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| Listening Speaking **Reading**  Grammar Writing |
| **Topic: News Report** |

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| Instructor:  **Park, Jong Eun**  **(Annie)** | Level:  Upper Intermediate | Students:  14 | Length:  30 minutes |

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| Materials:   * Vocabulary and meaning * Article (CNN News) * Pictures of News, announcer, and Reporter * Papers for making news paper * White board, markers and tape |

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| Aims:   * Main aim * Students will improve their reading skills by reading about CNN news report. * Secondary aim * Students will talk about CNN by matching the idiom to the meaning, practicing a CNN News report, and making a newspaper. * Personal aim * I want to improve my teaching pace and monitoring skill. |

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| Language Skills:   * Reading: All students are going to read CNN articles (report) * Listening: All students are listening to other students’ conversation. * Speaking: Students are going to discuss with their partners to make conversation of news report. * Writing: All students are going to write short title on newspaper. |

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| Language Systems:   * Lexis: Idioms used in describing news and articles * Functional: Making conversation with partner * Phonology: (None to discuss) * Grammatical: (None to discuss) * Discourse: (None to discuss) |

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| Assumptions:   * All students are interested in social issues. * Half of students are reporters of TESOL. |

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| Anticipated Problems and Solutions:   * Error * Students may have difficulty of understanding the meaning. * Solution * A teacher provides more examples to help them to understand better. * Error * If students need more time to finish their activity. * Solution * A teacher can be flexible with the time as giving students more time to finish their activity. * Error * If students finish their tasks earlier than what teacher anticipated. * Solution * A teacher can do SOS activity. |

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| References:   * CNN.com * www.google.com |

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| **Lead-In** | | |
| Materials: White board, markers, vocabulary, meaning | | |
| Time | Set Up | Procedure |
| 1 min | Whole  Class | Good evening everyone!  How are you doing today?  **Lead In**  Rachel, do you like watching News on TV?  David, are you interested in social issues? |

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| **Pre-Activity** | | |
| Materials: Vocabulary, meaning | | |
| Time | Set Up | Procedure |
| 3 min  2 min  2 min | Whole  Class  Individual Work  Individual  Work | **Eliciting**  Where do you get information about social issues or political issues in our everyday life?  Yes. That’s right.  We can get international or social information through news or newspaper.  **CCQ**  Let me ask you a question.  Does news present a documentary? (no)  Does news report fictional stories? (no)  Yes. That is correct.  Today, we are going to talk about “NEWS”  First, you are going to find the right meaning activity.  **Instruction**  I have 14 words. These words are related to news.  First, you are going to pick one word individually.  Next, you are going to find the right meaning of the word that you chose. The meanings of the words are attached to somewhere in the classroom.  So, you have to walk around the whole class to search the meaning of the word that you have.  I will give you 2 minutes.  **ICQS**  What are you going to do now?  Are you working in pairs?  How many minutes do you have?  I don’t want you to start until all students pick one word individually and I say go.  **Explicit ICQS**  Are you going to start before I say go? (no)  Are you going to start before all students pick up the words?  Ok, go!  **Timing**  1 more minutes!  30 seconds!  10 seconds!  Time’s up!  Kimi, what is your word and the meaning?  (All students read their own word and the meaning by turn.)  Good job everyone. |

