tested your faith. But it will be a step for growth in love.  Customer: Oh.. sounds good. I feel relief  Like this, you have to make a conversation with your partner.  I’ll give you 10 tarot cards in each pair.  And I’ll give you 3minutes.  **ICQ**  \* What are you going to do?  \* How many minutes do you have?  \* Are you working individually or in pairs?  **Explicit ICQ**  BUT, I don’t want you to start before I say go.  \* Are you going to start when I give you tarot cards?  \* Are you going to start when I say go?  (give Ss tarot cards)  Ok, go!  (monitoring) (Timing)  2minutes left! 1minute left! 30seconds! 10seconds! Time’s up!  Ok, let’s share the idea together.  Mina and Grace, can you show us role play?  (Have more than half Ss to play role play)  Well done, everybody.  Thank you for sharing. |
| **Post-activity (10minutes)** | | | |
| **Materials:** paper. | | | |
| **Time**  1minute  3minutes  6minutes | | **Set up**  Whole class  individually | **Procedure:**  Then, this time you’re going to work individually.  I want you to write about a fortune-telling experience.  Was It a good result? Or negative result?  If you have any experience, you can write about your family member’s or friend’s experience.  I’ll give you 3minutes.  **ICQ**  \*What are you going to do?  \*How many minutes do you have?  \*Are you working individually or in pairs?  **Explicit ICQ**  BUT, I don’t want you to start before I say go.  \*Are you going to start when I give you a paper?  \*Are you going to start when I say go?  (give Ss papers)  Okay, Go!  (time management)  2minutes! 1minutes! 30seconds! 10seconds! Time’s up!  Let’s share your experience together.  Erin, can you tell us about your experience?  (Have 5,6 Ss to talk about their experience.)  (Error correction)  If there are no error – I didn’t hear any mistakes  Do you have any questions?  Let’s unscramble this word  yglotras (Astrology) |