SB: 93

Speaking Lesson Plan

TOPIC: Interview

Length:

25 minutes

es

Students:

19

Level:

Advanced

Instructor:

Sharon

**Materials:**

* White Board, Board Markers & Electronic dictionary
* pictures of celebrities (5 copies)
* A worksheet of an interview with famous celebrities (4copies)
* A worksheet for practicing an interview (19copies)
* A worksheet for Interview fact (19copies)
* Cards of occupations (10pieces)
* Cards of one question (19pieces)

**Aims:**

**Primary aims**: Ss will improve speaking skills by having Ss talk about themselves.

**Secondary aims**: Ss will discuss the personal life of celebrities by presentation and improve the speed of writing by a role-play

**Personal aims**:

I want to adjust my voice tone, pace, ICQ, CCQ, and time management skills.

**Language Skills:**

* Reading: Ss will practice their reading skill by reading profile of celebrities
* Listening: Ss will improve listening skills by a role-play of an interview and listening to the dialogue of an electronic dictionary
* Speaking: Ss will improve speaking skills by having them have an interview, introduce celebrities, and talking about themselves
* Writing: Ss will take some notes by having them have an interviews

**Language Systems:**

* Lexis : meaning of some words and names of jobs
* Function: Introduction of an celebrity
* Grammar: None to speak
* Phonology: None to speak
* Discourse: discussion in whole class

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 4 or 5 Ss groups at each table)
* the teacher’s style of teaching and the pace of the course
* all students are college graduates (Age 23 and up)
* most Ss have experienced a job interview

**Anticipated Problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Underlie some important facts that they can understand the content very easily and quickly

* Students may not be able to pick up details from the listening to electronic dictionary

🡪 Read the dialogue in person

* Students may need more time to work on a role play

🡪 If it takes longer than 5 minutes, just let 2 or 3 Ss show their simulation.

* If the time is short

🡪 Cut post-activity discussion short and only ask 2~3 students to share their answers to the question

* If students finish their tasks earlier than anticipated,

🡪 Do a SOS activity

**References:**

* http://busyteacher. org
* <http://www.eslflow.com>
* <http://www.google.co.kr>
* <http://www.naver.com>

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| **Lead-In** | | |
| Materials: **None** | | |
| Time  1 min | Set Up  Whole Class | **Procedure:**  *Hello, everyone. How are you today? Did you spend a great weekend? Is there anybody who has some good news to share with us?* |

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| **Pre-Activity** | | |
| Materials: **Pictures of stars, Worksheet of a star on the personal life, electronic dictionary** | | |
| Time  7min | Set Up  Whole Class  Whole Class  Groups | **Procedure:**  OK, guys. Now we are going to listen to one dialogue. Please Listen. (Turn on the electronic dictionary)  Can you guess what they are doing now?  And… Who is the person? (showing a picture)  Yes… He is Cheong-Yong Lee.  And what is he doing?  (Elicit the Ss thoughts)  Yes, today we are gonna talk about interview.  **CCQ**  Have you ever experienced an interview?  And what kind of interview have you gone through?  Have you ever seen the interview with stars on TV?  Now, I’ll attach some pictures to the board.  (After attaching them)  Who are they? (Name the persons)  Are they famous or not? What is the famous person called in other words? (elicit Ss thoughts)  Yes, they are celebrities.  Now, you will be the celebrity of the picture.   1. **Profile**   Instruction  *Work as a team. And I’ll divide you into 4 groups and there will be 4or 5 people in a group.*  I am giving you the file of the celebrities.  Demonstration  Read the profile for one minute and introduce the person shortly.  For example, if I were Sharon Stone, I should say, “Hi, I am Sharon stone and I am an actress.” like that. I’ll give 3 min.  **ICQ**  *How much time do you have?*  *Are you working alone?*  Monitor discreetly. Answer students if they ask questions.  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  OK, time’s up. Team 1, could you tell us about you?  **CCQ**  000(name of S), How is the life of 000(name of the star)?  000(name of S), do you think he/she lived a happy life?  Yes? And why?  OK, guys we talked about the personal life of the star. |
| **Main Activity** | | |
| Materials: **worksheet of an interview, cards of occupations, worksheet of interview fact** | | |
| Time  10 min | Set Up  Whole Class  Whole Class  Individually  Whole Class | **Procedure:**  Now, I’ll distribute you some worksheet. (Distribute some worksheets of an interview)  Will you repeat after me? (Read the sentence of an worksheet)  Now, choose a piece of paper as you want.  (Distribute a lottery paper)  Who is A? And who is B?  *Instruction*  Please, stand up, all of you guys**.**  The person who chose A, please stand up. And please sit here….here(point the chair that they should sit)  And the person who is B, please sit here.(point the seat they should sit)  I’ll give you a card to the person B. The person B should be the person on a card. And the person A is the interviewer. Now we are going to do a role-play of an interview.  Don’t start until I say go!  *Instruction*  If I were a businessman, I would have to give appropriate answer about my occupation. For example, if my partner asks me, “What is your next step in your career?” Then I can say, “To open 3 more branches of my Fashion Design in other countries.”  Interviewer should ask your partner these questions and complete the fact worksheet for your interviewee.  I’ll give 5 min..  **ICQ**  *What are you supposed to do?*  *Are you working alone?*  *How many minutes do you have?*  *OK, GO!*    Monitor discreetly. Answer students if they ask questions.  Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Ok, guys, time’s up!  And now the interviewer will introduce about your partner.  000(name of S), could you introduce you partner to us please? ….  OK, guys… Good job!  **CCQ**  What was hobby of the singer?  What is the special fact about the politician? |

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| **Post-Activity** | | |
| Materials: Cards of a question | | |
| Time  7 min | Set Up  Whole Class  Whole Class | **Procedure:**  **I**.**Choosing a card and Answer the question**  Instructions  *OK, guys. What is the most important thing in an interview?*  *Now, I’m going to give a cup of some cards to one person. The person who got the cup should say a sentence and the cup will be passed to the next seat to the steps as the number of words in a sentence.*  *Demonstration*  *For example, if I say, “ What’s up?, the cup will move on to the next seat as three steps. And the person who got the cup should choose the card and read the question loudly and answer the question. OK?*  ICQ  *What are you going to do?*  Are you working in pairs?  **II. Conclude lesson**  *Ok, guys. Did you enjoy your class? Thank you.* |

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| **SOS Activity** | | |
| Materials: None | | |
| Time | Set up | Procedure |
| 5 min | Pairs | **Job Interview Activity**  Make a group in pairs. One person is the CEO of a certain building and the other one is the person who is seeking a job and come to be interviewed.  The CEO should ask the partner about him/herself.  ICQ  What are you going to do?  Are you working alone? |