|  |
| --- |
| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: I have a dream** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **Mina Kim Kang** | Level: **Upper intermediate** | Students:  **15** | Length:  **30 Minutes** |

|  |
| --- |
| Materials:  Pictures of Martin Luther King Jr. and the Civil rights movement  Worksheets about matching quotes  Martin Luther King Jr. “I have a Dream” speech script  Wall chart of sample speech  Word search worksheet about civil rights  Bingo board and list of civil rights movement words  Board and makers |

|  |
| --- |
| Aims:  - Main aim : To enable students to improve their reading skills by having students read about Martin Luther King Jr. and the civil rights movement.  -Secondary aim : Ss will talk about civil rights movement by having Ss do reading articles, work sheets and role play.  -Personal aim :  I want to speak clearly with more energy and confidence.  I want to improve my ICQ&CCQ delivery. |

|  |
| --- |
| Language Skills:  Speaking : Students will discuss about the civil rights movement and  Martin Luther King Jr. with group members.  Students will present their own speech while they are doing role play.  Students will talk about words related civil rights movements with partners.  Reading : Students will read articles and sample speech wall chart.  Listening : Students will listen to teacher’s instruction, teacher’s demonstration and group member’s or partner’s speaking.  Writing : Ss will write down their speech script. |

|  |
| --- |
| Language Systems:  Lexis : words related the civil rights movement  Function: prepare speech and present with partner  Grammar: None to discuss  Discourse: Presenting speech  Phonology: pronunciation of TL(Martin Luther King Jr.) |

|  |
| --- |
| Assumptions:  Students already know:   * how the class is set up and run (in groups, in pair, individually) * the teacher’s style of teaching and the pace of the course * about Martin Luther King Jr. and civil rights movement in US. |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Anticipated Problems and Solutions:   |  |  | | --- | --- | | Anticipated Problems | Solutions | | Students may not be able to follow the instructions easily. | Chunk instructions, give instructions more clearly. | | Students may need more time to prepare role play | If it takes longer than 5 minutes, give them 1 minute more. | | If time is short | Cut post activity short and only ask 2-3 students to share their answers. | | If students may finish their tasks earlier than anticipated, | Ask as many students as possible about their opinion about discrimination. | |

|  |
| --- |
| References:  <http://www.k12reader.com> : word search worksheet  ***The greatest American speeches*** , Quercus Publishing Ltd, London.  [www.google.com](http://www.google.com) : images of Martin Luther King Jr. and civil rights movement |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials:  N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Answer teacher’s questions and talk about their experience | *Hi every one*  *Do you know the US president who declared slaves free?*  *What is your dream?* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials :  Pictures of Martin Luther King Jr. and Civil rights movement  Article about Martin Luther King Jr. and Civil rights movement | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole class  In groups | Answer teacher’s questions  Follow the direction  Answer teacher’s questions  Discuss with group members and match. | Eliciting  Show Ss pictures.  \*The civil rights movement march  \*White only signs  *What do you think about these pictures?*  *Let’s guess who he is.*  *He was a Baptist minister.*  *He worked for civil rights movement for African-American.*  *He won the Nobel Peace Prize for his work in 1964.*  **Martin Luther King Jr.**  Show Ss Martin Luther King Jr. picture.  CCQs  *Did he work for only Christians?*  *Did he work for equal rights?*  Creative Grouping Technique  *Can you say Martin, Luther, King, Jr…?*  *All Martins move to here….*  Make Ss group of 3.  Instructions  *In this work sheet, there are a lot of famous quotes from famous people.*  *You have to match the quote and the person who said it. You have to do this with your group members.*  *I will give you 4minutes. But I don’t want you to touch this or start work before I say go.*  ICQs  *What are you going to do?*  *How much time do you have?*  *Are you going to do individually or in groups?*  Explicit ICQs  *Are you going to start when I give this paper?*  *Are you going to start when I say ‘go’?*  Give Ss the materials.  Time management  *1 minute left.*  *30 seconds left.*  *Times up!*  Check Answers  Let the students write down the answer on the board and make S read a quote by turns. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity**  **Speech your dream!** | | | |
| Materials:  Wall chart of sample speech  “I have a dream” article | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13min | Whole class  In pairs | Answer teacher’s questions  Answer teacher’s questions  Prepare speech with partner  Present their speeches | *Now let’s make pairs.*  Make Ss pairs.  Instructions  *This is a very famous speech "I have a Dream" delivered by Martin Luther King Jr.*  *You have to read this article with your partner.*  *And then imagine that.*  *You are President of Korea or CEO of big company. Any kind of company. Or you can be anybody you want to be. And today is the New Year’s Day. You have to make a speech about your dream in front of people.*  *First, make your position.*  *Second, write your speech script with your partner. You can use “I have a dream that\_\_\_\_\_\_\_\_”*  *You should make more than 3 sentences.*  Demonstration & Modeling  Put the wall chart of sample speech.  CEO of KOREA TOY company  I have a dream that one day every child will play with our toy from Korea to Africa.  I have a dream that one day we will make our toy using 100% safe and edible materials.  I have a dream that one day we will provide free toy and play ground for the entire poor children unlimitedly.  *I will give you 5 minutes to prepare your speech.*  ICQs  *What are you going to do?*  *How much time do you have?*  *Are you going to do individually or in pairs?*  *Are you going to do individually or in pairs?*  Explicit ICQs  *Are you going to start when I give this paper?*  *Are you going to start when I say ‘go’?*  Give Ss blank paper.  Time management  *1 minute left.*  *30 seconds left.*  *Times up!*  Presenting  Let all the pairs deliver their speeches. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:  Word search worksheet about civil rights | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Same pairs | Answer teacher’s questions  Find words  Present their answers | Instructions  *Here is a word search worksheet about civil rights. You have to find out the words under the box with your same partner. I will give you 4 minutes.*  ICQs  *What are you going to do?*  *How much time do you have?*  *Are you going to do individually or in pairs?*  Explicit ICQs  *Are you going to start when I give this paper?*  *Are you going to start when I say ‘go’?*  Give Ss word search worksheets.  Time management  *1 minute left.*  *30 seconds left.*  *Times up!*  Presenting  *Who is the tallest in your pair?*  Let all pairs write the answers on the board.  Let the student say the words that they found.  Error correction  *I didn’t hear any mistakes today.*  *(If S made a mistake, correct that.)*  *Do you have any questions?*  Check students’ pronunciation for ‘Martin Luther King Jr.’ and make them unscramble the word “Jr.-Luther-King-Martin”. |
| **SOS Activities** | | | |
| Materials:  Bingo board and list of words that related the civil rights movement. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class | Bingo game | *Let’s fill the bingo board with civil rights words.*  *Say 1 word for students.*  *If you cross out 3 lines, call the ‘bingo’.*  *I will give you 2 minutes*.  ICQs  *What are you going to do?*  *How much time do you have?*  *Are you going to do individually or in pairs?*  Explicit ICQs  *Are you going to start when I give this paper?*  *Are you going to start when I say ‘go’?* |