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| .X. Listening/Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Let’s Take A Trip To Seoul!** |
| Instructor:**Sunny Choi** | Level:**Pre-intermediate** | Students:**12** | Length:**50 Minutes** |
| Materials:- White board and makers,- Information card about Nathan.- Worksheet for worksheet. |
| Aims:- Improve speaking and listening skills by planning a trip,answer T, presentation, and discussion with a group.- Improve writing skills by planning a trip and taking notes on worksheet.- Improve communication skills by having discussion in a group, presentation. |
| Language Skills:- Speaking: planning, small group discussion, answering teacher, presentation.- Listening: teacher talk, small group discussion, presentation.- Reading: information cards.- Writing: note. |
| Language Systems:- Phonology: planning, discussion, teacher talk.- Function: planning trip- Lexis: vocabulary.- Grammar: none- Discourse: discussion, responding the teacher, planning. |
| Assumptions:- All Ss understand the Location of Seoul.- All Ss probably have visited a few famous places of Seoul.- All Ss have opinion about planning. |
| Anticipated Errors and Solutions:- If Ss may not have many ideas. ☞ Solution: T gives them little examples.- If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.- If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.- If Ss may not understand ☞ Solution: T shows demonstration.- If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback. |
| References: none |

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| **Lead-In** |
| Materials:- White board and markers. |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min5min | WholeWhole2-3 Ss | Ss greet the teacher.Ss listen to teacher.Ss talk their stories. | Greeting. Tell T’s Experiences.(about a trip)Elicit the stories from Ss.(What places of Seoul do you like the most?) |

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| **Pre-Activity** |
| Materials:-Information card about Nathan.Planning worksheet (per group). |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min2min5min | WholeGroupGroup | Ss listen what T says.Ss move into group.Ss read information card. (Nathan)Ss Listen to What T says. | Introduce the planning Activity and describe setting. Divide Ss into 3 groups. Hand out information card (Nathan) and worksheet.Give instructions to Ss.“Let’s Make a good plan for Nathan|” |

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| **Main Activity** |
| Materials: White board and markers**.** |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min10min | GroupWholeGroup. | Ss do planning activity.Each group has presentation. Ss listen and respond. | T monitors and helps.(give some examples if needed)Observe and check the each group’s answer.T chooses which group is winning.-“So Nathan is most attracted with ( ) group. |

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| **Post Activity** |
| Materials:- White board and markers. -Candy bars. |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min3min. 2min | WholeWhole Whole | Ss respond.Congratulate.Ss listen and respond. | Give Ss positive and constructive feedback.Congratulate and award the winning group by giving them sweet candy bars.Close by giving Ss feedback about their accomplishment and improvement.Good- bye.  |

**Information Cards**

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| **Nathan** **ZDL8LICAMJE7RACAOUHIXECAM8QTO9CA8EI5M9CASTX0PPCAGX676PCATIJ7TQCA60G4FNCA46D3PQCA6G3P50CAAP8JGTCAU5BQJBCADT7BD3CA7USLARCAD628EOCA2ERB4LCAYWCJM1CAW7UGHH.jpg**\*27 Years old-single.\*grew up in Los Angeles. \*175cm, 75kg, good looking guy. \* Never been to Asia. \*Eats any kind of foods \*likes to dance and sing. |  |

**Worksheet- Subject: Planning A Trip To Seoul.**

Your friend Nathan is visiting Seoul. You should make a plan where you’d like to take him in Seoul for a day.

-Name 3 interesting places (spots) and 1 restaurant for dinner!

Place name:

Location:

Reason:

Place name:

Location:

Reason:

Place name:

Location:

Reason:

Restaurant:

Location:

Reason: