86th WDT MIRI (JENNY)

SB: 93

Reading Lesson Plan

Dream Interpretation

Length:

25 minutes

es

Students:

19

Level:

Intermediate

Instructor:

Jenny (Miri)

**Materials:**

* White board, board markers & tape
* 4 pictures of dreaming
* Candies
* ‘Fill in the Blank’ Worksheet
* ‘Getting the titles’ Worksheet

**Aims:**

* Primary aim: to enable students to improve reading skills by having students read about dream interpretation.
* Secondary aim: students will talk about dream interpretation by filling in the blank and putting titles.
* Personal aim: to practice reading to real-life reading such as reading a magazine.

**Language Skills:**

* Reading: students will read dream interpretation worksheet
* Listening: students will listen what others dreamed last night
* Speaking: students will talk about dream interpretation
* Writing: students will write titles and word related to dream

**Language Systems:**

* Lexis: the word ‘interpretation
* Discourse: none to discuss.
* Function: none to discuss
* Grammar: none to discuss
* Phonology: none to discuss

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 6 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* most students are college graduates (Age 23 and up)
* most students remember at least 1 dream that they dreamed while sleeping

**Anticipated Problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Follow the task-feedback circle: let them read the passage again until they understand

* Students may not be able to pick up details from the reading

🡪 Read it twice (do it individually and as a group)

* Students may need more time to work on putting titles

🡪 If it takes longer than 5 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board

* If time is short

🡪 Cut post-activity discussion short

**References:**

* http://dreammoods.com/cgibin/chasedreams.pl?method=exact&header=dreamid&search=chaseintro
* http://en.wikipedia.org/wiki/Dream\_interpretation
* http://thebingomaker.com/index.php/bingo-cards/parties-and-events-bingo-cards/ice-breaker-people-bingo-cards.html

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| **Lead-In** | | |
| Materials: **Board** | | |
| Time  2 min | Set Up  Teacher  Whole Class | **Procedure:**    Greeting:  Hello everyone.  How are you doing?  Two guides in questions:  “Did you dream last night?”  “What did you dream about last night?” |

