Name of Teacher: Ben

Name of SS: Christine

Date: 2013-02-19

**Essay #2:**

**“A Good teacher enables students”**
**“**

***“The task of the modern educator is not to cut down jungles, but to irrigate desert.”***

***Said C.S. Lewis.***

 Everyone has one’s own specially-given talent, unique characteristics and life history. Each individual is like a beautiful garden where different colors and fragrances of flowers of story blossom and depth of springs exist. Therefore it should not be cut down but flowered and well- taken care of. One’s learning can either be blossom and flourish or gets dried-up and dull according to how the educator views and approaches to the student. I would like to become a teacher who can help draw out the best in students.

In the following matters regarding class management, I thought about the ways in such educator’s mind.

First, how would you design and implement “English only policy” to student?

The very first day of class is usually a nervous atmosphere, because students do not know anything about each other. So first, I will let students write their name on a piece of paper, put it on the chest. And I will let all of them come out and make one big circle. Then one student will stand up in the middle of the circle and introduce himself to every 5 students in the clock wise. Each student has to share 3 things about him/her, and proclaim the following promise statement.

“I promise that I will not speak Korean to you until the end of course. And also Promise me you will not forget to correct me in case I spoke Korean by mistake.” And the rest of 5 students will answer, “Yes, I promise.”

This approach is similar to what my TESOL instructor Ben did in the beginning of our course, but difference is the answer to the promise of student.

This activity is very effective because first, by sharing a promise, it creates the sense of trust bond between students. Second, by listening to other’s promise, students feel engaged in to keep the promise and be witness. Third, it helps students feel that they are respected and trusted by the teacher.

Secondly, in dealing with Tardiness and Absence, I will use “Carrot and stick” approach.

I will make an “Attendance” sticker chart and put it on the wall where every student can see.

Prepare 3 colored stickers. Gold is for present, Red is for late and Black is for absent student.

For present student, each one gets only 1 Gold sticker every day, but for late and absent student, their red or black sticker will be added to every lateness/absence. – On Christine’s 1st absent day, she gets one black sticker, but on her 2nd absent day, she will receive 2 black stickers.-

 At the end of the course, 100% attended student gets to receive a reward. And students who received more than 8 red or 5 black stickers will have to prepare a talent show on the last day. This approach can encourage students to attend class with sense of fun and tension.

Third, how will you help students prepare for major presentations?

Before the students start preparing for presentation, Teachers can give students some home works or hand-out regarding the presentation subject matter, so that all the students are well aware of what they are doing. Or, teacher can provide some useful website to check out.

However, in ways of preparing for presentation, I would not limit or interrupt students’ creativity and it will be by not giving them any guidelines about presentation. While the group discussion is going on, I will monitor and at the same time, encourage each one to feel free to express their own ideas and thoughts on the presentation so that all the students can be motivated to speak up.

In managing the class, the most important thing is to set up a good condition/atmosphere for students to learn. Teacher has a key role for that. However teacher cannot be perfect, unexpected happening will always happen in teaching. Of course more techniques and experience will help, but I would always try to put myself in student’s shoes in every situation.

I would ask the following question all the time to myself.

“What would I want from my teacher if I am the student of that situation?”