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| X Listening/Speaking  Reading  Grammar  Writing | | | |
| **Topic: Finding A Roommate** | | | |
| Instructor:  **ELLY** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Sample role card, blank role card (12 copies each) | | | |
| Aims:  - Improve speaking skills by role play and discussion with a group.  - Improve listening skills by role play and discussion with a group.  - Improve writing skills by planning the role play.  - Improve communication skills by having discussion in a group. | | | |
| Language Skills:  - Speaking: role play, small group discussion, answering teacher.  - Listening: teacher talk, during the role play, discussion.  - Reading: worksheet, role cards.  - Writing: role cards. | | | |
| Language Systems:  - Phonology: role play, discussion, teacher talk.  - Function: introduction, respect.  - Lexis: vocabulary.  - Grammar: N/A  - Discourse: discussion, responding the teacher, role play. | | | |
| Assumptions:  - All Ss understand the basic of role play.  - All Ss to practice talking about the qualities of good and bad roommates.  - All Ss discuss which friends are compatible with me. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. ☞ Solution: T gives them little examples.  - If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.  - If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.  - If Ss may not understand ☞ Solution: T shows demonstration.  - If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback, and changes roles for them. | | | |
| References: none | | | |

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| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  3min  4min | Whole  Whole  Whole | Ss greet the teacher.  Ss listen to teacher.  Ss respond with stories. | Greeting.  Tell T’s stories  (teacher’s first roommate of memory)  Give Ss positive feedback. |

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| **Pre-Activity** | | | |
| Materials: worksheet(12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  1min  5min | Whole  Group  Group | Ss listen what T says.  Ss move into group.  Ss discuss idea and complete | Worksheet and describe setting.  (When trying to find a perfect roommate, what qualities are the most important for you?)  Instructions  You guys should check many things when you guys live together with someone before.  Personality, behavior, habit, life style…etc.  You guys think about your own options.  Divide Ss into group.  T monitors and suggest. |

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| **Main Activity** | | | |
| Materials: Sample role card, blank role card (12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  10min  5min | Whole  group  Whole | Each Ss get blank role cards and listen what T says.  Ss do activity.  (Students fill out blank role card and present list.)  Ss listen what T says. | T gives instruction and show the sample role card  Instructions  Let’s make my list.  I’m going to show you guys how to make it.  This is my list.  1. Are you a non-smoker?  (I’m allergic to cigarette smoke.)  .  .  5. Are you a heavy drinker?  You guys already picked five options.  Fill out a blank page. Make your own list.  T monitors and interviews and error collections.  Give Ss positive feedback. |

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| **Post Activity** | | | |
| Materials: - role card (12 copies each) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  7min  3min | Whole  Whole  Whole | Ss prepare for role play  Ss finding a roommate based on role card.  Ss listen. | T gives instruction  Instructions  Now you guys have an own list.  Everyone stand up and find your perfect roommate based on list. Just sit together when you find a perfect roommate.    T monitors  Close by giving Ss feedback about their accomplishment and improvement. |

**Role cards**

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| **Sample**  **Elly ( find a new roommate)**  **1. Are you a non-smoker?**  **(**I’m allergic to cigarette smoke.)  **2. Are pets ok?**  **(**I have a dog.)  **3. Are you clean?**  **(**The last roommate was a slob.)  **4. Are you quiet?**  **(**The last roommate was way too noisy so it was hard to study)  **5. Are you a heavy drinker**  **(**I’m allergic to cigarette smoke) | **Student make role card.** |
| **Student make role card.** | **Student make role card.** |

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