SB: 93

Reading Lesson Plan

I Am Going talk about Napoleon

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Daisy

**Materials:**

* Reading (20 copies- 1 is extra for just in case)
* 5 blown-up pictures
* White board, board markers & tape(or glue)
* Board erasers

**Aims:**

* The first primary aim is enable to understand the reading materials and match the words in teams
* Second aim is students will talk about Napoleon and related topics(the most respectful person) by discussing with groups

**Language Skills:**

* Reading: reading worksheet, matching vocabularies within context
* Speaking: reading the stories, answering why particular people’s famous

**Language Systems:**

* lexis: Students should find a right word by guessing from contexts.
* grammar: students should fill in the blank to match the word.

**Assumptions:**

Students already know:

* All student has to know about what is “Napoleon, Europe”
* All student’s levels are at least inter-mediate or advanced especially vocabulary background to take a note(dictation)
* How to handle group activities and should be active and volunteered

**Anticipated Problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Ask students what they understand before starting activities

* Students may not be able to pick up details from the listening

🡪 Chunk the listening (pause-play-pause-play)

* Students may need more/less time to work readings

🡪 Get feedbacks from students in terms of time management during activities.

 - if they need more time, give them extra minutes. If it’s opposite situation,

 do the right way.

**References:**

* *50 funniest English story*, story #13 “Nothing is impossible”
* *5 images from “Naver” and “Google”*

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| **Lead-In**  |
| Materials: **4 pictures of famous people** |
| Time3 min | Set UpWhole Class | **Procedure:***Hi guys, did you have a good weekend? (pick 3 of students what they’ve done last weekend) I went to picture exhibition with my friends and I’ve got some to see you guys. When you guys see the pictures, please let me know why they’re famous in full sentences.*(Elicit the name of pictures on it)*Later students discuss about their favorite work in pairs. And give them 2 minutes to discuss**Now let’s get started!*  |

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| **Main Activity**  |
| Materials: **reading materials** |
| Time12 min | Set UpWhole ClassWhole Class | **Procedure:****1. Listening for the Main Idea (general understanding)** Instructions*Give student reading materials each and don’s take a look at the paper unless I allow to see. When everyone gets the paper, give them 3 minutes and let them read.**Match the words with the number below within 2 minutes. When time’s up, put students paper down and I will elicit the word and find the right answers. When everything is over, read whole stories together.**Later I’m going to ask student what they’ve learned from the story and give them 2 minutes in pairs.*CCQ*Can students take a note?**Are you available to understand what teacher is talking about the reading?* |

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| **Post-Activity**  |
| Materials: n/a |
| Time8 min | Set UpGroupsWhole Class | **Procedure:****I. Free Production**Instructions*Divide by 4 groups and discuss about the person who is very famous and why do you think with at least 3 reasons.**Give 5 minutes and all team members come up and present the details.*CCQ *Is it enough time to introduce them?**Is there any way to get more information?*Ask student and what was the feeling about by doing speed blind date? |

**Listening Worksheet (Sample Lesson)**

Listen to the 4 different speakers. Answer the following questions as you listen.

Q. What do these people say about themselves?

What kind of person is each speaker looking for?

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| **1st Speaker** | **2nd Speaker** |
| Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: | Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: |
| **3rd Speaker** | **4th Speaker** |
| Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: | Name:Age: Residence:Race:Occupation:Hobbies:Personality:Looking for someone who: |

**Blind Date Profile Sheet (Sample Lesson)**

Photo

**\*Fill in the information about yourself**

Name:

Age: Residence:

Race/Nationality:

Occupation:

Hobbies:

Personality:

I am Looking for someone who…

**Listening Script (Sample Lesson)** (SB: 101)

**Speaker 1: David**

“Hi, my name is David. I’m 28 years old, Caucasian, living in Denver, Colorado. I’m currently a high school football coach. I’m a very *athletic* person; *it runs in my family,* with my dad being a former NFL player. I love playing and watching all kinds of sports, but especially football. My favorite team is, of course, the Denver Broncos. I also enjoy watching movies, and especially, the ones with Adam Sandler or Will Ferrell, I have not missed any. I’m very outgoing, confident, *down-to-earth*, fun, open-minded and hard-working, though sometimes I could be a little *sarcastic*. I’m the type of a man who shows that *actions speak louder than words*; I keep my words all the time. I broke up with my last girlfriend two years ago, and I’ve had *no strings attached* ever since. I’m looking for a lady who’s *compatible* with me in many aspects, who can enjoy things together with me- someone who likes sports, comedies, and other kinds of outdoor activities. I want to meet someone who will completely *take my breath away*. She’s got to be fun to be with, *thoughtful*, sweet, honest, and *faithful*. *Fidelity* is the number one factor for me, because my last girlfriend cheated on me. I don’t want to go through that mess ever again. I am now ready to make a *lifetime commitment*, so I hope to meet my soul mate and *tie the knot* as soon as possible.”

