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| X Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Finding A Roommate** | | | |
| Instructor:  **Elly** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **56 Minutes** |
| Materials:  - White board and makers,  - worksheet (12 copies each), Sample role card, blank role card (12 copies each) | | | |
| Aims:  - Improve speaking skills by role play and discussion with a group.  - Improve listening skills by role play and discussion with a group.  - Improve writing skills by planning the role play.  - Improve communication skills by having discussion in a group. | | | |
| Language Skills:  - Speaking: role play, small group discussion, answering teacher.  - Listening: teacher talk, during the role play, discussion.  - Reading: worksheet, role cards.  - Writing: role cards. | | | |
| Language Systems:  - Phonology: role play, discussion, teacher talk.  - Function: introduction, respect.  - Lexis: vocabulary.  - Grammar: N/A  - Discourse: discussion, responding the teacher, role play. | | | |
| Assumptions:  - All Ss understand the basic of role play.  - All Ss to practice talking about the qualities of good and bad roommates.  - All Ss discuss which friends are compatible with me. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. ☞ Solution: T gives them little examples.  - If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.  - If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.  - If Ss may not understand ☞ Solution: T shows demonstration.  - If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback, and changes roles for them. | | | |
| References: none | | | |

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| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  3min | Whole  Whole | Ss greet the teacher.  Ss listen to teacher. | Greeting.  Tell T’s stories  (teacher’s first roommate of memory) |

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| **Pre-Activity** | | | |
| Materials: worksheet(12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  1min  7min | Whole  Group  Group | Ss listen what T says.  Ss move into group.  Ss discuss worksheet | Worksheet and describe setting.  (When trying to find a perfect roommate, what qualities are the most important for you?)  Divide Ss into group.  T monitors |

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| **Main Activity** | | | |
| Materials: Sample role card, blank role card (12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  10min  5min | Whole  group  Whole | Each Ss get Role cards.  Ss do activity.  (Students fill out blank role card and share ideas.)  Ss listen what T says. | T gives instruction and show the sample role card  T monitors Ss make role card  Give Ss positive feedback. |

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| **Post Activity** | | | |
| Materials: - role card (12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  10min  5min | Whole  Whole  Whole | Ss prepare for role play  Ss do role play.  Ss listen. | T gives instruction  (Let’s finding a perfect roommate for you guys. Based on the role card)  T monitors role play.  (Ss interview other Ss. And make a couple)  Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Sample**  **Elly ( find a new roommate)**  **1. Are you a non-smoker?**  **(**I’m allergic to cigarette smoke.)  **2. Are pets ok?**  **(**I have a dog.)  **3. Are you clean?**  **(**The last roommate was a slob.)  **4. Are you quiet?**  **(**The last roommate was way too noisy so it was hard to study)  **5. Are you a heavy drinker**  (I don’t like drinking!) | **Student make role card.** |
| **Student make role card.** | **Student make role card.** |

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| Finding A Roommate Worksheet | | |
| C:\Bogglesworld Work\111oxford\perfectflatmate\apartment.jpg | | When trying to find a perfect roommate, what qualities are the most important for you? |
| **Clean and tidy** |  | **messy (is a slob)** |
| **good cook** |  | **can’t cook** |
| **outgoing** |  | **shy** |
| **easygoing** |  | **argumentative/high strung** |
| **boring** |  | **humorous, interesting** |
| **smoker** |  | **non-smoker** |
| **heavy drinker** | **social drinker** |  |
| **friendly** |  | **grumpy/mean** |
| **quiet** |  | **noisy** |
| **considerate** |  | **selfish** |
| **has a car** |  | **doesn’t have a car** |
| **broke** |  | **has enough money** |
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