

# Speaking Lesson Plan

## Taboo

Instructor:  
Sally Lee

Level:  
Advanced

Students:  
19

Length:  
25 minutes

### **Materials:**

- Blown-up pictures of name written in red, Thailand greeting, stroking child's head, a couple and job interview
- World map
- Paper strips written with 6 countries name and their representative taboos
- Writing worksheet
- 30 word cards with 4 taboo words each (10 cards for each team)
- White board & board markers

### **Aims:**

- Students will improve speaking skills by having students speaking about taboo.
- Students will write and discuss about taboo by learning taboos in different countries and having students talk about the taboo in some situations.
- Students will share and practice their opinion freely relevant to the topic through 3 steps of activities (pre-activity, main activity, post activity).
- Students will be able to pick up details by having students engage discussion activity.

### **Language Skills:**

- **Reading:** students will practice reading typical taboos in different countries during matching activity.
- **Listening:** students will listen to others' opinions.
- **Speaking:** students will share their opinion within groups and present it in front of the class.
- **Writing:** students will perform writing about taboos in certain situations.

### **Language Systems:**

- **Phonology:** none to discuss
- **Lexis:** Idioms and collocations used in describing taboo and various situations related to the topic.
- **Grammar:** Delayed grammar error correction will be performed if needed.
- **Function:** discussion about students' opinion about taboo
- **Discourse:** typical question-and reply sequences related to main topic. .

### **Assumptions:**

Students already know:

- how the class is set up and run (there will be 3 student groups at each table for group activity)
- the teacher's style of teaching and the pace of the course
- most students have been on a romantic relationship

***Anticipated Problems and Solutions:***

- Students may not be able to follow the topic easily
- Follow the task-feedback circle: repeat the task if needed until they get the gist of the content
- Students may need more time to work on the discussions
- If it takes longer than 5 minutes, cut the students' demonstration part.
- If time is short
- Cut post-activity short and only do 2~3 words for taboo game.
- If students finish their tasks earlier than anticipated,
- Ask as many students as possible about their idea and perform the SOS activity.

***References:***

- *None*

## Lead-In

Materials: **Board**

Time	Set Up	Procedure: Asking two guide-in questions
1 min	Whole Class	<u>Guide in Questions</u> <i>How was your rainy weekend? What did you do?</i> <i>Do you prefer to stay home or go outside during weekend?</i> (Elicit the students' answers by asking around above two guide-in questions.)

## Pre-Activity

Materials: **Blown-up Pictures, Taboo Strips, Country Name Strips, World Map, Board**

Time	Set Up	Procedure:
7 min	Whole Class	<b>1. Elicit the main topic</b> Show students the picture of name written in red (Elicit the word of 'taboo' in Korea from students with the picture and gestures) <ul style="list-style-type: none"><li>- What is this?</li><li>- Which color is it written?</li><li>- Do Koreans like to write their name in red? Why not?</li><li>- What can we call the thing that is considered culturally inappropriate?</li></ul> Briefly introduce the 'taboo' is the main topic of today's speaking class.
	Groups	<b>2. Matching Activity</b> <u>Instruction</u> <i>Post the name of countries and some representative taboos in each country on the world map on the board. Ask students to guess to match the country and its taboo. Divide 19 students into 3 groups. After 1 minute discussion within group, let them to come out to the board and match two strips each.</i>  <u>Demonstration</u> <i>Show the matching demonstrations briefly for better understanding.</i>  <u>ICQ</u> <ul style="list-style-type: none"><li>- Who are you working with?</li><li>- How much time do you have?</li><li>- What do you discuss with your partners?</li></ul>

