**Reading Lesson Plan**

**The world now!**

Length:

25 minutes

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Students:

19

Level:

Advanced

Instructor:

Esther

**Materials:**

* Pictures of National flags & Name card
* Realia; Turkey flag, The world map, The work sheet
* The name card of international organization & definition card
* Board & markers
* 5 News article in the world,

**Aims:**

* Students will develop intensive reading skills by reading news article to find out main idea and making title for it
* Students will learn various information about the world by matching national flag and name of nations
* Student will express about their idea and experience by presentation related activities

**Language Skills:**

* **Reading:**students will practice reading with the two reading materials.
* **Listening:** students will listen to T’s instruction and other’s presentation about each own activities.
* **Speaking:**students will share their Idea and discussion by presenting for these activities.
* **Writing:**students will perform writing with making title of news article.

**Language Systems:**

* **Lexis:** understandvocabulary in the article.
* **Function:** present summary of news article.
* **Discourse:** discuss idea related to main topic.

**Assumptions:**

Students already know:

* How the class is set up and run (there will be 4 student groups at each table)
* The teacher’s style of teaching and the pace of the course
* All students are single and college graduates (Age 23 and up)
* Most students are interested in other nations and the world.

**Anticipated Problems and Solutions:**

* Students need more time to finish their activity

🡪 Be flexible with the time. Give students more time to finish their activity and cut off the time of post activity.

* Students finish their activity early (SOS plan)

🡪 Give students an extra comprehension question work sheet.

* Students have difficulty in doing the comprehension text.

🡪 Give information of the words.

**References:**

* *Google, wikipedia*
* Each international organization home-pages
* Herald news paper

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| **Lead-In**  |
| Materials: |
| Time1 min | Set UpWhole Class | **Procedure:*** **Greeting**
* **Two questions**

Do you like trip? Domestic or overseas?How many country you have been? |

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| **Pre-Activity**  |
| Materials:**The world map, national flag cards, name cards of nation, Work sheet** |
| Time7 min | Set UpWhole ClassGroupsGroupsWhole Class | **Procedure:****Get information of the nations**Instruction(Showing the map-attach in the board in advance) Yes! It is the world map. Do you Know how many nations there are in the world?(pauses)Yes. According to the world map, there are 237 nations in the world. (showing the flag of turkey) What is it?(pauses)Yes. It is the nation flag of turkey. Actually, although we want to go to the trip abroad, we don’t have information of the nation. So I prepared 5 work sheets about information of nations. Once let’s make into 5 teams. (Making teams)First, match several nations with each information. For example, This information let me know about like this. The capital is Seoul; the nation is divided now so on. From this, you can guess that its nation is Korea. You have 3 minute. ICQ- What do you do first?- Do you have how much time?OK. Go!Left 1 minute.Time up. Put down your pen and attention please.(If need, tapping the board)InstructionsFrom now, let’s present about the nation in the each groups.Choose one nation and attach the flag which nation on the map. And present information of the nation. Do you choose one? Ok. The first team comes up please. You have just 30 seconds.ICQ- What do you present?- How much time?CCQ- What is the concept of GDP?It is the Grow domestic product. GDP) is the market value of all officially recognized final goods and services produced within a country in a given period of time. |
| **Main Activity**  |
| Materials: News article sheet, Board, marker |
| Time12min | Set UpGroups | **Procedure:****1.The worlds now; Reading the world section in the newspaper.** We got the information of several nations.Then let’s see the news in the world. How can you see the news around the world?(Mime; by TV, Radio, Internet…)Yes. There are 5 articles from internet news. First, read in pairs and discuss in groups to highlight on the key words of the main idea for 3 minutes. ICQ-What do you do?- First is read, second is discuss, Third is highlight.- How much time? Left I minute! Do you need more time?Ok. Attention please. (tapping on the board)However you can’t find something out from the article.What is that? (Hint; this is on the top of the article.)Yes. This is title. CCQWhat is the title?Title isthe name of a book, film/movie, etc.We will make a title of the article by using the key words you found out. You have 1 minute. Go!**2. Guess; Listening the title and keyword.**Instructions*Put your pens down. Listento speaker in the first team. She will say the title of article and several keywords.Then think and guess the main idea of the article. The team which has the closest idea is winner. You can take a note.*ICQ*-Can you take notes?**- What are you supposed to think about?*  |

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| **Post-Activity**  |
| Materials:The name card of international organization and definitions. |
| Time5min | Set UpGroupsWhole Class | **Procedure:****Match the international organizations** How about this article? How can you help for them? Personally or nationally.Yes, So the world needs something to prevent them. What is that? It is the International organizations. Instructions*There are some strips which is the cards of name and definition. You have to match correctly. You have 2 min. I will give winner special present. GO!*Each team present one international organization. **II. Conclude lesson***Did you get various information of the world?**Thank you guys.* *Good job today. See you tomorrow!* |