#### Reading Lesson Plan

**Social networking websites.**

Length:

**25minutes**

Students:

**19**

Level:

**Intermediate**

Instructor:

**Emily**

(Hyo sun, Kim)

**Materials:**

* Reading worksheets for main-activity(19 copies)
* post-activity worksheet(19 copies)
* 3 different picture
* Board and markers
* S.O.S worksheets (19 copies)
* Vocabulary cards.

**Aims:**

* Main Aim :
* Students will be able to develop reading skill by reading the text and answering comprehension check questions.
* Second Aim :
	+ Students will learn vocabulary and expressions by learning together the text and develop communication skill by discussing with groups
* Personal Aim
	+ I want to deliver ICQ more well, and eliciting also.

**Language Skills:**

* Speaking: Ss will comparing answers within groups.
* Writing: Ss will write answer questions and make ‘profile book’
* Listening: Ss will listen to other opinion.
* Reading: Ss will read the passage about ‘Ivy Bean’

**Language Systems:**

* Phonology : words used in worksheet of ‘Ivy Bean’
* Lexis : words used in worksheet of ‘Ivy Bean’
* Grammar : none to discuss
* Function : none to discuss
* Discourse : none to discuss

**Assumptions:**

* Most Ss have a experiences of S.N.S
* The teacher’s style of teaching and pace of the course.
* Ss are used to working individually and in groups of 4
* Ss know how to skim and scan

**Anticipated Errors and Solutions:**

* When eliciting, Ss probable cannot understand easily
-> I’ll help them understand by body language.
* There may not be enough time to complete the lesson
-> assign the post activity writing task as a homework assignment.
* Ss may not be able to understand reading passage
-> I’ll give Ss hint by reorganizing the passage.
* If time is short.

-> Cut the running time of post activity and give homework.

**References:**

* Photo by google images
* http://educatedteacher.wordpress.com/category/lesson-ideas/
* <http://www.netplaces.com/kids-word-search-puzzles-activities/hobbies/aspiring-artist.htm>
* http://www.ldoceonline.com/dictionary/maximum\_2

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| **Lead-In**  |
| **Materials: board**  |
| **Time** | **Set Up** | **Procedure:** |
| 1min | Whole class | *Hi everyone? How are you today?*(Listen to Ss’s answer.)*If something good happens, What do you do?* (Shortly Listen to Ss’s answer.) |

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| **Pre-Activity**  |
| **Materials: board and marker, pictures of connecting people, vocabulary cards.** |
| **Time** | **Set Up** | **Procedure:** |
| 3min5min | Whole classGroups | **I. Eliciting**Show Ss a picture of connecting people. (one by one) *What is this picture?**Guess what’s the meaning of this picture?*( relation, connection….)*OK, it’s a picture of connect and relationship.**How do you keep in touch with your friends?**How to get your friends news?*(send text message, using e-mail, S.N.S) *Right, It’s a social networking websites.*Write ‘*Facebook’* on the board *This is the most popular international social networking websites.*Ask students what they know about these social networking websites. *Do you know any similar websites?* *Are you on Facebook? S.N.S?***I I .Vobabulary (for main activity)****Instruction**Show the vocabulary cards.Read the 6 vocabulary with students. **Demonstration***‘optimum’ is ‘the best or most suitable for a particular purpose or in a particular situation’’* Divide 5 groups(4 Ss are one group) for make them for find the meaning of words and match it together.*I’ll Give the different definition to 5 groups.**Read it and find the meaning of word. Okay?**I’ll give you 30seconds.***ICQ***What will you do?**Are you work in pairs?**Are you work in groups?**Do you find it? One of groups come out and attach with the words.*Read it together. |
| **Main Activity**  |
| **Materials: board, marker, Reading worksheets (19 copies),**  |
| **Time** | **Set Up** | **Procedure** |
| 3 min6 min | IndividualPairsWhole class | **I. ‘Ivy Bean’ Story – task 1** *Do you know any people who are famous for social Networking? I’ll give the story who famous for s.n.s.**I’ll pass out the handouts. It’s story about ‘Ivy Bean’.* *Don’t read it when I say go!* *I’ll give you 3 minutes to scan the text in task 1.* *Pass around these handouts, please.*Explain about the task 1.**ICQ***What will you do?**Do you start when I give you paper?**Do you start when I say go?**How much times do you have?**OK, Go!*Give time warning: 30 seconds left.Be flexible with time. Give 1 more minute if they need it.(After they read the task)*what is the text about? Why was ‘Ivy Bean’ famous?***I I. ‘Ivy Bean’ Story – task 2** students read the text again in more detail. They could work in pairs to the numbers and say each one refers to. *You will read the text again in more detail and you could work in pairs to the numbers and say each one refers to.*I will give you 3 munutes.**Demonstration***What’s 150 refer to? It’s the optimum number of friendships.***ICQ***What are you going to do?**Are you going to work alone?**Are you going to work in pairs?**How much time do you have?*Give time warning: 30 seconds left.Be flexible with time. Give 1 more minute if they need it.*Times up. Did you find right answer?*Students answer the Task 2. |

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| **Post-Activity**  |
| **Materials: board, marker, profile book worksheets(19 copies)** |
| **Time** | **Set Up** | **Procedure:** |
| 7min | Whole classGroupsWhole class | **I. Profile book****Instruction**Display and hand out post-activity worksheetand tell students that they have to listen carefully and follow your instructions. They shouldn’t write anything yet. This task like Facebook wall.*Every S.N.S has profile page. Facebook users create a profile page that shows their friends and networks information about themselves. Now we will make ‘profile book’ with group. This task like Facebook wall.* **Demonstration***Divide 5 groups and work together.* *Before the activity, fold it. Follow me please.**First, You should write their name, draw your face and pass the paper to group members.**Second, group members write a question to owner of the paper.* *Third, owner of the paper write a answer the question*Ss can make the question about Mobile phones, Sport, School, Friends, TV, Games, The future, Family, Holidays.Do you like……?What’'s your favourite…….?Where do you…….?*I will give you 3 minutes.***ICQ***Do you working in alone?**Do you working in group?**How much time do you have?* Give time warning: 30 seconds left.Be flexible with time. Give 1 more minute if they need it.*Times up.* *You did a good job. So any questions?***I I .Conclude**Did you have fun today?You did good job today. Have a nice day. |
| **S.O.S Activity**  |
| **Materials: word puzzles** |
| **Time** | **Set Up** | **Procedure:** |
| 5 min | individual | **Instruction**Give S.O.S activity paper*Let’s find art supplies hidden in the canvas.****ICQ****What are you going to do?**Are you working individually?**How much times do you have?* |