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| Listening Speaking Reading Grammar Writing |
| **Topic:**  Area in Korea |

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| Instructor:  Jessie | Level:  intermediate | Students:  14 | Length:  40 Minutes |

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| Materials:  picture of chicken  map of Korea  survey paper,  pencil. White paper  White board, board markers |

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| Aims:  To dnable ss to improve their listening skill by having ss talk about blind date.  To learn new vocabularies idioms from a message by completing a worksheet,  To practice writing by making a message form.  To practice speaking by discussing with group members. |

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| Language Skills:  Listening : The speakers have short speeches about themselves and what kind of partner they are look for  Reading : They read idioms worksheet.  Writing : They write speaker’s profile  Speaking : They compare answer within groups. |

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| Language Systems:  Lexis : Vocabularies and idioms used in profile.  Function : self-PR and an advertisement for a life time partner  Structure : relative clauses (usage of who)  Grammer : |

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| Assumptions:  Students already know  How the class is set up and run (there will be 4 student groups at each table)  The teacher’s study of teaching and the pace of the course.  Most students have been on a blind date and they are familiar with the concept of a talk in the profile. |

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| Anticipated Problems and Solutions:  Students may not be able to follow the passage easily  → Follow the task-feedback circle: let them listen to the profile again until they  get the gist of the content  - Students may have difficulty in solving the detailed questions  → Chunk the listening (pause-play- pause-play)  - Students may need more time to work on the vocabulary  → If it takes longer than 5 minutes, cut answer-checking short by verbally sharing  the answers  - If students finish their tasks earlier than anticipated  → Ask as many students as possible about their experiences of a talk on the blind date. |

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| References:  -Images from various website : Google, naver, |

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| **Lead-In** | | |
| Materials:  Chicken picture. Map of Korean | | |
| Time | Set Up | procedure |
| 3min | Whole class | (greeting)  Hello everyone, how are you today?  How was your weekend?  (Eliciting)  T : Ok I will show a picture. And what is this?  S : It is a map.  T : Is it an map of America?  S : no it is Korean map  T : Yes that is right . and what is this?  S : this is a Chicken.  T : Yes. Do you like chicken?  S : Yes I like chicken.  T : It is my favorite food. I like choonchun area in Korea because I can eat really delicious chicken in choonchun. Choonchun is a famous area with chicken.  Today we are going to talk about area in Korea. |

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| **Pre-Activity** | | |
| Materials:  survey paper, pencil | | |
| Time | Set Up | procedure |
| 10min | Whole class | **< Taking A Survey>**  Now, we’re going to take a survey about “where have you Been to in  Korea ~?  In my case, I have been to choonchun. I go there more than 5 times in a year. Because I can eat delicious chicken as I see soyang-river.  You can walk around classroom to ask your friends.  I will give you 3 min.  ICQ  T : How much time do you have?  S : 3 min  T : Can you walk around?  S : yes  (pass out the paper)  T : Are you working individually?  S : No.  (give them a paper)  T : Ok. Time’s up. Go back to your sit pls.  Let’s check the answers. Tell us about your one friend.  Ok, Ben, can you tell us about your survey.  Good job everybody |

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| **Main Activity** | | |
| Materials:  papers and pencil | | |
| Time | Set Up | Procedure |
| 15min | Whole class | .  <Grope work>  T : Now you are going to introduce one area which you like. I will divide 3 gropes And each group makes introduction about any area. Please make more than 10 sentences Everyone is going to be a tour guide.  Say the word area, in, Korea  Who is area? Go this way  Who is in? Go this way  Who is Korea? Go that way  I am going to give 6 min.  ICQ  T : Do you work individually?  S : No  T : How much time do you have?  S : 6min  T : How many sentences do you make?  S : More than 10  Who has the biggest eyes in each grope? You are going to be a writers  (give them a paper)  T : ok time up. Are you finished?  Area team come here and please be tour guides.  S : we introduce \_\_\_\_\_\_\_\_\_\_\_  Every team gets a turn.  Ok I hope I can go there  Well done everybody |

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| **Post Activity** | | |
| Materials:  paper drawn a map of Korea. Color pencil. | | |
| Time | Set Up | procedure |
| 7min | Whole class | **<Error Correction>**  Write the errors on the board and have the Ss correct them  T : I will give you a map of Korea. You can color your map and write something famous in each city  I colored my map and I wrote something. capital-seoul, airport-inchun the biggest island in korea-jejoodo. |