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| **[ ]  Listening [ ]  Speaking [ ]  Reading X Grammar [ ]  Writing** |
| **Topic: Present Continuous** |

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| **Instructor:****Alex** | **Level:****Upper beginner**  | **Students:****12** | **Length:****50 Minutes** |

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| Materials: Board and markersPicture of man and womanPapersExample of drawingWorksheet About the Present Continuous |

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| Aims:- Improve Ss speaking skills by discussion and game.- Improve Ss listening skills by listening to the Present Continuous explanation.-Improve Ss writing skills by writing on the board and solving the worksheet.-Learn new grammar by listening to teacher talk, completing worksheet and playing game.-Improve Ss reading skills by reading the worksheet. |

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| Language Skills:Listening Skills – Listening about the explanation and lesson, playing game, discussion.Writing Skills – Writing on the board and writing on the worksheet.Reading Skills – Reading the worksheet. Speaking Skills - Playing game, discussing. |

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| Language Systems:Phonology – Discussion, play the game, teacher talk.Lexis – Continuous verbs.Function – Doing, action.Discourse – Group working, discussion.Grammar Syntax – Present Continuous, be V+V~ing |

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| Assumptions:All Ss can understand about the Present Continuous.All Ss participate in the activity actively.All Ss can learn grammar structure more effective by playing game.All Ss enjoy the game. |

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| Anticipated Errors and Solutions:* Ss may not understand about the grammar.

Solution: – Provide more example and explanation.* Ss may not understand about a game.

Solution: - Show them another example about the game. |

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| References: none |

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| **Lead-In** |
| Materials:Board and MarkerPicture of man and woman |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min1min2min1min | WholeWholeWholeWhole | GreetingListen to the teacherStudents respondStudents see the topic | GreetingTalk about my jogging story.Show the picture of man and woman and ask students what are they doing.Write a topic on the board.“Now let’s talk about the topic.” |

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| **Pre-Activity** |
| Materials: Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min2min5min | WholeWholeWholeIndividualWhole | Students see the boardStudents listen to the explain.Students see the board.Change these sentences.Understand about the Present Continuous.  | Write sentences ‘He runs very fast.’ and ‘He doesn’t do his homework.’ on the board.Show and explain how to change these sentences to the Present Continuous sentences.Write sentences ‘She sing a pop song.’ and ‘It doesn’t rain outside.’ on the board.Pick someone and let them change these sentences to the Present Continuous sentences.“Good job and let’s play the game.” |

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| **Main Activity** |
| Materials:PapersExample of drawing |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min10min10min | WholeGroupWhole | Students listen.Students discuss and draw.Students play the game. | I explain the ‘Guessing Picture’ game and show an example about it.Divide 3 groups and give them the papers.Give them 10min to discuss and draw the picture on the paper.Let students play the game.“Good job and we practice more about it.” |

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| **Post Activity** |
| Materials: Worksheet about the Present Continuous |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min10min3min | WholeGroupWhole | Students listenStudents do the worksheet.Students say goodbye to the teacher.  | Show students the worksheet and show an example how to solve it.Divide 3 groups and let them discuss and solve the worksheet.Give students homework for rest of worksheet.“Good bye, have a nice day.” |

Materials



**Worksheet**

● My mother washes the dishes.

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● He draws a picture.

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● It doesn’t rain outside.

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● She doesn’t dance every night.

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● She drives on the highway.

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