#### Speaking Lesson Plan

Instructor:

Miss. IL-A Kim

Level:

Intermediate

Students:

12 students

Length:

30 minutes

***Would you Marry me?!***

**Materials:**

- Board & board marker

- 12 role cards (one of each student)

- Power point presentation file

- An imitation flower (for propose purpose)

- Chocolate for prize

**Aims:**

- To practice speaking skill by sharing questions and answers

- To learn about related vocabulary by showing the power point presentation with teacher’s explanation

- Students practice to present their role in present tense during interviewing time

- Students will be able to speak fluently by expressing their own characteristics

**Language Skills:**

Reading – reading the role cards

Writing – fill the blank of the role card

Speaking – questioning and answering to get to know each others’ role

Listening – Listening teacher’s explanation and partners’ presentations

**Language Systems:**

- Function: asking characteristic of the partners’ and giving the information

- Discourse: mingle with others to find own suitable mate

- Grammar: simple present tense will be used

**Assumptions:**

1. Students may know the vocabulary to present
2. Students do not know many descriptive vocabulary of personal characteristics (difficult to express suitable vocabulary to describe)
3. Students know what to do and how to do but may not very accurately in English
4. Students know the teacher’s style of teaching
5. Students are used to work individually, pairs and groups

**Anticipated Errors and Solutions:**

* Some students may not be able to follow the lesson easily (Let them give a time to understand the text and help them with a teacher’s explanation)
* Students may not be able to understand details or vocabulary while they do interview each other

(Teacher needs to walk around the class to check students’ activity procedures)

* Some students may feel board and not interesting so they can finish their tasks earlier than anticipated (Teacher can check the answer of the student and have a free short conversation)

**References:**

[**http://www.waze.net/oea/activities/21**](http://www.waze.net/oea/activities/21)

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| **Pre-task** | | |
| Materials: Power point presentation, board & markers | | |
| Time  3 minute  2 minutes | Set Up  Whole class  Whole class | Procedure:  **Greeting & brief rapport**  Good afternoon class!! The weather is very warm today and what season is coming? (Student answer: spring!)  What kinds of event or ceremony happened in spring especially in May? (Try to elicit ‘Wedding’)  Tell me your idol type?  (Listen to students answers and teacher write the key words on the board)  **Introduction of Task**  (Present PPT to class)  Today, we are old adults who want to get married this year! So, Topic is ‘Would you marry me’  Instruction of the background is following  **Background information**  You feel so lonely these days and spring is coming. You decide that you don’t want to spend your lifetime alone! So you became a member in Marriage meeting company. You are a VIP member and you attend a party in this afternoon which is organized by the marriage company. When you enter the conference room, there were 12 VIP members including you who want to be a bride or groom.  Ask students to read the information again or not  (If they want, read it carefully again. If not, move to next step) |

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| **Task-Preparation** | | |
| Materials: Role cards and Power point presentation | | |
| Time  3 minutes  2 minutes  10 minutes | Set Up  Whole class  Whole class  Pair/group | Procedure:  **Role Cards**  As I give you the background information. You are a VIP member of this marriage party. I will hand out the role card! In the role card, there is a blank! You may fill the blank and make your own ‘wanna – be’ character.  There are 6 male and 6 female role cards. Who want to do male character and who want to do female character? (Give the cards to students)  Read the role card and fill the blank! You have 2 minutes to finish! Do not show your card to your partner yet!!  CCQ  Are you working together?  What do you need to do know?  How much time do you have?  *Teacher: Are you finishing now? Do you need more time? May we start our role-play?*  (If yes, give them 1 minute extra time. If no, carry on the next activity)  **Interview**   * Instruction:   Since you are ready to meet and ready to find your life partner, you will walk around and mingle each other. Interviewing people and find your love in the party!!   * Vocabulary:   Presents the picture from power point. Let students identify the picture first and elicit the vocabulary together. For example:   * Bride & Groom * When you go to celebrate wedding, who is the main hero & heroin? * Who wears wedding dress? * Who wears a tuxedo? * Asking some CCQ: * Does bride go to the funeral on her wedding day? * Does groom wears dress? * Match making * Propose   **Instructions continued**  Now it is time to interview and find your mate now! You may interview in group because it is a party! Just interview as much as people you can. You have 10 minutes.  CCQ  Can you work even if you are sitting?  How much time do you have?  Let’s go! Find your love!!  *Teacher: Are you finishing now? Do you need more time?*  (If yes, give them few more minutes. If no, let students to go back to their seat) |
| **Task Realization** | | |
| Materials: Power point presentation, board & markers and an imitation flower | | |
| Time  7 minutes | Set Up  Whole class | Procedure:  **Discussion**    Have you found your love? Let’s talk about it!  It is propose time now! Who wants to start first? Who want to be a brave? Raise your hand please!!   * Student volunteers. Give him/her an artificial flower and let students to go to partner to do the propose * Teacher present a PPT to class * Check all students do or receive the propose * See how many couples are matched |

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| **Post-Task** | | |
| Materials: Prize, , board & markers | | |
| Time  3 minutes | Set Up  Whole class | Procedure:  **Feedback**  (After several propose, listen to students’ opinions and feeling!)  Hand out the prize gift (chocolate) to students for become a couple and for singles as well to comfort them!  **Language focus**  Do error corrections: during the interview and discussion time, find their mistakes and correct it with the while class. |