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| Listening  Speaking  Reading  Grammar Writing | | | |
| **Topic: You Do It**  **(Making Imperative Sentences)** | | | |
| Instructor:  **Cindy** | Level:  **Pre-Intermediate** | Students:  **12** | Length:  **54 Minutes** |
| Materials:  Board and markers  15 pictures  12 Abby cards (for writing their own worry) | | | |
| Aims:  To improve speaking skills by giving suggestions in ‘Abby’ activity  To improve listening skills by listening to teacher and classmates  To improve writing skills by writing their worry on the ‘Abby’ cards  To improve grammar skills by making imperative sentences | | | |
| Language Skills:  Listening: Listening teacher’s instruction and presentation, classmates’ talking  Speaking: Repeating sentences after teacher and giving suggestions to classmates  Writing: Making imperative sentences | | | |
| Language Systems:  Grammar: (Dropped subjective) + verbs (Be verbs, do, make, get, have, take..)  Phonology: Having strong stress on verb in a sentence  Function: giving suggestions to classmates | | | |
| Assumptions:  Students can make simple sentences.  Students know the teacher's style of teaching and the pace of the course.  Students know verbs (be verbs, do, make, take, have, get) | | | |
| Anticipated Errors and Solutions:  Activity can be finished earlier than expected  -Prepare extra activities  Activity can be finished longer than expected  -Pick students randomly  Students didn’t know some meaning of words  -Explain meaning for them  Students don’t participate in activity  -Teachers can give more examples to encourage students to participate  Students can’t understand instruction well  -Teacher gives long and detailed instruction, demonstrate again | | | |
| References: | | | |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  3 min  5min | Whole  Whole  Whole | Greet teacher  Follow my directions  Listen | Greet students  Say some imperative words  (Look at me, Raise your index fingers, close your eyes, open your eyes, and clap your hands four times)  Tell students my story-  “My Terrible 20th birthday with a police officer” |

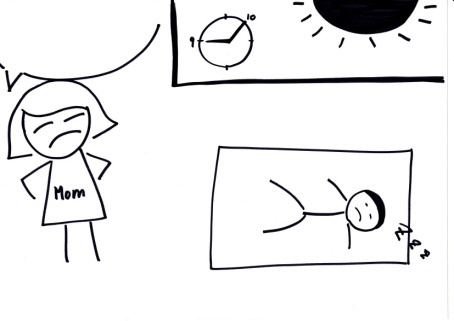
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| **Pre-Activity** | | | |
| Materials: Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6 min | Whole | Listen | Presentation on my topic “Imperative sentences”  -Write 3 sentences on the board  (Get out from the car, stand behind me, follow the line)  Syntax: Subject of the sentence is dropped.  “You get out from the car” becomes  “Get out from the car”,  Function: Most often used when giving directions or giving instructions  Phonology: Find common in sound.  Stressing on first verb |

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| **Main Activity** | | | |
| Materials: 15 pictures for making imperative sentences | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  12min | Whole  Whole | Listen  Watch pictures, guess  And Repeat | Give instructions  Show 3 pictures. Explain situations. And fill the blank.  For example: Mom is standing in the room. Son is sleeping even though he was supposed to go to class. What is mom going to say? “WAKE UP”. Everyone listen and repeat after me. 3 Times repeating.  Point student and ask him/her to guess.  Speak together and make them repeat 3times  & Error Corrections  (A, could you please stand up? Look at this picture. Imagine you are sitting on the passenger’s seat, and your boyfriend is driving. When you see this sign, what are you going to say to your boyfriend?  Listen and repeat after me “Be careful, Be careful, Be careful.”) |

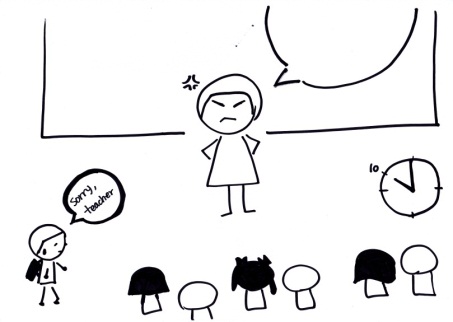
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| **Post Activity** | | | |
| Materials:12 Abby cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  20min  3 min  1 min | Whole  Whole | Listen  Tell his/her worry  11 other students say imperative words to him/her  Listen  Say goodbye to teacher | Introduce “Abby” activity.  We are going to be Abby. When you receive Abby’s card, you are going to write own problem. You are going to stand in front of your classmates and say, “I’m Abby. I have a problem. My problem is that I have sleeping problem at night. What should I do?” And your 11 classmates will give you suggestions.  Get students each in front of class  Congratulation students,  Closing and Dismiss class |

