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| ■Listening / Speaking □Reading □Grammar □Writing | | | | | | |
| **Topic: A Hope Chest (Preparing for a Wedding)** | | | | | | |
| Instructor:  **Suzy** | | | Level:  **Pre-intermediate** | Students:  **12** | | Length:  **50 Minutes** |
| Materials:  - White board, markers and board erasers,  - A box,  - Pictures of hope chest, and ham which is Korea traditional box.  - Picture of newlyweds,  - Word scrambles that are related to wedding,  - 3 different kinds of work sheets for group discussion  - Finding the words activity related to honeymoon | | | | | | |
| Aims:  - Improve speaking skills by responding T’s question, discussion in group and sharing opinion in group.  - Improve listening skills by listening to T instruction, questions and listening to other Ss statements during group discussion.  - Improve writing skills by completing work sheet, taking notes during discussion.  - Improve communication skills by having discussion in a group and answering the teacher. | | | | | | |
| Language Skills:  - Speaking: small group discussion, answering the teacher.  - Listening: T talk, instruction, and discussion.  - Reading: reading the board and work sheet.  - Writing: writing words or short sentences when Ss do work sheet. | | | | | | |
| Language Systems:  - Phonology: discussion, teacher talk.  - Function: Planning,  - Lexis: vocabulary.  - Grammar: N/A  - Discourse: group discussion, responding the teacher. | | | | | | |
| Assumptions:  - All Ss have opinion about the topic.  - All Ss understand the wedding ceremony.  - All Ss know the meaning of honeymoon.  - All Ss have attended someone’s wedding.  - All Ss will enjoy discussion and sharing their opinion.  - All Ss cooperate with each other during the group activity. | | | | | | |
| Anticipated Errors and Solutions:  - If Ss may have difficulties on the word scrambles  Solution: work in a group so that stronger S helps weaker S.  - If Ss don’t give their opinion during the group discussion  Solution: T gives examples first.  - If the time may not be enough for working on the activity  Solution: T gives 1 more minute.  - If the post activity may take longer than anticipated  Solution: T gives time warning and asks fewer students than planned to share. | | | | | | |
| References: - [www.naver.com](http://www.naver.com) | | | | | | |
| **Lead-In** | | | | | | |
| Materials: - A box, Pictures of hope chest and ham, Board and markers. | | | | | | |
| Time | Set Up | Student Activity | | | Teacher Talk | |
| 2min  2min  2min | Whole  Whole  Whole | Ss greet and listen to teacher.  Ss listen and look at the pictures that T has.  Ss give the words that they think and listen what T says | | | Greeting. Tell T’s stories that T experienced about wedding ceremony for interesting introduction.  Show a box and some pictures to explain the origin of the hope chest. (the wedding box)  Ask Ss the words which come up with ‘wedding’ | |

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| **Pre-Activity** | | | |
| Materials: - Word scrambles, Board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  1min  2min  2min | Whole  Group  Group  Group | Ss listen what T says.  Ss move into group.  Ss do word scrambles and compare their results.  S comes up and writes the answers on the board. | Introduce the word scrambles.  Divide class into 3 groups of 4 members.  Hand out the word scrambles.  Tell Ss don’t touch the paper until T says “Go”.  Monitor Ss how they are doing.  One of teammate come up and writes down the answers on the board.  Correct errors if necessary. |

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| **Main Activity** | | | |
| Materials: - A Picture of newlyweds, Work sheet ① Home appliances, ② Furniture, ③ Honeymoon ① for each team, Board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  6min | Whole  Group  Whole | Ss get the work sheet.  ① Home appliances  ② Furniture  ③ Honeymoon  Ss listen  Ss discuss what they given subject. Ask question to T if they have.  Every S from each group delivers short speech.  All Ss listen another S says. | T gives instruction and hand out the work sheets.  Let Ss work with the same group.  Instruction: Discuss about the Topic which you assigned. After discussing, every teammate should participate to make the short speech to the other Ss. Finish discussing in 5 min and deliver the speech for 2 min.  Let Ss discuss and share their opinion one another for 5 min. Help if somebody are not participating the discussion.  Let every S from each group deliver short speech one by one. Encourage Ss and give positive feedback about their opinion. |

