|  |
| --- |
| X Listening/Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Let’s make a blog!** |
| Instructor:**YongWoo** | Level:**Pre-intermediate** | Students:**12** | Length:**58 Minutes** |
| Materials:- White board and makers- ‘Let’s make a blog’ worksheet(1 copy for each group) |
| Aims:- Improve listening skills by having discussion in groups, listening to T’s introduction.- Improve speaking skills by Ss participating in group discussions and presenting worksheet to class- Improve writing skills by completing work sheet, taking notes during discussion |
| Language Skills:- Speaking: student discussions- Listening: teacher talk, discussion.- Reading: reading worksheet, reading the board- Writing: filling out worksheet |
| Language Systems:- Phonology : discussion- Lexis: vocabulary - Function : discussion- Grammar: N/A- Discourse: group discussion |
| Assumptions:- All Ss know what a blog is.- All Ss want to make a blog- All Ss will enjoy discussion and sharing their opinions.- All Ss cooperative with each other during the group activity. |
| Anticipated Errors and Solutions:- If Ss don’t know what a blog is. ☞ Solution: Explain a blog during pre-activity.- If Ss don’t have ideas for blog. ☞ Solution: suggest topics by asking about Ss interests.- If activity is too long. ☞ Solution: Give time warning and hand out paper about different blogging platforms.- If activity is too short.☞ Solution: give Ss more time for discussion |
| References: none |

|  |
| --- |
| **Lead-In** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min5 min3 min | WholeWholeSs | Ss greet the teacher.Ss listen to teacher.Ss tell their stories. | Greeting. Tell T’s story about making personal blog.Elicit the stories from Ss. |

|  |
| --- |
| **Pre-Activity** |
| Materials: - ‘Let’s make a blog’ worksheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min1 min5 min15min | WholeGroupGroupGroup | Ss move into groups.Ss read worksheet.Ss listen to explanation.Ss discuss in groups and fill out worksheet | Divide Ss into groupsHand out 'Let's make a blog' worksheet to each group.Explain activity and worksheet.**Transition**: discuss and fill out worksheet |

|  |
| --- |
| **Main Activity** |
| Materials: - ‘Let’s make a blog’ worksheet - board and marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min5 min2 min | WholeWholeWhole | Ss presents their plans for group's blogSs listen to feedbackSs listen and read about different blogging platforms | Pick group presentation order.give Ss positive feedback**Transition** : tell Ss about different blogging platforms and write them on the board |

|  |
| --- |
| **Post Activity** |
| Materials: - White board and markers.  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min3 min | WholeWhole | Ss participate in discussionSs listen to homework explanation and leave | Discuss the pro's and con of blogging platformsAssign homework: make blog from worksheet and dismisses class. |

**Materials**

**Worksheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date:Group:**Let’s Make a Blog!**

|  |
| --- |
| Title:  |
| Topic:  |
| Ideal audience : * Where does he/she live?
* What are his/her interest?
* What does he/her want from this blog?
 |
| Posting frequency :  |

 |