SB: 93

Grammar Lesson Plan

Topic: Future Tense (be going to)

Length:

25 minutes

es

Students:

19

Level:

Intermediate

Instructor:

Sharon

**Materials:**

* Worksheets for making sentences (38pieces)
* Worksheets for making sentences (19pieces)
* Cards of places (20pieces)
* Cards of classmate’s name (19pieces)

**Aims:**

**Primary aim:** Ss will improve their grammar ability by practicing future tense, a form of “be going to”

**Secondary aim**: Ss will create some sentences by using the given words and pictures.

**Personal aim**: I want to improve my CCQ, ICQ and time management.

**Language Skills:**

* **Reading:** Ss will read worksheets.
* **Listening:** Ss will listen to T’s instruction and other S’s presentation.
* **Speaking:** Ss will practice speaking by sharing opinions with other Ss and choosing a card of places.
* **Writing**: Ss will write sentences with a worksheet.

**Language Systems:**

* **Lexis** : none to discuss
* **Function**: a reason for going somewhere
* **Phonology**: none to discuss
* **Grammar**: usage of “be going to” and difference with “will”
* **Discourse**: talking about future plan

**Assumptions:**

Ss might already know how to express their future plan.

**Anticipated Problems and Solutions:**

If Ss do not understand meaning of the words

* Tell Ss synonyms, antonyms and check through CCQ.

If Ss need more time to finish their activity

* Be flexible with the time. Give Ss more time to finish their activity and shorten the time of post-activity

If Ss finish their activity early (SOS plan)

* Give Ss more time for post-activity or do SOS plan

**References:**

* *Busyteacher.org*
* [*www.eslflow.com*](http://www.eslflow.com)
* [*www.eslprintables.com*](http://www.eslprintables.com)

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| **Lead-In** | | |
| Materials: **None** | | |
| Time  1 min | Set Up  Whole Class | **Procedure:**  Hello, everyone, How are you today?  Last weekend, I enrolled in a Toeic class through the internet to get a higher score of Toeic.  Now we are realizing that we have 3 classes left and I feel so sorry for that.  And I wonder what you’re going to do after this course.  Could you tell us your plans after this course?  (Write on the board “I am going to and ask some Ss) |

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| **Pre-Activity** | | |
| Materials: Worksheets | | |
| Time  6min | Set Up  Whole Class  Individually | **Procedure:**  Instruction  Today, we will learn about future tense, especially “be going to”.  “be going to” is used when we express our decisive plan.  It is used when we decide to do something.  Decisive means “sure”.  So we use this expression we have a plan to do sure thing.  Now, I’m gonna distribute two pieces of worksheet.  All you have to do is to make question sentences for the 1st page and write sentences with the elements given for the 2nd page. I want you to do this individually. I’ll give you 3 min.  **ICQ;**  Are you going to ask questions for the 1st page?  Are you gonna work in pairs?  How many times do you have?  OK, GO!  (Monitor actively and help S who needs help. Give more time if they need.)  Ok, Time’s up!  Now check the answer.  **CCQ:**  “be going to” is used when we express unintended plan, right?  “be going to” is used when we decide to do something, right? |
| **Main Activity** | | |
| Materials: **worksheet** | | |
| Time  9 min | Set Up  Whole Class  Group  Whole Class | **Procedure:**  Instructions  *(Write on the board)*  *It will rain soon.*  *I will submit the report by tomorrow.*  *I am going to attend the meeting next week.*  *Then what is the difference between “be going to” and “will”?*  *We use “will” for assumption, plan, and intention.*  *And we use “be going to” for the more certain future than “will”*  Now, I’ll distribute you a worksheet. All you have to do is to make sentences by using the pictures and words. I want you to do this as a group. I will divide you into 4 groups. I will give you 4 min.  **ICQ:**  Are you working alone?  How many times do you have?  Are you gonna make some sentences?  OK, GO!  (Monitor actively and help S who needs help. Give more time if they need.)  Ok, Time’s up!  Now check the answer.  **CCQ:**  We use “will” for intended plan, right?  We use “be going to” for assumption, right?  “It is going to rain.” Is this sentence correct? |

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| **Post-Activity** | | |
| Materials: cards of places, cards of classmate’s name | | |
| Time  9min | Set Up  Whole Class  Whole Class | **Procedure:**  Instructions  (Write on the board)  I am going to…………. Because…………  I am going to …………. (in order) to…………  *Now we are gonna talk about future plan.*  *I will choose one person and the person will choose a place card.*  *And the person will have to say like “ I am going to ….. because …..” or ” I am going to ….. in order to ….” Using the name of place.*  *And then she will choose one name card, the person called will choose a place card and present. OK?*  *Now let’s start.*  **ICQ**  *What are you going to do?*  OK, guys. My class is already over.  I hope you will attain your goal in your future.  Let’s wrap it up.  Thanks. |

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| **SOS PLAN**(Continuing sentence) | |
| Materials: none | |
| Whole Class | *Instruction*  Now let’s do a game.  If one S say, “I am going to eat bread”, the next S will say, “I am going to eat bread and rice.” And the next S connects the sentence like “I am going to eat bread, sausage and hamburger…” We will connect the former sentences. OK? |