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| [ ]  Listening / Speaking [ ]  Reading [x]  Grammar [ ]  Writing |
| **Topic: Difference between countable and uncountable Nouns** |
| Instructor:**Patrick (Jung Hwa Son)** | Level:**Pre-intermediate** | Students:**12** | Length:**50 Minutes** |
| Materials:- White board and makers,- Worksheet ( 12copies )- Quiz cards |
| Aims:A teacher encourages students to improve their grammar skills by having students talk about countable and uncountable words.Use the worksheet about the countable and uncountable structure.A teacher improves time management.  |
| Language Skills:Reading: Ss will practice reading worksheet.Listening: Ss will practice listening by having students discuss with partner, group members.Speaking: Ss will practice speaking by having students practice their own sentence, by having students discuss with partner, group members.Writing: Ss will practice writing by having students make their own sentence. |
| Language Systems:Lexis: Ss will learn about countable and uncountable words they don’t know.Function: Give instructions on countable and uncountable words.Grammar: Students will learn about countable and uncountable nouns.Discourse: none to discussPhonology: none to discuss |
| Assumptions:Ss know how the class is set up and run (there will be 5 student groups at each table)Ss know the teacher’s style of teaching and the pace of the course |
| Anticipated Errors and Solutions:Students may not be able to follow the passage easily🡪 Follow the task-feedback circle: let them read the worksheetStudents may not understand the words 🡪 Provide more examples and explanations.Students may need more time to work on the worksheet activity 🡪 If it takes longer than 2 minutes, cut answer-checking short by verbally sharing the answers instead of having students write them on the board |
| References: None |

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| **Lead-In** |
| Materials: - White board and markers. |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min | WholeWhole | Ss greet the teacher.Ss listen to teacher. | Greeting. Tell T’s stories about the countable and uncountable nouns |

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| **Pre-Activity** |
| Materials: - Board and Markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min3min8min | WholeGroupGroup | Ss listen what T says.Ss move into group.Ss listen what T says. | Introduce difference between countable and uncountable nounsDivide Ss into 2group.Ask students to answer the question. |

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| **Main Activity** |
| Materials: - Quiz cardsBoard and Markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min15min5min | WholeGroupGroup | Ss listen what T says.Ss do activity.Ss listen what T says. | T gives Ss quiz cards and describe the role.Ask Ss to answer the questionT monitors and gives Ss advice. |

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| **Post Activity** |
| Materials: - Board and Markers Worksheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min4min2min | WholeWholeWhole | Ss listen to teacher.Ss make the sentence using today’s words.Ss listen. | Explain Ss today’s goal.T give Ss worksheetClose by giving Ss feedback about their accomplishment and improvement. |