	Whole Class	<ul style="list-style-type: none"> <li>- <i>How many strips are you going to match on the board?</i></li> </ul> <p>Monitor discreetly. Answer students if they ask questions. Give time warning: 30 seconds left. Be flexible with time. Give 1 more minute if they need it.</p> <p>After finishing the matching activity, add more explanations about typical taboo in some countries. Show them the appropriate pictures for better understanding.</p> <ul style="list-style-type: none"> <li>- Elicit the meaning from students with gestures and pictures</li> <li>- Explain the meaning if necessary</li> </ul> <p><u>CCQ</u></p> <ul style="list-style-type: none"> <li>- Is taboo culturally desirable thing?</li> <li>- What is common taboo in Korea?</li> <li>- Do you think is it important to know about taboos in other countries when you visit there?</li> </ul>
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<b>Main Activity</b>		
<b>Materials: Blown-up pictures, Board</b>		
Time	Set Up	<b>Procedure:</b>
10 min	Groups	<p><b>1. Group Discussion</b></p> <p><u>Instructions</u></p> <p><i>Divide 19 students into two groups. Ask one student in each group to pick one among two pictures (one is picture of couple dating and the other is job interview). Elicit the meaning of the picture to students. Let them write 10 taboos in assigned situation either in romantic relationship or in job interview on the writing worksheet. The sentences should start with “Do Not”. You have 3 minutes.</i></p> <p><u>Eliciting with pictures</u></p> <ul style="list-style-type: none"> <li>- What do you think they are doing?</li> <li>- What relationship do they have?</li> </ul> <p>(Distribute writing worksheets)</p> <p><u>ICQ</u></p> <ul style="list-style-type: none"> <li>- <i>Are you working with groups?</i></li> <li>- <i>How many minute do you have?</i></li> <li>- <i>What are you supposed to discuss about for 5 minutes?</i></li> </ul> <p><b>2. Whole Class Discussion</b></p> <p><u>Instructions</u></p>
	Whole Class	

		<p><i>Ask students to come out to the board and write their 10 taboos in each situation.</i></p> <p><u>ICQ</u></p> <ul style="list-style-type: none"> <li>- <i>How many students should come out from each group?</i></li> <li>- <i>What will they write on the board?</i></li> </ul> <p>Perform the whole class discussion with the board materials. Ask around students who have or have been experienced those taboos in the past.</p>
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<b>Post-Activity</b>		
<b>Materials: 4 word cards (with taboo words)</b>		
Time	Set Up	<b>Procedure:</b>
7 min	Groups	<p><b>1. Taboo Game</b></p> <p><u>Instructions</u>  <i>Divide 19 students into two groups. Distribute one word card to each group member. On the word card, the key word (answer) and some taboo words are written. The students should explain the key word without using the taboo words taking turns. The rest team members will guess the answer. Each team will have one minute to guess up to 10 words. You may use the body language if needed.</i></p> <p><u>Demonstrations</u>  <i>Write the key word 'Monkey' and write 4 taboo words 'animal', 'banana', 'tail', 'smart' on the board. Teacher demonstrates to explain the 'monkey' not using 3 taboo words.</i></p> <p><u>ICQ</u></p> <ul style="list-style-type: none"> <li>- What will a presenter explain?</li> <li>- He/she can use taboo words when explaining?</li> <li>- How much time do you have?</li> <li>- Can you use the body language?</li> </ul> <p><b>2. Conclude lesson (→Go to SOS plan if time is allowed)</b></p> <p>Elicit today's key words for student.</p> <p><u>CCQ</u></p> <ul style="list-style-type: none"> <li>- What is taboo?</li> </ul> <p><u>Homework</u>  Research about some taboos in foreign countries where you</p>

		would like to go most. <i>Good job today. See you guys!</i>
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<b>SOS plan</b>		
<b>Materials: board, writing worksheet (same worksheet used during main activity)</b>		
Time  5 min	Set Up  Whole Class	<b>Procedure:</b>  <b>1. Role Play</b>  <u>Instructions</u> <i>Divide 19 students into two groups. Perform the role play activity based on the 10 taboos what they have done during the main activities. One student becomes a person who breaks the taboo in the assigned situation and others show how to react in that situation.</i>  <u>ICQ</u> - What situation are you going to do the role play?

