Grammar Lesson Plan

“Countable Nouns & Uncountable Nouns”

Length:

25 minutes

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Students:

19

Level:

Intermediate

Instructor:

Jenny (In Kyung Lee)

**Materials:**

* ‘Countable nouns and uncountable nouns’ worksheet 1 (19 copies)
* ‘The cake recipe’ worksheet 2 (19 copies)
* Worksheet 3 (19 copies)
* White board, board markers
* SOS worksheet (19 copies)
* Eliciting pictures
* ‘a, an, some’ wall chart, ‘some, any’ wall chart

**Aims:**

* Main aim: A teacher enables students to improve their grammar skills by having students talk about countable and uncountable words.
* Secondary aim: A teacher enables students to improve their grammar skills by having students do the worksheet using the countable and uncountable structure.
* Personal aim: I want to improve my time management.

I want to improve my teaching and speaking pace.

**Language Skills:**

* Reading: Students will practice reading by working on the cake recipe worksheet.
* Listening: Students will practice listening by having students discuss with partner, group members.
* Speaking: Students will practice speaking by having students practice their own sentence, by having students discuss with partner, group members.
* Writing: Students will practice writing by having students make their own sentence.

**Language Systems:**

* Lexis: Students will learn about countable and uncountable words they don’t know.
* Function: Give instructions on how to use ‘some’, ‘any’.
* Grammar: Students will learn about countable and uncountable nouns.
* Discourse: none to discuss
* Phonology: none to discuss

**Assumptions:**

Students already know:

* how the class is set up and run (there will be 5 student groups at each table)
* the teacher’s style of teaching and the pace of the course
* a rule of English Only in the class.

**Anticipated problems and Solutions:**

* Students may not be able to follow the passage easily

🡪 Follow the task-feedback circle: let them read the worksheet

* Students may not understand the words

🡪 Provide more examples and explanations.

* Students may need more time to work on the worksheet activity

🡪 If it takes longer than 2 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board

* If time is short

🡪 Cut post-activity short to 2 minute.

* If students finish their tasks earlier than anticipated,

🡪 Give them an SOS activity.

**References:**

* www.englishclub.com
* www.engvid.com
* http://learn-english-online.org

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| **Lead-In**  |
| Materials: **n/a** |
| Time1 min  | Set UpWhole Class | **Procedure:***Good morning everyone.**How was your yesterday?* Have you recently been to the grocery store?What did you buy?-----------, have you recently been to the grocery store?What did you buy?*(after students answers)**We can buy many things like some fruit, bread, cheese…..in the grocery store.* *OK!* |

