#### Speaking Lesson Plan

Instructor:

Layla

Level:

Intermediate

Students:

11 students

Length:

30 minutes

***Search a New House.***

**Materials:**

- Board & board marker

- 12 role cards

**Aims:**

- To practice speaking skill by sharing questions and answers

- To learn about related vocabulary by showing the power point presentation with teacher’s explanation

- Students practice to present their role during interviewing time

- Students will be able to speak fluently by expressing their house.

**Language Skills:**

Reading – reading the role cards

Speaking – questioning and answering to get to know each others’ role

Listening – Listening teacher’s explanation and classmates’ answer

**Language Systems:**

- Function: asking condition of the partners’ and giving the information

- Discourse: mingle with others to find own suitable mate

- Grammar: simple present tense will be used

**Assumptions:**

1. Students may know the vocabulary to present
2. Students know what to do and how to do but may not very accurately in English
3. Students know the teacher’s style of teaching
4. Students are used to work individually, pairs and groups

**Anticipated Errors and Solutions:**

* Some students may not be able to follow the lesson easily

→Let them give a time to understand the text and teacher will help them

* Students may not be able to understand details while they do interview each other

→Teacher needs to walk around the class to check students’ activity procedures

**References:**

http://www.waze.net/oea/activities/16

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| **Pre-task**  |
| Materials: board & markers |
| Time3 minute3 minutes | Set UpWhole classWhole class | Procedure:**Greeting**Hello guys. After the class, where will you go?Yeah. I think everyone like your own home. House is always comfortable and warm. Right?If you move into new house, what qualification will you need?(size, number of room, location, price)**Introduction of Task**Today, we are talk about house moving.Now listen carefully and Let’s imagine.**Background information**Here is a man. He is an office worker. He lives in small house with his family. He satisfies his home. But the house is not his. He rented. His contract will be expire next month. So he is looking for a new house.Here is another person. He/she has his own house. But he has to leave for a long time. So he decides to rent his house.And now, half of you will be the house seeker and the rest will be the owner.Do you understand?(If they don’t, read it again. If not, move to next step)Before we start the role-play. We have to check some vocabulary.* *Apartment/ detached house*

→ draw a picture.* Rent/ deposit

→ If you rent a house, you have to do this to house owner.→when you contract to rent, you will pay this first.It’s not the rent. It’s part of the rent.CCQ:- In detached house, many people live together?- in your own house, do you  |
| **Task-Preparation**  |
| Materials: Role cards  |
| Time3 minutes2 minutes10 minutes | Set UpWhole classWhole classPair/whole | Procedure:**Role Cards**Here is background information. I will hand out the role card. In the role card, there is a blank. You may fill the blank and make your own qualification.In family blanks, fill the number of your family and owners can fill the number you can allow live.In feature blanks, you can write anything you want. For example, if you want or have a garden, you can write garden.If you want to safe or have security system, you can write security system. in deposit, seekers choose maximum cost you can pay, owners choose minimum cost to rent. If you are a generous owner, you can ignore the deposit.In our class, I will limit to the deposit. The highest deposit is 500만원. There are 6 seeker and 6 owner role cards. Who want to do house seeker and who want to do house owner? (Give the cards to students) Read the role card and fill the blank. You have 2 minutes. Do not show your card to other classmates.CCQAre you working together?How much time do you have?Is your partner share your role card?Do you need more time? Can we start our role-play?(If yes, give them 1 minute extra time. If no, carry on the next activity)Now it is time to interview and find your suitable home. Be fore we start, here is some useful sentences.If you wonder the rent, what could you say?-How much is the rent?If you wonder about the deposit, how could you day?-Is a deposit required?-How many people can live there?-How many people in your family?-How many rooms in there?-How many rooms do you need?-Where is the house located?OK. We can do this work now. Our class has 6 owners and seekers. You have to interview all of the seekers or owners. You have 10 minutes. CCQCan you interview for sitting?How many people will you talk?How much time do you have?OK. Let’s go.OK. I think we can finish to interview*.*Let’s wrap up.  |
| **Task Realization**  |
| Materials: board & markers |
| Time7 minutes | Set UpWhole class | Procedure:**Discussion** Have you found your home? Let’s talk about it* Seekers present their mind. And tell the reason.
* Ask the owners and match.
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| **Post-Task**  |
| Materials: board & markers |
| Time2 minutes | Set UpWhole class | Procedure:**Feedback**Congratulation to move!!I hope you move or rent happy.During the interview and discussion time, find their mistakes and correct it with the while class. DO you have a fun?I hope you enjoy my last class.Thank you. |