Grammar Lesson Plan

The passive ( The boy was helped by Mary.)

Length:

25 minutes

es

Students:

19

Level: upper

Intermediate

Instructor:

Diane

**Materials:**

- Visual aids (Picture of the passive.)

- 19 copies of passive form worksheets.

- White board, board makers

- 2 wall charts for explaining passive form.

**Aims:**

Primary aim :

We enable students to develop grammar skills by making sentences about passive form.

Secondary aim:

Students will understand differences between active form and passive form.

Personal aim :

By drilling with pictures, Students will access to rather difficult grammar

very easily.

**Language Skills:**

* Student will read irregular verbs and sentences concerning passive form .
* Student will listen to explanations of passive and active forms.
* Student will speak short sentences, showing pictures.
* Students will write sentences by filling in the blanks on worksheets given to
* them.

**Language Systems:**

* Phonology : pronunciations of each item.
* Lexis : The words table ( irregular verbs containing present, past, past participle)
* Discourse : asking questions and answering for them.
* Grammar : explanations about passive form.
* Function : None to discuss.
* Grammar :

**Assumptions:**

* The students know the teacher’s style of teaching and the pace of the course.
* How the class is set up and run.
* All the students are more than twenty.
* The students want to improve understanding of basic grammar.

Students already know:

* how the class is set up and run (there will be 4 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are single and college graduates (Age 23 and up)
* most students have been on a blind date

**Anticipated Problems and Solutions:**

-Students may not be able to follow teacher’s instructions.

🡪 By training them to drill repeatedly, they’ll follow instructions easily.

Students may confused with the shapes of be verb and past participle.

🡪 Using wall charts written irregular verbs, they’ll come to know them.

-Students may be bored with class.

🡪 Giving easier examples, showing various pictures on them , It helps students to have an attention.

**References:**

UNDERSTANDING AND USING ENGLISH GRAMMER (Betty Schrampfer Azar)

Basic Grammar in use ( Raymond Murphy)

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| **Lead-In** | | |
| Materials: **Board** | | |
| Time  2 min | Set Up  Whole Class | **Procedure:**  Hello, everyone !  How are you today?  *<Two guiding questions>*  *-what do you usually you do in the morning?*  *- what are you going to do after class?* |

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| **Presentation :** | | |
| Materials: several pictures (passive form) | | |
| Time  2 min  4min | Set Up  Whole Class  Whole class | **Procedure:**  Instruction  I’ll show you some pictures.  You’ll see various types of pictures. And you can guess  What pictures are about.  You’ll describe these by speaking and writing sentences.  The sentences are active and passive forms.  ( We sometimes use the passive in speech, but It is more common in writing.)  Demonstration  C:\Users\컴퓨터\Desktop\그림1.jpg  What can you see in this picture?  What are they doing?  Showing picture#1, you can see an elephant and an ant. What happened to the elephant?  Answer : An ant bit the elephant.  That’s right!! Can you describe this in an another way?  Well, yes. The elephant was bitten by an ant.  Good job!  Can you guess what today’s lesson is about?  ... passive form! That’s right!  And the show the other pictures related to passive form.  I’ll post the rest of pictures you saw a while ago on the board.  After you look at the pictures , you’ll make active sentences. And then you can change active sentences into passive sentences.  C:\Users\컴퓨터\Desktop\그림3.jpg  e.g)     1. The elephant was bitten by her. 2. I was late. I was caught in a traffic jam. ( passive ) 3. Hawaaii is well-known for its nature.   3. Hawaaii is well-known to the world.   1. A leopard attacked the man  * The man was attacked by a leopard. (passive)  1. The bus is crowded with people. 2. The mountain is covered with snow. 3. The cookies were baked by mother. 4. The book is written in English.   The book is not written in Korean. |
| **Practice** | | |
| Materials: **wall charts about the passive form and irregular verbs, Board** | | |
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| Time  8 min  2 min  2min | Set Up  Whole Class  Whole  Class /  group | **1. Speaking for the Main Idea (general understanding)**    Instructions  Now, look at the charts carefully.  I’ll explain about the way of making active sentences.  And you’ll change the active sentences into passive sentences.  CCQ  Will you change the passive sentence into active sentence?  Demonstrations  Giving example questions.  Active : Mary helped the boy  Passive : The boy was helped by Mary.  Mary helps John.  =John is helped by Mary.  Mary is helping John.  =Mary has helped John.  As giving examples above, a passive verb has a form of be and a past participle, e.g killed, helped, cut etc.  The person doing the action is called agent.  In a passive sentence, the agent can be added in a phrase with by  And Learn about irregular verbs for a while.  …..  **2. Speaking for Details**  Instructions  I’ll make 4 groups and distribute one paper in each group  Read short sentences first, and fill in the blank writing about passive form.  One of group members stands up and shows the picture to other students and reads whole sentences.  Do you understand?  I’ll give you 2 minutes .  Do not start before I say “go”  ICQ  How much time will you have?  Do you work individually?  1 min left – 3o seconds left ! – okay, time’s up !  Group#1! Choose one person and read whole sentences.  …… The rest of groups do it in the same way.  Excellent!! |

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| **Production** | | |
| Materials: 19 Work sheets | | |
| Time  5 min | Set Up  Whole Class | **I. Free Production**  Instructions  I’ll give you work sheets to all of you.  You’ll see some exercise questions about passive forms  And you turn to back of the pages, you’ll also see some questions.  Change the active to passive, something like that.  .  Read the questions and solve them individually from now.  I’ll give you 3 minute .  ICQ  How much time will you have?  Are you working in pair?  Do not start before I say “go!”  Ready? Go!  Check the answers for 2 minutes!!  **II. Conclude lesson**  Elicit today’s title (passive).  We learned about passive form. It’s a little bit hard for you to understand. But you guy did well today.  Thank for your cooperations.  And see you guys tomorrow!! |

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| **SOS activity** | | |
| Materials: sentence strips | | |
| Time  3 min | Set Up  Whole Class | **I. Free Production**  Instructions  Now, you’ll pick one strip and you’ll see an active sentence on it.  So, you read it aloud and change this to passive form.  ICQ  What are going to do? |