**\*Pictures and worksheets will be bigger for teaching class**

(Picture#1) name written in red

Sally

(Picture #2) Thailand Greeting



(Picture #3) Stroking one's head



(Worksheet #1) World Taboo Match

**Thailand**

**Fiji**

**Laos**

**Saudi Arabia**

**Singapore**

**U.S.A**

**Do not use your left hand!**

**Do not shake your hands with others!**

**Do not stroke one's head with your hands!**

**Do not take picture of a female or a girl!**

**Do not eat food at the public transportation!**

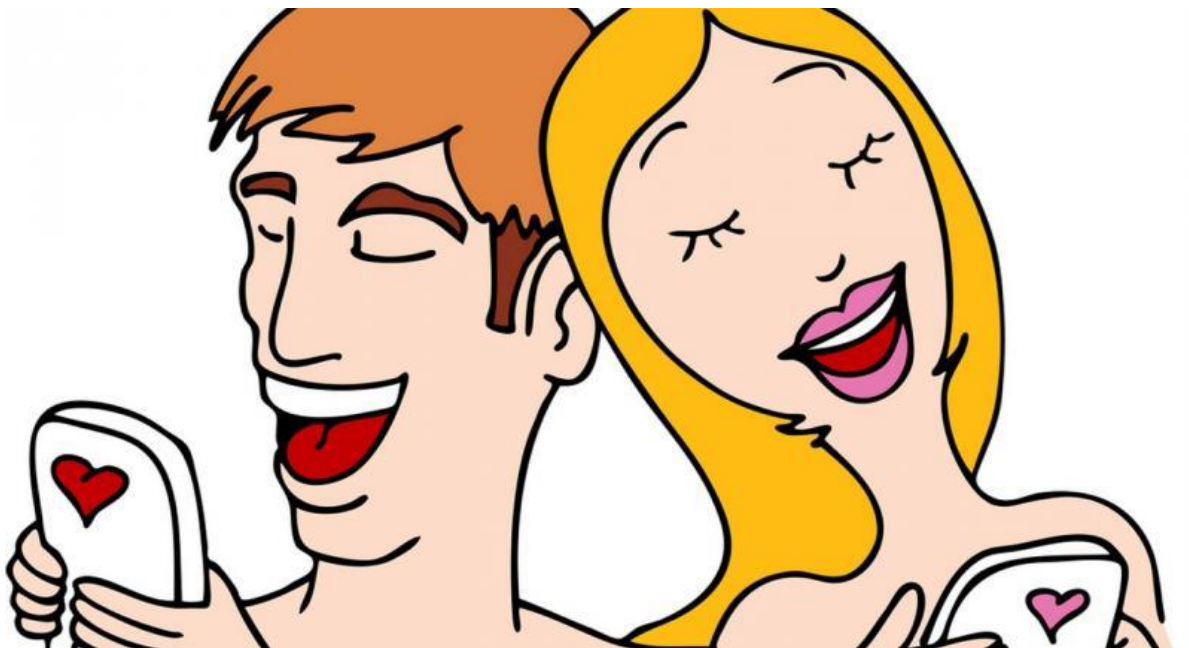
**Do not ride in the front seat of taxi!**



(Picture #4) Job Interview



(Picture #5) Couple Dating



## In Romantic Relationship

1. Do Not \_\_\_\_\_.
2. Do Not \_\_\_\_\_.
3. Do Not \_\_\_\_\_.
4. Do Not \_\_\_\_\_.
5. Do Not \_\_\_\_\_.
6. Do Not \_\_\_\_\_.
7. Do Not \_\_\_\_\_.
8. Do Not \_\_\_\_\_.
9. Do Not \_\_\_\_\_.
10. Do Not \_\_\_\_\_.

## In Job Interview

1. Do Not \_\_\_\_\_.
2. Do Not \_\_\_\_\_.
3. Do Not \_\_\_\_\_.
4. Do Not \_\_\_\_\_.
5. Do Not \_\_\_\_\_.
6. Do Not \_\_\_\_\_.
7. Do Not \_\_\_\_\_.
8. Do Not \_\_\_\_\_.
9. Do Not \_\_\_\_\_.
10. Do Not \_\_\_\_\_.

# Tree

Paper, Plant, Green, Oxygen

# Library

Book, Librarian, Study, Borrow

# Professor

Teacher, University, Student,  
Lecture

# Luxury

Expensive, Designer brands,  
Magazine, Money

# Travel

Abroad, Airplane, Go  
somewhere, Passport

# Job

Money, Hire, Company, Boss

# Health

Exercise, Disease, Diet, Body

# Shopping

Buy, Store, Sale, New

# Bathroom

Break, Wash, Smell, Mirror

# Watch

Clock, Wrist, Time, See

Flower

Spring, Pretty, Street, Rose

Novel

Fiction, Story, Book, Writer

Pineapple

Fruit, Sour, Yellow, Tropical

University

School, Education, Major,  
Graduate

Dinner

Meal, Evening, Restaurant, Last

Sunglasses

Glasses, Sun, Dark, Summer

Eraser

Erase, Pencil, White, Rubber

Week

Seven, Days, Weekend,  
Weekdays

Window

Glass, Open, Computer, Scenery

Camera

Cell phone, Lens, Picture,  
Photographer

# Calendar

Month, Schedule, Date, Holidays

# Conversation

Talk, Discussion,  
Communication, Language

# Subway

Underground, Train, Public,  
Transportation

# Radio

Broadcasting, News, Music,  
Listen to

# Uniform

School, Same, Clothes, Student

# Document

Paper, Print, Handout,  
Information

# Movie

Theater, Film, Story, Actor

# Credit Card

Debt, Shopping, Installment,  
Minus

# Coffee

Drink, Morning, Black, Beverage

# Breakfast

Meal, Morning, Early, First