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| **Pre-Activity**  |
| Materials: **Eliciting pictures, Worksheet 1, Board, Markers, The chart** |
| Time2 min 3 min3 min1 min | Set UpWhole ClassPairsWhole Class | **Procedure:****Eliciting***(Show the pictures.)**What is this?* Can you count this?*What is this?* Can you count this?*What is this?* Can you count this?What do we call the nouns that we can count?*(Students:* Countable nouns *)* What do we call the nouns that we cannot count?*(Students:* Uncountable nouns *)* *Right!* *In English, nouns can be divided into countable and uncountable nouns.**OK, so today, we will talk about “countable nouns and uncountable nouns”.* **Instruction**Most common nouns are countable. They have both singular and plural forms. Other common nouns are uncountable . **Uncountable nouns** can only be used in singular. These nouns cannot be used with a number. They can't be counted. That's why they are called "uncountable nouns".(show students the chart)This is the example of countable nouns, uncountable nouns.Read this loudly together.First, countable nouns singular…. a cat, a cup, an airplane, an egg. Countable nouns plural…. some cats, some cups, some airplanes, some eggs. Next, uncountable nouns don`t take a/an. Read this loudly together.Some water, some milk, some juice………..……………………………………some information.Now, I will give you a worksheet. Please underline the plural countable nouns and circle the uncountable nouns. You are working in pairs.I will give you 3 minutes to do this.**ICQ***Are you working in pairs?*What are you going to do?*How much time do you have?*(Distribute the worksheet)Start!(After 2 minute)1 minute left.(After 1 minute)Do you need more time?(Yes- give 30 seconds extra timeNo- Go to the next step…)Time’s up!!(The teacher taps the board.)Put your pens down.Now, let`s check right answers together.(A teacher checks correct answer on the board.)You need butter, bread, cheese……………….…………………………..…………………………………sunlight.Good job. |
| **Main Activity**  |
| Materials: **Worksheet 2 (The cake recipe), Board, Markers, The chart** |
| Time2 min1 min 4min3 min | Set UpWhole ClassGroupsWhole Class | **Procedure:****Instructions**(Show students the chart)Countable nouns and uncountable nouns take ‘some’ in the affirmative sentence.Let`s read it together.There are…….There is……Countable nouns and uncountable nouns take ‘any’ in the negative sentence.Let`s read it together.There aren`t………..There isn`t………..Countable nouns and uncountable nouns take ‘any’ in the question sentence.Let`s read it together.Are there…?Is there……?Now I want you make five groups.Let`s make 5 groups. One, two, three, four…………(The teacher makes groups.)I will give you a worksheet.This worksheet is the cake recipe.Complete the recipe using some, any, the singular, plural form of each word.Work with your group. I will give you 4 minutes to do this.**ICQ***Are you working individually?*What are you going to do?*How much time do you have?*OK! (The teacher distributes the worksheet.)Start!(After 3 minutes)1 minute left.(After 1 minute)Do you need more time?(Yes- give 30 seconds extra timeNo- Go to the next step…)Time’s up!! (The teacher taps the board.)Put your pens down.Choose one person from each group.One person of each group come on and writes answers on the board.*Let`s check the answers together.**Mix some……………….**…………………………**……………………… some strawberries.*OK!**CCQ**- Is ‘olive oil’ countable noun?- ‘Some’ is used when a countable noun is in the negative sentence, is it right? - ‘Any’ is used when an uncountable noun is in the negative sentence, is it right?OK!*Good job!* |

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| **Post-Activity**  |
| Materials: **Worksheet 3** |
| Time 1 min3 min1 min | Set UpWhole ClassPairsWhole Class | **Procedure:****1. Make your own sentence****Instructions**Now, we are going to make our own sentence and discuss with your partner.Write what I want for my lunch and what I need using a, an or some and then discuss with your partner. For example, I want to make a sandwich for my lunch.I need an egg.I need a tomato.I need some cheese.OK!You are working in pairs.I will give you 3minutes to do this.**ICQ***Are you working individually?*What are you going to do?*How much time do you have?*(The teacher distributes the worksheet.)Start!(After 2minutes)1 minute left!(After 1minute)Time’s up!! (The teacher taps the board.)**2. Conclude lesson**-----------, what do you want for your lunch? What do you need?-----------, what do you want for your lunch? What do you need?*Good job today.* *We talked about “countable nouns and uncountable nouns”.**Did you enjoy it?**See you guys tomorrow!* |
| **SOS Activity**  |
| Materials: **sos** **worksheet** |
| Time 1 min3 min2 min | Set UpWhole ClassPairs | **Procedure:****Instructions**Great, guys.We are going to do “Complete the dialogue” with a, an, some or any.Now, I will hand out a worksheet. You should do this work individually. I will give you 3 minutes to do this.**ICQ***Are you working in pairs?*What are you going to do?*How much time do you have?*OK!(Distribute the worksheet)Start!(After 2 minutes)1minute left.(After 1 minute)Do you need more time?(Yes- Give 1minute extra time.No- Go to the next step…)Time’s up!!(The teacher taps the board.). Let`s check right answers with your partner and practice the dialogue during 2minutes. Start!(After 1 minute)1minute left.Time’s up!!(The teacher taps the board.)Good job.I really appreciate your participation.I hope you enjoy my lesson.See you next time! |