<Pictures for Main activity>

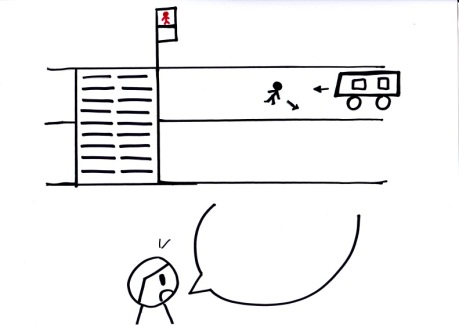
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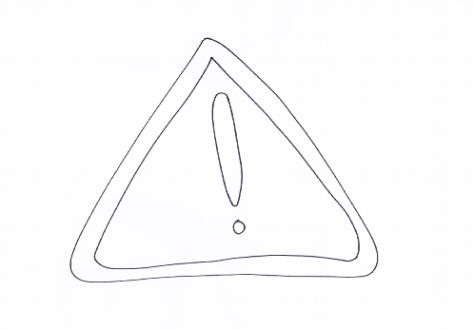
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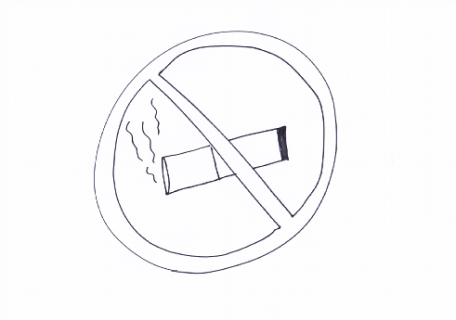
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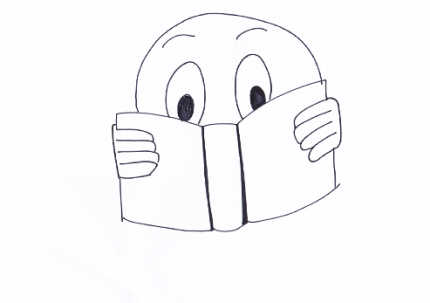
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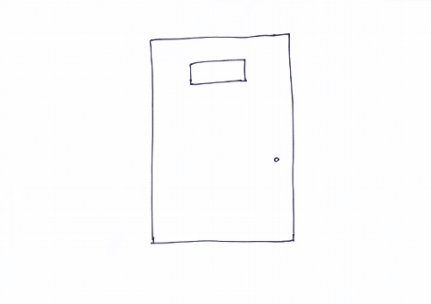
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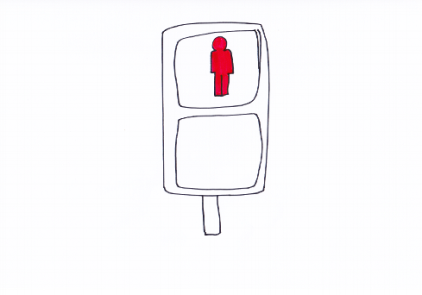
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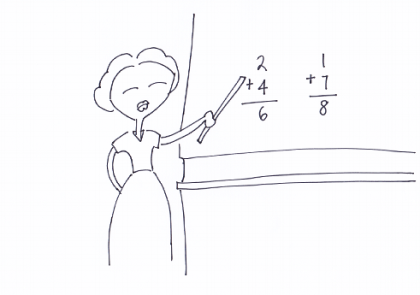
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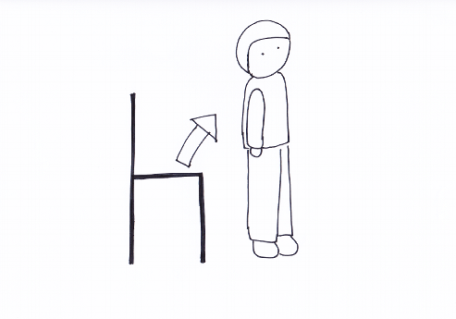
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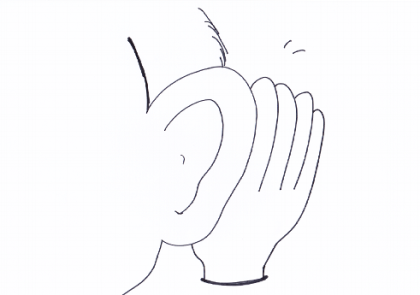
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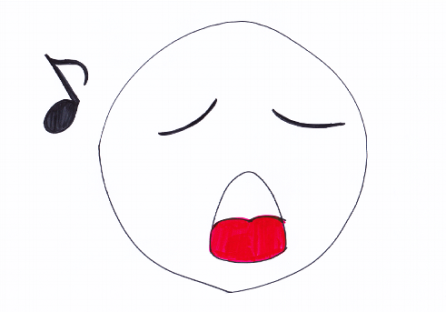
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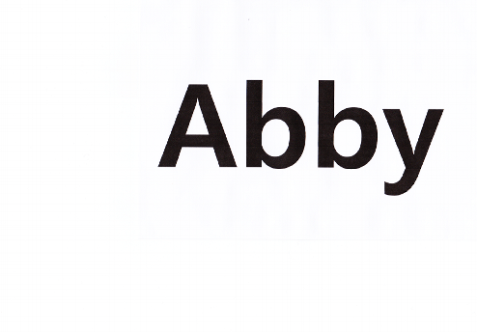
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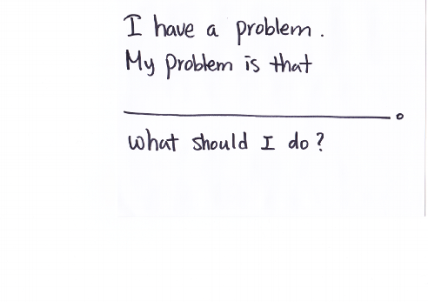


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< Materials for post activity>

 Card’s Front

Card’s Back