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| **Main Activity** | | |
| Materials: CNN articles (report), pictures of announcer and reporter, empty papers, wall charts | | |
| Time | Set Up | Procedure |
| 2 min  8 min  3 min | Whole  Class  Pair  Work    Pair Work | **Eliciting**  Do you know who he is?  Yes, he is famous announcer of CNN.  His name is Anderson Cooper.  And do you know her?  She is Lim Hyo Joo.  Can you guess her occupation?  She is a reporter of KBS.  From now on, you are going to do role play.  **Grouping**  I am going to divide you into 7 pairs.  Please say news, report, news, report…  All news students go to the left side of the classroom.  And all report students go to the right side of the classroom.  Next, someone who is sitting next to you right now is going to be your partner.  Beri and Amy. Please work together…  Here are main stories on world News of TESOL.  **Instruction**  First, you are going to read the report and decide who is going to play which role. (reporter or announcer) Next, based on the report, you are going to make a short conversation with your partner.  Let me show you first.  Like this, you are going to read and make a conversation.  I will give you 7 minutes.  **ICQS**  What are you going to do now?  Are you working individually?  How many minutes do you have?  I don’t want you to start until I finish passing the reports and say go.  **Explicit ICQS**  Are you going to start as soon as you get the paper?  Are you going to start before I say go?  Ok, go!  **Timing**  5 more minutes!  3 more minutes!  1 minutes left!  30 seconds!  10 seconds!  Time’s up!  Please clap your hands.  Jayme and Suk, can you share your conversation first?  Thank you for sharing your conversation.  All of you did good job! |

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| **Post Activity** | | |
| Materials: Empty papers for making newspaper, white board, markers | | |
| Time | Set Up | Procedure |
| 1 min  5 min  3 min | Whole  Class | **Eliciting**  Do you know what it is?  Yes, it is Dong A newspaper.  As you can see, there are titles and simple contents.  Like this, you are going to make newspaper in group.  Any contents are fine.  I will give you 5 minutes.  **Grouping**  Can you say dong/a/il/bo?  All dong students come here and all a students come this side.  **ICQS**  What are you going to do now?  Are you working individually?  How many minutes do you have?  I don’t want you to start until I finish passing the papers and say go.  **Explicit ICQS**  Are you going to start as soon as you get the paper?  Are you going to start before I say go?  Ok, go!  “Dong” group,  Can you show your newspaper first?  Great job everyone!  **Error Correction**  Today, I didn’t hear any mistakes.  Can you unscramble this word?  (A teacher writes the word “w, e, n, s” on the white board.)  Right, it is “news”.  Thank you for your participation today! |

***\*Matching vocabulary to the right meaning***

1. Announcer

-A person who introduces, or gives information about, programs on radio or television

2. Reporter

-A person who collects and reports news for newspapers, radio or television

3. Television

-A piece of electrical equipment with a screen on which you can watch programs with moving pictures and sounds

4. Radio

- A piece of equipment used for listening to programs that are broadcast to the public

5. Newspaper

-A set of large printed sheets of paper containing news, articles, advertisements, etc. and published every day or every week

6. Editorial

-An important article in a newspaper that expresses the editor’s opinion about an item of news or an issue

7. Headline

-The title of a newspaper article printed in large letters, especially at the top of the front page

8. Article

-A piece of writing about a particular subject in a newspaper or magazine

9. News

-New information about something that has happened recently

10. Broadcasting

-The business of making and sending out radio and television programs

11. Subscriber

-A person who pays money, usually once a year, to receive regular copies of a magazine or newspaper

12. Social issue

-Issue that is connected with society

13. Publish

-To print a letter, an article, etc. in a newspaper or magazine

14. Comic strip

-An amusing drawing in a newspaper or magazine, especially one about politics or events in the news

***\*Demonstration for making a conversation***

**-The title of the article**: Prevention of school violence

**Reporter:** A 10th grader in Gueongsan, North Gueongsang Province, threw himself

after being bullied at school. He left a suicide note saying he suffered physical violence,

theft and verbal abuse while in junior high and wrote the names of his tormentors.

**Announcer:** The tragedy at this school might imply that the situations in other schools

might be more severe than thought.

**Reporter:** In the suicide note, the student said school violence cannot be prevented

until surveillance cameras are installed in blind spots.

His school had 19 TV cameras in the hallways and exterior of the four-story building, but

had blind spots.

**Announcer:** Adding more surveillance cameras in not the ultimate solution. No cure to

an illness can be found if students fail to recognize that violence is a serious crime.