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| **Post Activity** | | | |
| Materials: - Finding words | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min  2min  1min | Whole  Whole  Whole  Whole | Ss receive the finding words.  Ss do the activity.  Ss tell the answers.  Ss listen what T says. | Transition: Since we have decided a destination for the honeymoon, shall we go to the airport?  Give Ss finding words sheet.  T tells them do it individually and give 2min.  Time warning  1 minute, 30 seconds, 10 seconds, Times up!  Compare the answers with whole class.  Close by giving Ss feedback about their accomplishment and improvement.  T dismisses Ss. |

Unscramble the words that related to **wedding** below.

1. **souiilmen**
2. **eonhoyomn**
3. **nsigr**
4. **sovw**
5. **mogro**
6. **ynerecom**
7. **edsadimibr**
8. **rolfews**
9. **keac**
10. **sntdnaetat**
11. **eosrppo**
12. **cedan**
13. **levi**
14. **noroh**
15. **simuc**

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**Home appliances List for Newlyweds**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

**8.**

**9.**

**10.**

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| **The Reason, You Need To Buy.**  **1.**  **2.**  **3.** |

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| **How Much Do You Expect It To Cost?** |

**Purchasing the Furniture for Newlyweds**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

**8.**

**9.**

**10.**

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| **The Reason, You Need to Buy.**  **1.**  **2.**  **3.** |

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| **How Much Do You Expect It To Cost?** |

**Where to Go on a Honeymoon?**

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| **Destination Candidates** |

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| **The Reason For Choosing** |

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| **How Much Do You Expect It To Cost?** |

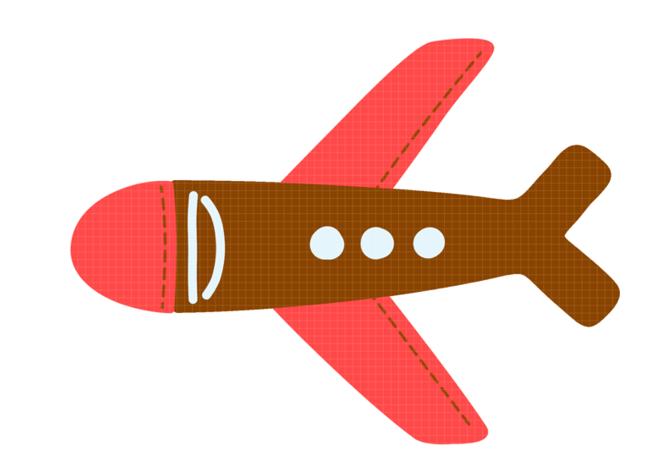
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| **Things that you will need for a honeymoon** |

**A trip to the ⓐⓘⓡⓟⓞⓡⓣ**

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| **P** | **B** | **W** | **L** | **H** | **Y** | **Q** | **T** | **L** | **P** |
| **X** | **L** | **G** | **L** | **A** | **M** | **B** | **Z** | **O** | **I** |
| **C** | **I** | **A** | **W** | **U** | **S** | **S** | **S** | **U** | **K** |
| **Q** | **L** | **T** | **N** | **B** | **G** | **T** | **L** | **N** | **F** |
| **E** | **E** | **J** | **F** | **E** | **I** | **G** | **O** | **G** | **A** |
| **J** | **E** | **A** | **Q** | **C** | **S** | **R** | **A** | **E** | **J** |
| **G** | **N** | **I** | **K** | **R** | **A** | **P** | **L** | **G** | **L** |
| **B** | **C** | **E** | **K** | **Y** | **N** | **X** | **W** | **I** | **E** |
| **N** | **T** | **W** | **I** | **X** | **A** | **T** | **A** | **R** | **W** |
| **S** | **L** | **M** | **V** | **Z** | **B** | **T** | **R** | **I** | **P** |

**JETWAY PLANES PARKING**

**LOUNGE TAIL TICKETS**

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**LUGGAGE TAXI**