**The Final Essay- An English Communication Teacher In The Future**

 **TM TESOL class 87 Jessica/ Jung Sun LEE**

My past thought and feelings have changed about English while I studied TESOL. Since middle school, my past learning English was focused on memorizing many words, several sentences and grammar and studied examinations like entering university and being hired by a company. That time there was no English for the communication and presenting my opinions. However, during the TESOL I have realized how communication is important in learning English and developed various activities in order to accomplish this.

For example, pro and con discussion and jigsaw activities were very interesting to me in terms of listening and speaking parts. And about teaching vocabulary part inferring meaning of words from article without dictionary was so wonderful activity. In addition regarding teaching grammar section with team members I made correct sentence which is related with time line from only drawing without any explanation and words. It was very good activity while I took part in. Last one making guiding sentence before reading has aroused my curiosity. All of these activities will be used and develop my English class.

In conclusion, I have studied many sections of the TESOL such as language & learning, methodology, classroom management and teaching listening, speaking, grammar and reading. Among them, I have realized classroom management was very important for the teaching of English. I will use the most effective ways to make a good classroom for my class. And also through 3 micro teachings I have learned what activity is most effective to target different levels of students and how to make interactions from teacher and students and between students and students. From now on after experiencing TESOL I will find and develop most effective ways and activities for my class.