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| **Pre-Activity** | | |
| Materials: **Pictures of Dreaming, Tape, ‘Fill in the Blank’ Worksheet, Board, Board Markers, and Candy.** | | |
| Time  5 min | Set Up  Teacher  Whole Class  Move seats  Individually  Group work | **Procedure:**  Fill in the Blank  **Introduction**  Show 4 picture of a dreaming:  Picture of an ancient woman’s dreaming  Picture of a modern woman’s dreaming  Picture of a woman who is being chased by a monster in her dream  Picture of a baby’s dreaming  Ask students:  What do you see in the picture?  Who do you see in the picture?  What is she/he doing?  (Ans: Ancient woman, modern woman, and a baby is sleeping and dreaming in each picture. A woman is being chased by a monster in her dream)  *Did you dream last night? Everyone does, several times each night. Some of our dreams, we remember. Some are very pleasant some are frightening, and many are very strange. People are curious about dreams. For thousands of years, there have been accounts of dreams and attempts to understand them. Our dream sometimes reflects our desires, wishes and thoughts. So, today, we will talk about dream and interesting dream interpretation.*  Write topic of the lesson on the board:  “Dream Interpretation”  (Do you know the word. Interpretation?  Eliciting the word: “I will interpret the word interpretation when you ask me”  It means explaining the meaning of the word or sentences. If you interpret something in a particular way, you decide that this is its meaning or significance.)  CCQ’s  What is dream interpretation?  Ans: It means what do dreams mean  Is there common dream meaning? What are the signs?  Ans: Yes. There are signs and symbols to interpret dreams.  Signs could be animals, body part, and people.  **I. Fill in the blank**  Creating groups:  (Distribute candy)  Make 3 groups. 6 students in each group.  If you have a strawberry candy, you are group number 1. Group number 1, raise your hand and seat this side. If you have agrape candy, you are group 2. Group 2 raise your hand and come to this side. If you have a apple candy, you are group number 3. Group 3 should seat this side.  Instruction  *Give the work sheet. It is about the definition of ‘Dream interpretation’. First, fill in the blank individually for 2 minute and later you will do it as a group.*  (Distribute the worksheet)  ICQ  *Who are you working with first? (individually)*  *How much time do you have individually? (2min)*  Demonstration  Look at the first sentence. “(Blank) interpretation is … “you should fill in the blank. The first blank is (dream)  *Now. Let’s start it!*  *(Time checking: 30 seconds left)*  *It’s over. Put your pencils down.*  *Now, work as a group. The first groups that can finish first get the candy.*  Check answers: one person from a group  - Go through the blank one by one  - Elicit the meaning from students  - Explain the meaning if necessary  There were some words you might don’t know, such as ‘Divine Intervention’ does anyone know the meaning?  Eliciting  “Divine is related to the Jesus Christ and Buddhism”  Ans: Divine: you use divine to describe something that is provided by or relates to god or goddess  Intervention: intervention is the act of intervening in a situation |
| **Main Activity** | | |
| Materials: ‘**Getting the Titles’ Worksheet and Board.** | | |
| Time  3min  5 min | Set Up  Whole Class  group  (same group as Pre-activity)  Whole Class | **Procedure:**  **1. Skimming through the article and trying to find a main word.**  Instructions  *Divide into three groups. Skimming through the article and trying to find a main word.*  (Distribute the worksheet)  Demonstration  *Skim throgh the Demonstration part*  *Ask the key word (Ans: naked)*  *Now from Q1-5, Skimming through the article and trying to find a main word. You have 1 minute.*  *(Time checking: 30 seconds)*  *Times up*  **2. Reading for the Main Idea/Title (general understanding)**    Instructions  *Read a paragraph and put a title. You have 3 minutes*  ICQ  *What are you suppose to put on top of the paragraph?*  *(title)*  *What are you supposed to think about? (general understanding)*  Demonstration  (ask someone read the first paragraph)  *Read “Becoming mortified at the realization that you are naked in public, reflects your vulnerability or feelings of shamefulness. You may be hiding something and are afraid that others can see right through you.” Ask what would be the title of this paragraph? The answer is (I’m naked!)*  CCQ  *Tell me more about demonstration (“I’m naked”!)*  *What was the symbol of dream interpretation? (“I’m naked”!)*  *Do Q1-5 with your group. You have 3 minutes.*  *(Time checking: 30 seconds left)*  *Stop*  *Check Answers:*  *One person from a group write answers on the board* |

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| **Post-Activity** | | |
| Materials: n/a | | |
| Time  5 min  1 min | Set Up  Whole Class  Whole Class  Individually  Whole class | **Procedure:**  **I. Talking about the Dream Interpretation by gesturing**  Instructions  *One person from a group should be in front of the class (facing to their classmates).*  *Teacher will write the title (from Main Activity) on the board.*  *Other students in groups make a gesture to describe the title.*  *One person from a group should tell the answer*  You have 3 minutes  ICQ  *How many people in a group come out in front of the class? (one person)*  *For how long? (3 minutes)*  **SOS Activities**  **Bingo**  Instruction  *Bingo is a great ice breaker activity. It is easy to customize for your particular group and situation and everyone knows how to play it. Instead of bingo numbers insert a dream that you dreamed before such as “I’m being chased” or any type of dream you want to dream. Each student will receive a Bingo card, walk around the room and find students that fit the dream. The game will give the students an opportunity to talk with each other and learn more about your classmates.*  Demonstration  Fill out the boxes with my dreams that I dreamed before  ICQ  Do you work in groups? (no)  What are you going to do?  What do you need to write in the boxes?  **II. Conclude lesson**  Give homework  *Write an essay about the most interesting dream that you dreamed before.*  *Good job today. See you guys tomorrow!* |