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|  Listening Speaking Reading Grammar Writing |
| **Topic: Korean war vet to meet ‘girl’ he helped 60 years ago** |

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| Instructor:Eunmi | Level:**intermediate** | Students:**13** | Length:**30 Minutes** |

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| Materials: board, worksheets, visual aid, markers, wall chart |

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| Aims:Mai aim: To enable students to improve their reading ability by reading in article veteran war vet meets “girl”.Secondary aim: Ss will be familiar with the Korean war article by doing worksheet, matching words.Personal aim: I want to make Ss be able to improve scanning skill by answering the comprehension questions.I want to make Ss are able to present theirideas and knowledge in groups by writing dialogues. |

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| Language Skills:Listening: Ss will listen the teacher’s instruction and students’ conversationReading: Ss will read passage, worksheetsSpeaking: Ss will answer CCQ’s, and speak in group workWriting: Ss will write short dialogues. |

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| Language Systems:phonology: pronunciation related to vocabularieslexis: key vocabularies by worksheetdiscourse: dialoguefunction: articlegrammar: none to discuss |

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| Assumptions:Ss will know most of vocabulary words from the main article.Ss will know how to skim and scanSs will know the imperative mood. |

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| Anticipated Problems and Solutions:If students still have difficulties in understanding some vocabulary wordsLet students help each other in pairs.If time is running out ---shorten t he post activity and error correction time.If some students finish the main tasks earlier than others---give them the supplementary worksheet. |

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| References:www.koreatimes.co.kr/www/common/printpreview |

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| **Lead-In** |
| Materials: board |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | Whole class | Answering  | Hello everyone?Did you watch movie recently?Do you read newspaper regularly?  |

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| **Pre-Activity** |
| Materials : board, words card. |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min3 min | In groups | Answer elicited questions | Show some pictures and askWhat can you imagine when you see this pictures?(show pictures 1,2,3)Yes this is about Korean war.Ccq* Is a vet a person who works with animals?
* Is a vet a person who was in the millitary?

InstructionI want to introduce a story of a vet.Before you read the story, you have to find missing words of sentences.I’ll divide class into 4 groups, each group has an envelope with some words. I will give you 4 minutes to do this.Divide class into groups. A,b,c,dICQWhat are you going to do?Are you working individually?Are you working in groups?How much time do you have?Please don’t start before I say go.Are you going to start as soon as I give you the envelope?Are you going to start when I say go?(distribute envelope)Now begin.MonitoringMonitor discreetly. Answer students if they ask questions.Give time warning: 3 minutes; 1 minute; 30 seconds; 10 seconds. Be flexible with time.“Times up”Ask students individually to read their sentences. |

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| **Main Activity** |
| Materials: article, blank paper |
| Time | Set Up | Student Activity | Teacher Talk |
| 12 min | In pairs |  | Good job, everyone!InstructionThis is an article of a veteran, now you are going to read it for 3 minutes individually. ICQWhat are you going to do?Are you working individually?Are you working in groups?How much time do you have?Please don’t start before I say goAre you going to start before I say go?Are you going to start when I say go?(distribute article)Now beginMonitoringMonitor discreetly. Answer students if they ask questions.Give time warning:; 1 minute; 30 seconds; 10 seconds. Be flexible with time.“Times up”Finally they met in 60 years. Look at this dialogue and make dialogues what is going on after this. Now you are going to make short dialogue in pairs and you have 5minutes. (put a wall chart)Look at this dialogue.Let’s read together.Make pairs.ICQWhat are you going to do?Are you working individually?Are you working in pairs?How much time do you have?Please don’t start before I say goAre you going to start before I say go?Are you going to start when I say go?(distribute blank paper)“Go”MonitoringMonitor discreetly. Answer students if they ask questions.Give time warning: 3 minutes; 1 minute; 30 seconds; 10 seconds. Be flexible with time.“Times up”Ask pairs to present their dialogue. |

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| **Post Activity** |
| Materials: worksheet. |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min | Individually |  | Good job.Now you are going to do puzzle individually, for 5 minutes.Any direction possible.Demonstration Find one word and show it.What are you going to do?Are you working individually?Are you working in groups?How much time do you have?Please don’t start before I say goAre you going to start before I say go?Are you going to start when I say go?(distribute blank paper)“Go”MonitoringMonitor discreetly. Answer students if they ask questions.Give time warning: 3 minutes; 1 minute; 30 seconds; 10 seconds. Be flexible with time.“Times up”Error correction or unscramble Veteran eearnvt |
| **SOS Activities**  |
| Materials: ppt |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  |  | Pass the ballWhen you listen to music, you pass the ball and the music stops the person who has ball should make sentences with the given words. You’ll have 10 seconds. Please don’t start before I say go..ICQWhat are you going to do?Are you going to work in pairs?How much time do you have?Are you going to start before I say go?Go”MonitoringMonitor discreetly. Answer students if they ask questions.Give time warning: 3 minutes; 1 minute; 30 seconds; 10 seconds. Be flexible with time.“Times up”Error correction or unscramble Pass assp |