Grammar Lesson Plan

Reflexive Pronouns

Length:

25 minutes

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Students:

19

Level:

Advanced

Instructor:

Esther

**Materials:**

* The work sheet (19 codpiece)
* The substitute table
* Board, marker
* Students will learn about the reflexive pronouns and use it in the sentences properly by filling in the blank on work sheet.
* Students will know the difference of Reflexive vs. Object Pronouns by watching substitution table and drilling.

**Language Skills:**

* Reading: reading worksheets to answer questions
* Listening: listening teacher’s instructions, others opinions.
* Speaking: speaking their opinions and presenting their ideas.
* Writing: worksheet answers

**Language Systems:**

* Phonology: drilling
* Grammar: use of reflective pronouns
* Function: give some question to get the idea of partner
* Lexis**:** understand meaning of Reflexive vs. Object Pronouns
* Discourse: discuss some ideas to answer questions

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are college graduates (Age 23 and up)
* Most students already know about reflective pronouns

**Anticipated problems and Solutions:**

* Students need more time to finish their activity

🡪 Be flexible with the time. Give students more time to finish their activity and cut off the time of post activity.

* Students finish their activity early (SOS plan)

🡪 Give students an extra comprehension question work sheet.

* Students have difficulty in doing the comprehension text.

🡪 Give information of the words.

**References:**

* Grammar Practice Activities
* http://www.grammar-quizzes.com/

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| **Lead-In** | | |
| Materials: | | |
| Time  1 min | Set Up  Whole Class | **Procedure:**  Lead-in Questions   1. *Hello. Everyone.*   *What do you have special thing today?*  *Yes. Today is our last class.* |

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| **Pre-Activity** | | | |
| Materials: Substitution table. Board. Marker. | | | |
| Time  8 min | Set Up  Whole Class  Whole Class  Whole class  In pairs  Whole class | **Procedure:**    **# Eliciting**   1. (showing two pictures) How can you describe this picture using pronouns? And how is this? 2. Yes. The first can say “she washes her self.” 3. The second can say “he washes him(his sons)” 4. Attach the picture on the board.   **# CCQ**   * When the subject and the object are the same person, what do you use? It is reflective pronouns. * When the subject and object are different persons (or things)? P*ersonal pronoun takes the place of an object noun.*   *Today’s topic is what? Yes. Pronouns. Especially, we will talk to about the reflective pronouns.*  **# Present**  (after drawing substitution table)  Look at the substitution table.  We already know these.  But sometime we used to misuse it.  So I want to check these again.  When you use singular subject, you can add ‘-self’.  Otherwise, when you use plural subject, you can add ‘selves’  **# Drilling**  Let’s speak loudly together following me.   1. I hurt myself. 2. He enjoyed himself at the party. 3. We marketed ourselves well. 4. They encouraged themselves.   I will distribute some work sheet. You have to fix errors.  You can work in pairs. And you have 2 minutes.  **#ICQ**  *Who are you working with?*  *How much time do you have?*  **Monitor discreetly.**  Give time warning: 30 seconds left.  Give 1 more minute if they need it.  Let student of each teams write the correct sentence.  If have no time, just let read sentence.  Come up one person of your each teams write/ read correct sentence. Ok. Good job! | |
| **Main Activity** | | | |
| materials: work sheet | | | |
| time  8min | Set Up  In pairs  I | **Procedure:**  **# Fill in the blank**  What is an object pronoun?  It’s A pronoun that is used as the object of a sentence, such as "me", "him" or "us" in English.  What is a possessive pronoun?  A possessive pronoun is a pronoun such as `mine', `yours', or `theirs' which is used to refer to the thing of a particular kind that belongs to someone.  **#CCQ**   * You tell to some one. * “Can I borrow your pen, I have lost ----(MINE)?”   Here is work sheet.  You have to Decide whether to use an object pronoun, a possessive pronoun or a reflexive pronoun.  You work in pairs and have 4min.    **#ICQ**  *Are you working alone?*  *How much time do you have?*  **Monitor discreetly.**  Give time warning: 30 seconds left.  Give 1 more minute if they need it.  Are you done?  Then let’s check the answers.  From Sharon, would you read a correct sentence?  (If have no time, just read the answer of blank.)  Ok. Every body good job. | |
| **Post-Activity** | | |
| Materials: | | |
| Time  8 min | Set Up  Whole Class | **Procedure:**  **# Your selves or each other**  I will distribute a copy of the list of verbs.  You should prepare a brief act like mime, which may show either a reflective action or a reciprocal by using these verbs.  What dose meaning of a reciprocal?  A reciprocal action involves two people or groups who do the same thing to each other.  For example, (I am staring sharon) then you can say,  “We are looking at each other.”  **#CCQ**  Which did I use? Reflective or reciprocal.  Yes, I used a reciprocal action.  Each pair in turn does your act.  Then the rest of the class has to say what they are doing.  **#ICQ**  What do you do from now?  Monitor actively  How was today class? Than you guys. Good luck. |

**# SOS Plan**

**Time: 5min / in groups**

**Procedure:**

Discuss the meaning of the word ‘automatic’

* Hey guys, do you know what is automatic?
* Yes, it means [implying the quality, usually of equipment or machines, of being able to do things themselves, without external agency.
* I will show an advertisement for automatic robot.
* How does the robot move? Itself or need help?
* Yes, it can move it self.
* So, from now you should make your own robot and advertise for robot by using reflective pronouns.
* You woks in groups and have 5min.

**ICQ**

* What should you do?
* Are you working alone?

Monitoring and give a sign to announce time.

30 seconds left!

* Are you done? Let’s present your robot! Would you present team number1?
* After all teams presented, close the class.