Reading Lesson Plan

Topic: Biographies of 5 famous painters

Length:

25 minutes

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Students:

19

Level:

Advanced

Instructor:

Jessica

**Materials:**

 **-***5 pictures of painter’s portraits*

* Vocabulary blank worksheet (19 copies)
* Vocabulary strips(5copies)
* Reading worksheet (5copies )
* Painting pictures(5papers attached 3paintings each)

-White board, board markers

**Aims:**

**Primary aim:** Students will improve reading skills by scanning and skimming **Secondary aim:** Students will learn vocabulary by matching each word and meaning

 **Personal aims:** *I want to be confident.*

 *I want to be professional.*

**Language Skills:**

* Reading: Students will read the painter’s biography
* Listening: Students will listen to students who speak the summary of stories
* Speaking: Students will speak the vocabulary meaning and the summary.
* Writing: students will fill the new vocabulary blank and write the summary.

**Language Systems:**

* Lexis : none to discuss
* Function: none to discuss
* Grammar: none to discuss
* Phonology: Students will pronounce each new vocabulary
* Discourse: none to discuss

**Assumptions:**

Students already know:

* How the class is set up and run (5 groups for 4or3people)
* All students are adults who are goal-oriented.
* All students are self-directed
* Students have already experienced to see the paintings.

**Anticipated Errors and Solutions:**

* Students may not be able to understand the stories easily

🡪 It could be solved by checking blocking vocabulary.

* Students may not be able to pick up details from the reading

🡪Students could understand the details by having summary presentation.

* Students may need more time to match the words and meaning

🡪 Students could have review time by filling the blank.

* If students finish their tasks earlier than anticipated,

🡪Students who finished their tasks earlier could feel free to watch the paintings more times

**References:**

 [**http://www.famouspainter.com/**](http://www.famouspainter.com/)

[**http://www.conservapedia.com/Leonardo\_da\_Vinci**](http://www.conservapedia.com/Leonardo_da_Vinci)

[**http://www.visual-arts-cork.com/art-glossary-of-terms.h**](http://www.visual-arts-cork.com/art-glossary-of-terms.h)

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| **Lead-In**  |
| *Materials:* ***5 pictures of painter’s portraits*** |
| Time2 min | Set UpWhole Class | **Procedure:****Greetings;***Hello everyone!!* *Spring already came and cherry blossoms are coming soon, but the weather is still a little cold, isn’t it?**Show the 5 pictures of painter’s portraits one by one and ask students;****Eliciting***  *What is this? Is this a picture or a painting?* *Do you Know who he is?* *Are they famous people?**After showing those, hang those on the board.**They are Leonardo Da vinci, Vincent Van Gogh, Gustav Klimt, Edvard Munch, Pablo Picasso.* |

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| **Pre-Activity**  |
| Materials: **Vocabulary strips, Vocabulary blank worksheet,  *Board and markers*** |
| Time2 min2min1min | Set UpWhole ClassIndividually | **Procedure:**Write on board a word ‘Biography’Eliciting; ‘Have you ever heard the word ‘Biography’? What does it mean? Introducing today’s topic; Today, we will talk about biographies of 5 famous painters.**I. Vocabulary strips**Instruction*Divide the groups into 5 groups with 4**Hand out the vocabulary strips to each group**Instruct to match the vocabulary and meaning by grouping in a minute.**ICQ**How many groups are there?**How many people are in a group?**What are you going to do?**How long are you going to do?**After finishing, hand out the vocabulary blank worksheets each person.**Instruct to fill the blank individually in a minute.**ICQ**What are you going to do?**How long are you going to do?**Are you going to do in a group?**During students are doing the tasks, write the new vocabulary on board.**Say the time left, 30seconds, 10seconds.**After finishing it, check the answers together**CCQ**Who is the cubism painter?**Is there anyone who is neurotic?**Who do you think yourselves as a polymath?**Good Job!!*  |
| **Main Activity**  |
| **Materials; reading worksheets** |
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| 1min1min3min5min1min | Whole ClassWhole Class | **Procedure:**1. **Reading**

 **Instructions***Put your pens down. Put the paper back. Don’t turn over it until everyone gets one. If I finish counting from 3 to 1, read the paper in 10seconds and turn it over again.* ***ICQ****Are you reading the paper after getting? No**How long do you read it?**How are you going to do after 10seconds?****Instructions****1.Find the words which have initial letter’P’as many as you can in 10seconds by group****ICQ****What are you going to do?**How long are you going to do?**2.Find the numbers in the text in 15seconds****ICQ****What are you going to do?**How long are you going to do?***Instructions**Scan the stories and make the summary in 3minutes by groupsChoose one student to present the summary.**ICQ.***What are you going to do?**How long are you going to do?**Are you going to do individually?(No)**Do presentation the summary each group in a minute so that students can get information about the biographies of 5painters exactly.***CCQ***Who is absolutely different style in painting?**Do you know Klimt’s famous work? You can see in this building.*Good job!!!  |

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| **Post-Activity**  |
| Materials: 5papers attached 3paintings each  |
| Time2min1min1min1min2min | Set UpWhole Class | **Procedure:****I. matching pictures and painters****Instructions** *Hand out 5papers to each group to match the pictures and the painters**Do it matching by grouping in a minutes**Write the number on the paper which is attached on board* **ICQ** *Are you going to do individually? No* *How long are you matching those?*Check the working and the exact answers Write some words on board(neurotic anxiety, cubism,polymath,ornamentation, coarse brushwork)I**nstructions***Choose a word which makes the painter who you have specialize and write the letter on the paper in a minute***ICQ** *Are you going to do individually? No* *How long are you choosing those? In a minute**How many words are you choosing? A word****CCQ****Who is specialized with a polymath?**Who is specialized with anxiety or depression?****Feed back.****After finishing, hang on board those and review their paintings.* |

**SOS activity: make a circle and turn around by saying previous person saying**

 **like ‘her favorite painter is ^^ and my favorite painter is Gogh’**

 **If there are 7 students, the last should say 6 previous saying and her favorite painter.**