**Listening Lesson Plan**

**The world now**

Length:

25 minutes

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Students:

19

Level:

Advanced

Instructor:

Esther

**Materials:**

* Pictures of National flags & Name card
* Realia; Turkey flag
* The name card of international organization & definition card
* Board & markers
* 5 News article in the world

**Aims:**

* Students will develop intensive reading skills by reading news article to find out main idea and making title for it
* Students will learn various information about the world by matching national flag and name of nations
* Student will express about their idea and experience by presentation related activities

**Language Skills:**

* **Reading:**students will practice reading with news articles.
* **Listening:** students will listen to speakers’ short speeches about each own activities.
* **Speaking:**students will share their Idea and discussion by presenting for these activities.
* **Writing:**students will perform writing with making title of news article.

**Language Systems:**

* **Lexis:**understandvocabulary in the article.
* **Function:**present summary of news article.
* **Discourse:** discuss idea related to main topic.

**Assumptions:**

Students already know:

* How the class is set up and run (there will be 4 student groups at each table)
* The teacher’s style of teaching and the pace of the course
* All students are single and college graduates (Age 23 and up)
* Most students are interested in other nations and the world.

**Anticipated Problems and Solutions:**

* Students need more time to finish their activity

🡪 Be flexible with the time. Give students more time to finish their activity and cut off the time of post activity.

* Students finish their activity early (SOS plan)

🡪 Give students an extra comprehension question work sheet.

* Students have difficulty in doing the comprehension text.

🡪 Give information of the words.

**References:**

* *Google, wikipedia*
* Each international organization home-pages
* Herald news paper

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| **Lead-In**  |
| Materials: |
| Time2 min | Set UpWhole Class | **Procedure:** * **Greeting**
* **Two questions**

 Do you like trip? Domestic or overseas?Do you know how many nations there are in the world?According to the world map, there are all 237 nations in the world.  |

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| **Pre-Activity**  |
| Materials: **national flag cards, name cards of nation, stop watch,**  |
| Time5 min | Set UpWhole ClassGroupsGroups Whole Class | **Procedure:****1. Elicit the main topic**InstructionShow students the flag of Turkey. Q. What is this? Yes, it is national flag! Q. Do you know which nation’s flag?Yes. It’s Turkey’s. Although we want to go to many countries, we don’t know the flag of nations well. So let’s know about the international flags!**2. Flags and Name of country**Instruction*Divide 19 students into 5 groups and sit together.* *(1,2,3,4 / 1,2,3,4/ like this, make a team)**Let’s match the nation with the nation flag. There are 18 nations. Put the pieces together on the desk. You have 3 minutes. Go!*(Distribute pieces)ICQ* *Who are you working with?*
* *How much time do you have?*
* *What do you match each other?*

Monitor discreetly. Answer students if they ask questions.Give time warning: 30 seconds left. Be flexible with time. Give 1 more minute if they need it. Take the pieces back.Check out the answer each groups. And then have a time for presentation if we have a rest time. If we are not, go next part.   # If we have a rest time..Let’s introduce the nation flag you know firstly. Pick the student up. |
| **Main Activity**  |
| Materials: News article sheet, Board, marker |
| Time12 min | Set UpGroups | **Procedure:**1. **The worlds now; Reading the world section in the newspaper.**

You don’t have enough time. But you have to summary your text books before teacher come in the classroom. Because This is your turn for presentation. Then What can you do? Yes, maybe you might read only title of each paragraph.Title is so important to guess main idea. Instructions*There are 5 news articles. At first, read this and make a title of that. You have 5min.* *ICQ** *How much do you have?*
* *What do you make?*
1. **Guess; Listening the title and keyword.**

Instructions*Put your pens down. Listen to speaker in the first team. She will say the title of article and several keywords. Then think and guess the main idea of the article. The team which has the closest idea is winner. You can take a note.*ICQ* *Can you take notes?*
* *What are you supposed to think about?*
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| **Post-Activity**  |
| Materials:Bell  |
| Time5min | Set UpGroupsWhole Class | **Procedure:****I Match the international organizations** How about this article? How can I do for them? Personally or nationally.Yes, So the world needs something to prevent them. What is that? It is the International organizations. Instructions*There are some strips which is the cards of name and definition. You have to match correctly. You have 2 min. I will give winner a present. GO!* Each team present one international organization. **II. Conclude lesson***Did you get various information of the world?**Thank you guys.* *Good job today. See you guys tomorrow!* |