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| X Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Time Travel** | | | |
| Instructor:  **BORA** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **53 Minutes** |
| Materials:  - White board and markers  - Drama poster.  - ‘Time travel’ brainstorming worksheet for each group  - ‘What do you want to do?’ worksheet for each group | | | |
| Aims:  - Improve speaking skills by discussion in group, sharing ideas in group, having presentation, responding T’s question and answering CCQs.  - Improve listening skills by listening to T’s introduction, questions and CCQs, listening to other Ss opinions during group discussion, listening to other group’s presentation.  - Improve writing skills by completing worksheet and taking notes during communication.  - Improve communication skills by having discussion and sharing ideas in group. | | | |
| Language Skills:  - Speaking: small group discussion, presentation, responding to T’s.  - Listening: listening to T (T talk, instructions, CCQs, etc.), listening to other Ss’ opinions during discussion.  - Reading: looking at the board and worksheets.  - Writing: writing sentences in worksheet and taking notes. | | | |
| Language Systems:  - Phonology: discussion, presentation, teacher talk.  - Function: introduction, presentation, respect.  - Lexis: vocabulary.  - Grammar: N/A  - Discourse: group discussion, responding the teacher. | | | |
| Assumptions:  - All Ss have opinion about the topic.  - All Ss probably are excited about imagining something.  - All Ss will enjoy discussion and sharing their opinions in group.  - All Ss cooperative with one another during the group activity.  - All Ss know how to do brainstorming.  - All Ss know how to have presentation in front of the other students. | | | |
| Anticipated Errors and Solutions:  - If Ss don’t understand instructions. ☞ Solution: T shows demonstration.  - If Ss may not have many ideas. ☞ Solution: T gives them some examples.  - If some Ss are too shy to participate during the group discussion.  ☞ Solution: T encourages Ss to participate and give positive feedback.  - If some Ss don’t give their opinion during the group discussion.  ☞ Solution: T gives her opinion and leads them to participate in communication.  - If activity takes too long. ☞ Solution: T gives them time warning.  - If activity finishes too soon. ☞ Solution: T makes suggestions and shares ideas. | | | |
| References:  Finding drama poster from the website - http://www.naver.com | | | |

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| **Lead-In** | | | |
| Materials:  - White board and markers.  - Drama poster | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  4min  4min | Whole  Whole  Ss | Ss greet the teacher.  Ss listen to teacher and look at the drama poster that teacher has.  Ss share their experiences and look at the board. | Greeting.  Tell T’s interesting experience of watching drama. The story is unrealistic that the main character goes back to the past and changes his life.  Elicit the stories from Ss and write the word ‘Time travel’ in the center of the board.  What comes to your mind when you think of ‘Time travel’? |

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| **Pre-Activity** | | | |
| Materials:  - ‘Time travel’ brainstorming worksheet  - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  1min  1min  7min  3min | Whole  Ss  Group  Group  Whole | Ss look at the worksheet and listen what T says.  Ss respond.  Ss move into group.  Ss take the worksheet and look at it.  Ss do brainstorming creative and interesting ideas imagining ‘time travel’ and write them on the worksheet.  Ask questions to T if they have.  All groups tell their ideas. | Introduce Worksheet  Show the worksheet and explain how to complete it.  <CCQ>  What will you do? How will you complete the worksheet?  Are you working alone?  Divide Ss into four groups of three members.  Hand out the worksheets.  Let Ss do brainstorming, discuss and write the ideas on the worksheet.  Monitor Ss how they are doing.  Complete the mind map on the board.  Now, it’s time to leave for time travel! |

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| **Main Activity** | | | |
| Materials:  - ‘What do you want to do?’ worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  1min  10min  1min  3min  4min  3min | Whole  Ss  Group  Group  Whole  Group  Whole | Ss listen to T’s instruction.  Ss respond.  Ss share their ideas one another and complete the worksheet.  Ask questions to T if they have.  Ss choose one idea in their group.  Each group has presentation in front of the other students.  Each group makes short story supposing the time travel realized.  Each group has presentation in front of the other students. | T gives instruction.  <CCQ>  What will you do?  How much time do you have for communication?  Let Ss imagine going time traveling and talk about what they want to do.  Monitor group activity and help Ss if someone has difficulty in communication.  Give Ss positive feedback.  Let Ss discuss and choose the most interesting idea in their group.  Let all groups have presentation about the most extraordinary and interesting idea.  Let each group makes the short story following the idea they presented. If they are realized, what will be changed?  Let all groups have presentation about their story.  Now, it’s time to come back to reality! |

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| **Post Activity** | | | |
| Materials:  - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  1min | Ss  Whole | Ss look at the board.  Ss talk about what they want to do in the present.  Ss say good bye. | Write the words ‘here’ and ‘now’ on the board.  Let Ss talk about what they want to do ‘here and now’ for a better life.  Close by giving Ss feedback about their accomplishment and improvement. |

**Drama Poster**

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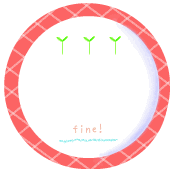
Nine

Time travel for nine times

Turn back time to regain yourself……

**Brainstorming**

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Time

Travel

EMB00001cc45c3b**What do you want to do?**

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| **Name** | **When** | **What** | **Why** |
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**Short story**

