Speaking Lesson Plan

“Restaurant”

Length:

25 minutes

es

Students:

19

Level:

Intermediate

Instructor:

Jenny (In Kyung Lee)

**Materials:**

* Restaurant vocabulary worksheet 1 (19 copies)
* Sample conversation worksheet 2 (19 copies)
* Menus worksheet 3 , Waiter and Customer worksheet 4 (19 copies)
* Survey on restaurant worksheet5 (19 copies)
* White board, board markers
* SOS worksheet (19 copies)
* Eliciting pictures

**Aims:**

* Main aim: A teacher enables students to improve their speaking skills by having students do role play.
* Secondary aim: A teacher enables students to improve their speaking skills by having students do surveys on restaurant.
* Personal aim: I want to improve my time management.

I want to improve my teaching and speaking pace.

**Language Skills:**

* Reading: Students will practice reading by working on restaurant vocabulary worksheet.
* Listening: Students will practice listening by having students do role play, by surveying on restaurant.
* Speaking: Students will practice speaking by having students do role play activity, by having students do surveys on restaurant.
* Writing: Students will practice writing by having students do surveys on restaurant.

**Language Systems:**

* Lexis: Students will learn about restaurant words they don’t know.
* Function: Give instructions on how to order at the restaurant.
* Grammar: none to discuss
* Discourse: none to discuss
* Phonology: none to discuss

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 5 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* most students have their favorite restaurant

**Anticipated problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Follow the task-feedback circle: let them read the worksheet

* Students may not understand the words

🡪 Provide more examples and explanations.

* Students may need more time to work on the worksheet activity

🡪 If it takes longer than 2 minutes, cut answer-checking short by verbally sharing the answers instead of having teachers write them on the board

* If time is short

🡪 Cut post-activity short to 2 minute.

* If students finish their tasks earlier than anticipated,

🡪 Give them an SOS activity.

**References:**

* [www.bogglesworldesl.com](http://www.bogglesworld.com)
* www.idiomeanings.com
* www.discoveryeducation.com

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| **Lead-In** | | |
| Materials: **n/a** | | |
| Time  1 min | Set Up  Whole Class | **Procedure:**  *Good morning everyone.*  *How was your yesterday?*  *Are you tired of doing homework or preparing assignment?*  *When you are tired or stressed, do you have a way to relieve stress?*  -----------, *do you have a way to relieve stress?*  -----------, *do you have a way to relieve stress?*  *(after students answers)*  *To relieve stress… exercising, watching television, going to a movie, shopping, eating….there are so many ways.*  *OK!* |

