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| Listening / Speaking  Reading  Grammar  Writing | | | |
| **Topic: Difference between countable and uncountable Nouns** | | | |
| Instructor:  **Patrick (Jung Hwa Son)** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Worksheet ( 12copies )  - Quiz cards | | | |
| Aims:  A teacher encourages students to improve their grammar skills by having students talk about countable and uncountable words.  Use the worksheet about the countable and uncountable structure.  A teacher improves time management. | | | |
| Language Skills:  Reading: Ss will practice reading worksheet.  Listening: Ss will practice listening by having students discuss with partner, group members.  Speaking: Ss will practice speaking by having students practice their own sentence, by having students discuss with partner, group members.  Writing: Ss will practice writing by having students make their own sentence. | | | |
| Language Systems:  Lexis: Ss will learn about countable and uncountable words they don’t know.  Function: Give instructions on countable and uncountable words.  Grammar: Students will learn about countable and uncountable nouns.  Discourse: none to discuss  Phonology: none to discuss | | | |
| Assumptions:  Ss know how the class is set up and run (there will be 5 student groups at each table)  Ss know the teacher’s style of teaching and the pace of the course | | | |
| Anticipated Errors and Solutions:  Students may not be able to follow the passage easily  🡪 Follow the task-feedback circle: let them read the worksheet  Students may not understand the words  🡪 Provide more examples and explanations.  Students may need more time to work on the worksheet activity  🡪 If it takes longer than 2 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board | | | |
| References: None | | | |

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| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min | Whole  Whole | Ss greet the teacher.  Ss listen to teacher. | Greeting.  Tell T’s stories about the countable and uncountable nouns |

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| **Pre-Activity** | | | |
| Materials: - Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  8min | Whole  Group  Group | Ss listen what T says.  Ss move into group.  Ss listen what T says. | Introduce difference between countable and uncountable nouns  Divide Ss into 2group.  Ask students to answer the question. |

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| **Main Activity** | | | |
| Materials: - Quiz cards  Board and Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  15min  5min | Whole  Group  Group | Ss listen what T says.  Ss do activity.  Ss listen what T says. | T gives Ss quiz cards and describe the role.  Ask Ss to answer the question  T monitors and gives Ss advice. |

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| **Post Activity** | | | |
| Materials: - Board and Markers  Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  4min  2min | Whole  Whole  Whole | Ss listen to teacher.  Ss make the sentence using today’s words.  Ss listen. | Explain Ss today’s goal.  T give Ss worksheet  Close by giving Ss feedback about their accomplishment and improvement. |