**Speaker 2: Judy**

“Hi, I’m Judy, a 27-year-old Project Manager of Koolstar Design in Manhattan. Although I’m a strict manager, I don’t like doing everything *by the book*; I am a quite *flexible* person. Being too *old-school* and conventional *gets on my nerves*. Also, I’m really blunt and *straightforward*; I hate people who *beat about the bush* when they talk. In my spare time, I love watching Broadway shows, shopping on the 5th Avenue, cooking, or reading. I also enjoy doing yoga while listening to jazz, soul, R&B, or even hip-hop; being an African-American, musical talent *is in my blood*. I love singing and dancing; I think I’m pretty entertaining and fun. I usually spend Friday nights with my girlfriends at a bar or a club. On Sundays, I sing in a church choir, and then go to the Central Park and take a walk or read some books. I love my life and I’m not desperate to get married or anything, but just because all my girlfriends are dating now, I’ll just *jump on the bandwagon* and look for my *significant other,* too. Well, the kind of man I’m looking for is independent, strong, trustworthy, and *dependable*.I do not want any mama boy, who’s still *under his mother’s thumbs*. That’s just a huge turn-off. I also want a guy who’s *considerate*, *compassionate*, warm-hearted, and not *short-tempered.* Sounds like I’m looking for a perfect guy, huh? Oh well. Unless I meet a guy who can make me *fall head over heels* regardless, I’m going to stick to my standards.”

**Speaker 3: Chris**

“I’m Chris, 36, an Anglo-Saxon, recently moved to LA from London. I’m an actor and musician. I’ve had some major roles in famous plays in a local theatre in London, but now I’m going to try out for major Hollywood films. That’s why I came over here. I also write songs and play the guitar. Anyhow, my personality, people say, is quite interesting and unique. I consider myself a hard-working*, earnest*, loyal, kind, easy-going, and cool person. Sometimes, in certain things, I can be very *stubborn* with *conservative* views, but to other things, I am pretty open. I enjoy cooking, cleaning, and doing other chores, so I wouldn’t mind having a wife who *doesn’t lift a finger* to help around the house. It’s okay for me, as long as she’s okay with being a *breadwinner* of the family. Ha-ha, just kidding… Hopefully I’ll be making enough money for both of us. But most importantly, I need someone who can stay *faithful* to me despite all my weaknesses and inadequacies, so she needs to be very big-hearted. Also, I want someone who can understand what I do and enjoy, because being an actor, I’ll be traveling a lot, apart from her. But if she can also enjoy what I do, like watching my work, supporting me, or even traveling with me, that’s just *the icing on the cake*; couldn’t ask for more. So I’d like to meet this kind of woman, whom I can cherish forever as *the apple of my eye*.”

**Speaker 4: Sandra**

“Hello, I’m Sandra from Vancouver, Canada. I’m 22—a little bit *introvert*, but bright and beautiful young Korean-Canadian girl who’s about to graduate from college; but I’m not sure what I would do after graduation. I majored in Psychology, and I’m thinking about going to graduate school for music therapy for children. I like music and working with kids, so that might be something I could do. But my mom says I should just get married. Honestly, that’s what I want to do, too. When I was a teenager, I often dreamed about being a character in a fairy tale, meeting a prince on a white stallion, or a millionaire *sugar daddy*, falling in love *at first sight*, and just *hitting the jackpot* like that. But I’m a grown-up now; I know such a story is like *castles in the air*. So I came up with a pretty realistic list of what I want in my future husband. First of all, he needs to be tall—at least 180 cm. And he needs to have big eyes, this is for the children, and be slim and muscular. I can’t stand fat guys. He also needs to be musically talented, especially in piano, guitar, and singing. I want an intelligent man who’s able to make a lot of money, or at least enough for our family, thus making me happy. I want someone who can love me and only me for the rest of his life, who can take care of me and the family with responsibility. I know I deserve a good man because my mom says that I’*m* *one in a million.*”