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| **Pre-Activity** | | |
| Materials: **Eliciting pictures, Worksheet 1 (Restaurant vocabulary), Board, Markers** | | |
| Time  2 min  1 min  3 min  1 min | Set Up  Whole Class | **Procedure:**  **Eliciting**  *When you were stressed if you eat delicious something, is your stress relieved?*  *(Students: yes!)*  *Who is he?*  *What is this?*  *What is this?*  *Are you able to make this cuisine?*  *(Show the pictures.)*  *When you want to eat this cuisine to relieve stress, but you are not able to make this cuisine, where are you going?*  *There are tables, chairs, waiters and a chef.*  *Where is this?*  *(Students: restaurant )*  *Right!*  *We learned “recipe” last class.*  *When you want to eat food, but you don`t your own recipe or you want to eat food conveniently, when you want to celebrate your special day, you are going to a restaurant.*  *OK, so today, we will talk about “restaurant”.*  **Instruction**  Now, I will give you a worksheet.  Please complete the text with the words in the box individually.  I will give you 3 minutes to do this.  **ICQ**  *Are you working in pairs?*  What are you going to do?  *How much time do you have?*  (Distribute the vocabulary worksheet)  Start!  (After 2 minute)  1 minute left.  (After 1 minute)  Do you need more time?  (Yes- give 30 seconds extra time  No- Go to the next step…)  Time’s up!!  (The teacher taps the board.)  Put your pens down.  Now, let`s check right answers together.  What is the answer to blank 1?  What is the answer to blank 2?  What is the answer to blank 3?  ………  What is the answer to blank 16?  What is the answer to blank 17?  (A teacher writes correct answer on the board.)  Good job. |
| **Main Activity** | | |
| Materials: **Worksheet 2 (Sample conversation), Worksheet 3 (Menus),** **worksheet 4(Waiter and Customer worksheet)** | | |
| Time  2 min  2 min  6min  1 min | Set Up  Whole Class  Groups  Whole Class | **Procedure:**  **Instructions**  I will give you a worksheet.  This worksheet is sample conversation ordering food at a restaurant.  (The teacher distributes the worksheet.)  Let`s read loudly the worksheet together.  (The teacher and students read loudly the worksheet.)  Welcome to……………  ………………  ……………………………the bill please.  Now, we will do role play.  Let`s make 5 groups.  One, two, three, four…………(The teacher makes groups.)  First time, Group member 1 and 2 are waiters. Group member 3 and 4 are customers. When group member 3 and 4 sit down at the table, group member 1 and 2 give them some menus and take their orders during 3minutes.  After 3 minutes, I will play a ‘beep’ sound.  When you hear a ‘beep’ sound, change the role.  So group member 1 and 2 are customers, group member 3 and 4 are waiters.  I will give you 6 minutes to practice.  **ICQ**  *Are you working individually?*  What are you going to do?  *How much time do you have?*  OK!  I will give you two worksheets.  The first worksheet is the menus, the second worksheet is waiter and customer worksheet.  (The teacher distributes the worksheet.)  Start!  (After 2 minutes)  1 minute left.  (After 1minute, the teacher plays ‘beep’ sound.)  Change the role.  (After 2 minutes)  1 minute left.  (After 1minute)  Time’s up!!  (The teacher taps the board.)  OK!  **CCQ**  - A waiter is the person who makes food in a restaurant, is it right?  - You eat dessert before the main meal, is it right?  - A chef is the person who serves you food, is it right?  OK!  *Good job!* |

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| **Post-Activity** | | |
| Materials: **Worksheet 5 (Survey on restaurant)** | | |
| Time    1 min  4 min  1 min | Set Up  Whole Class  Groups  Whole Class | **Procedure:**  **1. Surveys on restaurant**  **Instructions**  We are going to do “Surveys on restaurant”.  You are working in groups.  Stay the same group members.  I will give you the survey worksheet.  You take the survey your group members each other.  I will give you 4minutes to do this.  **ICQ**  *Are you working individually?*  What are you going to do?  *How much time do you have?*  (The teacher distributes the worksheet.)  Begin!  (After 3minutes)  1minute left!  (After 1minute)  Time’s up!! (The teacher taps the board.)  **2. Conclude lesson**  How often do you eat at restaurants?  -----------, how often do your group members eat at restaurants?  -----------, what is your group member`s favorite restaurant?  *Good job today.*  *We talked about “restaurant”.*  *Did you enjoy it?*  *See you guys tomorrow!* |
| **SOS Activity** | | |
| Materials: **sos** **worksheet** | | |
| Time    1 min  3 min  2 min | Set Up  Whole Class  Pairs  Whole Class | **Procedure:**  **Instructions**  Great, guys.  We are going to do “Cross word puzzle”.  Now, I will hand out a worksheet.  This is cross word puzzle about the restaurant and food.  You should do this work individually.  I will give you 3 minutes to do this.  **ICQ**  *Are you working in pairs?*  What are you going to do?  *How much time do you have?*  OK!  (Distribute the vocabulary worksheet)  Start!  (After 2 minutes)  1minute left.  (After 1 minute)  Do you need more time?  (Yes- Give 1minute extra time.  No- Go to the next step…)  Time’s up!!  (The teacher taps the board.)  Please check the answers with your partner.  Let`s check right answers together.  What is the word blank 1?  ………blank 2? .......blank 3?  Next???  .......blank 18???  Good job.  I really appreciate your participation.  I hope you enjoy my lesson.  See you next time! |