#### Reading Lesson Plan

**Social networking websites.**

Length:

**25minutes**

Students:

**19**

Level:

**Intermediate**

Instructor:

**Emily**

(Hyo sun, Kim)

**Materials:**

* Reading worksheets for main-activity(19 copies)
* post-activity worksheet(19 copies)
* 3 different picture
* Board and markers
* S.O.S worksheets (19 copies)
* Vocabulary cards.

**Aims:**

* Main Aim :
* Students will be able to develop reading skill by reading the text and answering comprehension check questions.
* Second Aim :
  + Students will learn vocabulary and expressions by learning together the text and develop communication skill by discussing with groups
* Personal Aim
  + I want to deliver ICQ more well, and eliciting also.

**Language Skills:**

* Speaking: Ss will comparing answers within groups.
* Writing: Ss will write answer questions and make ‘profile book’
* Listening: Ss will listen to other opinion.
* Reading: Ss will read the passage about ‘Ivy Bean’

**Language Systems:**

* Phonology : words used in worksheet of ‘Ivy Bean’
* Lexis : words used in worksheet of ‘Ivy Bean’
* Grammar : none to discuss
* Function : none to discuss
* Discourse : none to discuss

**Assumptions:**

* Most Ss have a experiences of S.N.S
* The teacher’s style of teaching and pace of the course.
* Ss are used to working individually and in groups of 4
* Ss know how to skim and scan

**Anticipated Errors and Solutions:**

* When eliciting, Ss probable cannot understand easily   
  -> I’ll help them understand by body language.
* There may not be enough time to complete the lesson  
  -> assign the post activity writing task as a homework assignment.
* Ss may not be able to understand reading passage  
  -> I’ll give Ss hint by reorganizing the passage.
* If time is short.

-> Cut the running time of post activity and give homework.

**References:**

* Photo by google images
* http://educatedteacher.wordpress.com/category/lesson-ideas/
* <http://www.netplaces.com/kids-word-search-puzzles-activities/hobbies/aspiring-artist.htm>
* http://www.ldoceonline.com/dictionary/maximum\_2

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| **Lead-In** | | |
| **Materials: board** | | |
| **Time** | **Set Up** | **Procedure:** |
| 1min | Whole class | *Hi everyone? How are you today?*  (Listen to Ss’s answer.)  *If something good happens, What do you do?*  (Shortly Listen to Ss’s answer.) |

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| **Pre-Activity** | | |
| **Materials: board and marker, pictures of connecting people, vocabulary cards.** | | |
| **Time** | **Set Up** | **Procedure:** |
| 3min  5min | Whole class  Groups | **I. Eliciting**  Show Ss a picture of connecting people. (one by one)  *What is this picture?*  *Guess what’s the meaning of this picture?*  ( relation, connection….)  *OK, it’s a picture of connect and relationship.*  *How do you keep in touch with your friends?*  *How to get your friends news?*  (send text message, using e-mail, S.N.S)    *Right, It’s a social networking websites.*  Write ‘*Facebook’* on the board  *This is the most popular international social networking websites.*  Ask students what they know about these social networking websites.  *Do you know any similar websites?*  *Are you on Facebook? S.N.S?*  **I I .Vobabulary (for main activity)**  **Instruction**  Show the vocabulary cards.  Read the 6 vocabulary with students.    **Demonstration**  *‘optimum’ is ‘the best or most suitable for a particular purpose or in a particular situation’’*    Divide 5 groups(4 Ss are one group) for make them for find the meaning of words and match it together.  *I’ll Give the different definition to 5 groups.*  *Read it and find the meaning of word. Okay?*  *I’ll give you 30seconds.*  **ICQ**  *What will you do?*  *Are you work in pairs?*  *Are you work in groups?*  *Do you find it? One of groups come out and attach with the words.*  Read it together. |
| **Main Activity** | | |
| **Materials: board, marker, Reading worksheets (19 copies),** | | |
| **Time** | **Set Up** | **Procedure** |
| 3 min  6 min | Individual  Pairs  Whole class | **I. ‘Ivy Bean’ Story – task 1**  *Do you know any people who are famous for social Networking? I’ll give the story who famous for s.n.s.*  *I’ll pass out the handouts. It’s story about ‘Ivy Bean’.*  *Don’t read it when I say go!*  *I’ll give you 3 minutes to scan the text in task 1.*  *Pass around these handouts, please.*  Explain about the task 1.  **ICQ**  *What will you do?*  *Do you start when I give you paper?*  *Do you start when I say go?*  *How much times do you have?*  *OK, Go!*  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  (After they read the task)  *what is the text about? Why was ‘Ivy Bean’ famous?*  **I I. ‘Ivy Bean’ Story – task 2**  students read the text again in more detail. They could work in pairs to the numbers and say each one refers to.  *You will read the text again in more detail and you could work in pairs to the numbers and say each one refers to.*  I will give you 3 munutes.  **Demonstration**  *What’s 150 refer to? It’s the optimum number of friendships.*  **ICQ**  *What are you going to do?*  *Are you going to work alone?*  *Are you going to work in pairs?*  *How much time do you have?*  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  *Times up. Did you find right answer?*  Students answer the Task 2. |

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| **Post-Activity** | | |
| **Materials: board, marker, profile book worksheets(19 copies)** | | |
| **Time** | **Set Up** | **Procedure:** |
| 7min | Whole class  Groups  Whole class | **I. Profile book**  **Instruction**  Display and hand out post-activity worksheetand tell students that they have to listen carefully and follow your instructions. They shouldn’t write anything yet. This task like Facebook wall.  *Every S.N.S has profile page. Facebook users create a profile page that shows their friends and networks information about themselves. Now we will make ‘profile book’ with group. This task like Facebook wall.*  **Demonstration**  *Divide 5 groups and work together.*  *Before the activity, fold it. Follow me please.*  *First, You should write their name, draw your face and pass the paper to group members.*  *Second, group members write a question to owner of the paper.*  *Third, owner of the paper write a answer the question*  Ss can make the question about Mobile phones, Sport, School, Friends, TV, Games, The future, Family, Holidays.  Do you like……?  What’'s your favourite…….?  Where do you…….?  *I will give you 3 minutes.*  **ICQ**  *Do you working in alone?*  *Do you working in group?*  *How much time do you have?*  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  *Times up.*  *You did a good job. So any questions?*  **I I .Conclude**  Did you have fun today?  You did good job today. Have a nice day. |
| **S.O.S Activity** | | |
| **Materials: word puzzles** | | |
| **Time** | **Set Up** | **Procedure:** |
| 5 min | individual | **Instruction**  Give S.O.S activity paper  *Let’s find art supplies hidden in the canvas.*  ***ICQ***  *What are you going to do?*  *Are you working individually?*  *How much times do you have?* |