SB: 93

Reading Lesson Plan

Neighbor

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Jinhwa Lee

**Materials:**

* Idioms worksheet
* Reading worksheet
* Picture related to story(Neighbor)
* Wall chart, white board and markers

**Aims:**

* Primary aim: Encouraging students reading skills by having students matching story.
* Secondary aim: I want to students read and talk about their neighbor hood by having students discuss and match idioms and story.
* Personal aim: I want to keep time limit and make students having fun with some activity. Even though they do not know about some idioms, I can make them know what the idioms mean by having students match idioms.

**Language Skills:**

* Reading: Students will read a worksheet.
* Listening: Students will listen to experience of their partner.
* Speaking: Students will present a story they arranged and present their experience of neighbor.
* Writing: Students will be filling a blank in a worksheet.

**Language Systems:**

* Lexis : meaning of be steaming
* Function: None to discuss
* Grammar: None to discuss
* Discourse: idioms used in a story of neighbors.
* Phonology: None to discuss

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 5 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* most students have experienced loud noisy coming from their neighbors.

**Anticipated Errors and Solutions:**

* Students may not be able to understand instructions

🡪 Check them instructions by ICQ

* Students may need more time to discuss

🡪 Remind them left time (1min, 30sec, 10sec)

If they need more time to work on the idioms, I can give them extra time to work done.

* Students may not be able to unfamiliar with the new idioms.

🡪 Students can be familiar with the new idioms by having pre-activity

(fill in the blank)

**References:**

* *The book “ Can you believe it?” by Huizenga*
* Google on the internet

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| **Lead-In** | | |
| Materials: None | | |
| Time  1min | Set Up  Whole Class | **Procedure:**  *Hello everyone, nice whether today. Did you sleep well last night?* |

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| **Pre-Activity** | | |
| Materials: picture | | |
| Time  5min | Set Up  Whole Class  Individually | **Procedure:**  **I. discussion**  Eliciting  I have a picture to show you guys.  Show them a picture coming from noisy neighbors.  What are they doing? What are their problems?  Have you have experienced like this?  instructions  I will divide you into 4 groups. (Divide students) Discuss *about your experience of neighbors. I will give you guys 2 minutes to talk.*  (I give students 2 minutes to discuss)  ICQ  *Who are you working with?*  *How much time do you have?*  T: Choose one person who has the most interesting experience about neighbors from your team and come up here and tell us about your stories.  ICQ  What do you present about? |
| **Main Activity** | | |
| Materials: idiom worksheet, reading strips, white board and marker | | |
| Time  5min  6min | Set Up  Whole Class  Groups  Whole Class  Individually | **Procedure:**  **1. idiom**    Instructions  I will give you idiom worksheet and guess what kinds of idioms are right for the blank on the worksheet. Share your answer with your group. I will give you 3 minutes to write the idioms on your worksheet.  ICQ  *How much time do you have?*  Did you finish? If you done, one of your groups, come up here and write the idioms by your guess on the board.  Answering right idiom in each blank.  **2. Ordering strips about story.**  Instructions  *Work with your group. I will give you some strips, it is mix up. So you guys find the right ways of story. I will give you 3 minutes to order.*  ICQ  *Are you working alone?*  *How much time do you have?*  *Any volunteer to read your story you made in your group?*  *One person read their story they ordered in each group.*  *And rest of groups compare with your story you made.*  *CCQ*  Do you like someone who makes fed up in your neighbor?  Do you guys want to get along with me?  Do you guys know what the meaning of be steaming? |

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| **Post-Activity** | | |
| Materials: wall chart, white board and marker | | |
| Time  7 min | Set Up  Whole Class | **Procedure:**  **I. idiom game**  Instructions  *Can you guys come up here? It is time to move. Play this game in groups of three. So, I will divide you into 3 groups. Each player should put a different color. Players will take turns, beginning with the person whose birthday comes first in the year in each group and make a line in each group.*  *Directions*   1. *When it is your turn close your eyes. Use your hands to touch a number in the box. Go your space as many number as you choose by using marker.* 2. *Try to make a personal, true sentence using the idiom.* 3. *If you can do it, stay on the space. If you don’t, go back two spaces.* 4. *The first group to reach FINISH is the winner.*   **II. Conclude lesson**  Thank you for participating with me.  *Good job today. See you guys tomorrow!* |
| **Sos-activity** | | |
| Materials: pictures related to story | | |
| Time  3 min | Set up  Whole Class  Groups | **Procedure:**  **I. Matching the pictures**  Instruction  I want you guys work with 5 groups. (Divide students into 5 groups) You may be able to think the story we read. By memory in your head, arrange the pictures in right order. I will give you 3 minutes to order.  Compare with the pictures you arranged with other groups. |

Reading

Lesson Plan

**Date : 2.April.2013**

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