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|  Listening Speaking Reading Grammar Writing |
| **Topic:** Area in Korea |

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| Instructor:Jessie | Level:intermediate | Students:14 | Length:40 Minutes |

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| Materials:picture of chickenmap of Koreasurvey paper,pencil. White paperWhite board, board markers |

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| Aims:To dnable ss to improve their listening skill by having ss talk about blind date.To learn new vocabularies idioms from a message by completing a worksheet,To practice writing by making a message form.To practice speaking by discussing with group members. |

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| Language Skills:Listening : The speakers have short speeches about themselves and what kind of partner they are look forReading : They read idioms worksheet.Writing : They write speaker’s profileSpeaking : They compare answer within groups. |

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| Language Systems:Lexis : Vocabularies and idioms used in profile.Function : self-PR and an advertisement for a life time partnerStructure : relative clauses (usage of who)Grammer :  |

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| Assumptions: Students already know How the class is set up and run (there will be 4 student groups at each table) The teacher’s study of teaching and the pace of the course. Most students have been on a blind date and they are familiar with the concept of a talk in the profile. |

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| Anticipated Problems and Solutions: Students may not be able to follow the passage easily→ Follow the task-feedback circle: let them listen to the profile again until theyget the gist of the content- Students may have difficulty in solving the detailed questions → Chunk the listening (pause-play- pause-play)- Students may need more time to work on the vocabulary→ If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers - If students finish their tasks earlier than anticipated→ Ask as many students as possible about their experiences of a talk on the blind date. |

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| References:-Images from various website : Google, naver, |

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| **Lead-In** |
| Materials: Chicken picture. Map of Korean  |
| Time | Set Up | procedure |
| 3min | Whole class | (greeting)Hello everyone, how are you today? How was your weekend?(Eliciting)T : Ok I will show a picture. And what is this?S : It is a map.T : Is it an map of America?S : no it is Korean mapT : Yes that is right . and what is this? S : this is a Chicken.T : Yes. Do you like chicken?S : Yes I like chicken.T : It is my favorite food. I like choonchun area in Korea because I can eat really delicious chicken in choonchun. Choonchun is a famous area with chicken.Today we are going to talk about area in Korea. |

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| **Pre-Activity** |
| Materials: survey paper, pencil  |
| Time | Set Up | procedure |
| 10min | Whole class | **< Taking A Survey>**Now, we’re going to take a survey about “where have you Been to inKorea ~?In my case, I have been to choonchun. I go there more than 5 times in a year. Because I can eat delicious chicken as I see soyang-river.You can walk around classroom to ask your friends. I will give you 3 min.ICQT : How much time do you have?S : 3 minT : Can you walk around?S : yes(pass out the paper)T : Are you working individually?S : No.(give them a paper)T : Ok. Time’s up. Go back to your sit pls. Let’s check the answers. Tell us about your one friend. Ok, Ben, can you tell us about your survey.Good job everybody |

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| **Main Activity** |
| Materials:papers and pencil |
| Time | Set Up | Procedure |
| 15min | Whole class | .<Grope work>T : Now you are going to introduce one area which you like. I will divide 3 gropes And each group makes introduction about any area. Please make more than 10 sentences Everyone is going to be a tour guide.Say the word area, in, KoreaWho is area? Go this wayWho is in? Go this wayWho is Korea? Go that wayI am going to give 6 min.ICQT : Do you work individually?S : NoT : How much time do you have?S : 6minT : How many sentences do you make?S : More than 10Who has the biggest eyes in each grope? You are going to be a writers(give them a paper)T : ok time up. Are you finished? Area team come here and please be tour guides.S : we introduce \_\_\_\_\_\_\_\_\_\_\_Every team gets a turn.Ok I hope I can go thereWell done everybody |

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| **Post Activity** |
| Materials:paper drawn a map of Korea. Color pencil.  |
| Time | Set Up | procedure |
| 7min | Whole class | **<Error Correction>**Write the errors on the board and have the Ss correct them T : I will give you a map of Korea. You can color your map and write something famous in each cityI colored my map and I wrote something. capital-seoul, airport-inchun the biggest island in korea-jejoodo.  |