Speaking Lesson Plan

Shopping

Length:

25 minutes

es

Students:

19

Level:

Intermediate

Instructor:

Diane

**Materials:**

* Pictures– related to shopping & shopping items.
* Words strips (shopping items)
* White board, board markers
* Work sheets (about product)

**Aims:**

Primary aim :

We enable students to develop speaking skills by talking about their shopping items.

Secondary aim :

Students will freely say about their opinions about merchandises that they are really want to buy.

Personal aim :

Students will have more talk time by doing a role play and answering for the questions

**Language Skills:**

* Students will read the explanation letters of products.
* Students will listen to the speakers’ short speeches about shopping items.

( dialogue between 2 customers and a salesclerk )

* Students will speak by introducing or asking about the merchandises.
* Students will write sentences by completing their shopping lists.

**Language Systems:**

* Phonology : pronunciations of each item.
* Lexis : words expressions used in describing the products we’ll want to buy and sell
* Discourse : conversations or discussions about shopping and shopping items.
* Grammar : None to discuss.
* Function : None to discuss.
* Grammar :

**Assumptions:**

* The students know the teacher’s style of teaching and the pace of the course.
* How the class is set up and run.
* All the students have their own shopping experiences .
* The students want to improve their speaking skills.

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are single and college graduates (Age 23 and up)
* most students have been on a blind date

**Anticipated Problems and Solutions:**

-Students may not be able to follow teacher’s instructions.

🡪 Confirm their understanding of teacher’s instructions by asking CCQ.

-Students may have difficulty in expressing their ideas about product they want to buy.

🡪 let student ask brief information about the product or refer to catalogue and instructions of the product.

-Students may need more time to discuss about the shopping items.

🡪 Due to the regulations of time limit, I’ll reduce students’ talk time instead of giving more time. (Because time limit is a very good point.)

**References:**

www. Naver.com

www.google.co.kr

* *If needed, read articles of advertisement in magazine or newspapers.*

|  |  |  |
| --- | --- | --- |
| **Lead-In** | | |
| Materials: **Board** | | |
| Time  2 min | Set Up  Whole Class | **Procedure:**  Good morning, everyone !  How are you today?  *<Two guiding questions>*  *-How was your weekend?*  *( Was it good or terrible ?)*  *-What was your birthday present that your friends or family gave you last year?* |

|  |  |  |
| --- | --- | --- |
| **Pre-Activity :** | | |
| Materials: **pictures about shopping, Board** | | |
| Time  3 min | Set Up  Whole Class | **Procedure:**  **I. Idioms**  Instruction  I’ll show you some sheets of paper .  You’ll see pictures of various products in a shopping mall and in a departmentstore.  What can you see in these pictures?  What are they doing?  Demonstration  I’ll show pictures of shopping items and people who are shopping in a shopping mall.  In the picture, what is she looking at?  Can you guess what today’s topic is?  Shopping!!... That’s right!  Post pictures on the board one by one and name them  ( e.g. refrigerator, washing machine, vacuum cleaner etc.) |
| **Main Activity** | | |
| Materials: **Words strips, a sheet of paper ( details of products)** | | |
| Time  15 min  3 minutes  12 min | Set Up  Whole Class  Group  Whole class  / Groups | **Procedure:**  **1. Speaking for the Main Idea (general understanding)**    Instructions  From now , we’re going to talk about shopping items.  So, I’ Il make 5 groups. Each group has three people or more.  You guys are one group. ( e.g Ether, Sally , Sharon are one group.)  Two of you three are customers and last one person is a sales clerk.  You choose one word strip .(Don’t fold it until I distribute these to all students )  unfold it and you’ll see the name of product that you’ll buy and sell today.  One salesclerk each team explains the product your team has chosen and the other two customers ask the sales clerk details of the product.  You’ll have 3 minutes to discuss about the product you are given to.  After discussing about the product, each group members come out and present it. you’ll show conversations between customers and salesclerk. you can also do a role play .  Do not start before I’ll say go. Are you ready? Go!  CCQ  *How many customers are there in a group?*  *How much time do you have to talk about it?*  Procedure  Okay, 2min left, one minute left, 30 seconds left..  Times up! Stop.  **2. Speaking for Details**  Instructions  Now, you’ll have a presentation each group.  Team # 1, come up here and present about situations briefly. I’ll give you 2minutes from now.  Are ready, go!    ICQ  How much time will you have?  Do you all have a presentation within 2 minutes?  Demonstrations  Team #1 members come up in front of others and say about their chosen product.  In case of refrigerator, they tell all students their shopping item (refrigerator) and start talking.  ( start – 1 minute left – 30 seconds left – stop ! )  After finishing their presentations, team # 1 members go back to their seats.  And then group # 2 come up and present it in the same way. The rest of groups do it in the same way too.  (start – 1 minute left – 30 seconds left – stop !) |

|  |  |  |
| --- | --- | --- |
| **Post-Activity** | | |
| Materials: Cards for shopping list. Pencils, erasers etc. | | |
| Time  5 min | Set Up  Whole Class  Whole Class | **I. Free Production**  Instructions  I’ll give you one card for shopping list respectively.  And you write shopping list on your own card.  Don’t fold it until I say start.  I’ll give you 3 minutes from now.  ICQ  What will you do first after I say ‘start’?  How much time do you have to finish it?  **II. Conclude lesson**  Elicit today’s title and details of shopping .  Give homework  *Complete your shopping list and show off it to students next time.*  Okay, let’s call it a day.  You did well *today. See you guys tomorrow!* |

|  |  |  |
| --- | --- | --- |
| **SOS activity** | | |
| Materials: | | |
| Time  3 min | Set Up  Whole Class | **I. Free Production**  Instructions  Now , it’s time to talk about your shopping experiences.  Introduce your own experiences about shopping If it was good or bad.  ICQ  What are going to talk about ? |