**Lesson Plan Template PPP Based**

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| Listening  Speaking X Reading  Grammar  Writing | | | |
| **Topic: MODERN BRITISH COOKING** | | | |
| Instructor:  JESSICA LEE | Level:  **Intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:   * White board & Markers * Pictures about wedding(William and Kate), Tower Bridge, Big Ben * Video “British Food Best In The World”, Projector. * “National Dishes” Worksheets. * “Food Vocabulary” Worksheets. * Reading Text “Restaurants In London” * “Open a new restaurant in Seoul!” Worksheets. | | | |
| Aims:   * Improve Ss listening skill by T’s instruction, Watching video, listening to other Ss opinions during the T’s questions and discussion. * Improve Ss Writing skill by writing “National Dishes” Worksheets and “Food Vocabulary Exercise” Worksheets. * Improve Ss Speaking skill by discussion in pairs and group, responding T’s question, and sharing opinions group. * Improve Ss Reading skill by reading a board, “National Dishes” Worksheets, “Food Vocabulary Exercise” Worksheets and “Reading Task 1” Worksheets. | | | |
| Language Skills:   * Listening: T talk, instructions, CCQs, Watching video, Ss opinion * Writing: “National Dishes” Worksheets and “Food Vocabulary Exercise” Worksheets. * Speaking: discussion in pairs and group, responding T’s question, and sharing opinions group. * Reading: reading a board, “National Dishes” Worksheets, “Food Vocabulary Exercise” Worksheets and “Reading Task 1” Worksheets. | | | |
| Language Systems:   * Phonology: discussion * Lexis: vocabulary * Function: description and discussion * Discourse: pair and group discussion | | | |
| Assumptions:   * All Ss are familiar with doing activity with worksheets. * All Ss know how to discuss their own opinion. | | | |
| Anticipated Errors and Solutions:   * If Ss may struggle to come up with idea.   Solution: Give more examples about food.   * If Ss may not debate process   Solution: T explains more clearly. | | | |
| References:  - <http://learnenglish.britishcouncil.org/en/>  - http://www.youtube.com/watch?v=gGGbJEcUZsM | | | |

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| **Lead-In** | | | |
| Materials:   * White board & Markers * Pictures about wedding(William and Kate), Tower Bridge, Big Ben * Video “British Food Best In The World”, Projector. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min  2min  3min | Whole  Whole  Whole  Whole | Ss greet the teacher.  Ss listen and response to teacher.  Ss watch to video.  Ss listen to teacher and response. | Good morning. Today is pretty good, isn’t it?  Did you have a good weekend?  These are picture about Britain.  (Show the picture and let Ss elicit.)  Show Pictures about wedding(William and Kate), Tower Bridge, Big Ben  What do you see?  (Ss respond wedding(William and Kate), Tower Bridge, Big Ben)  (If Ss don’t answer, describe each picture)  Yes, these are pictures which are related to Britain.  So, How about British food?  Have you heard about British food?  (If Ss don’t answer, pick one person)  British food is well known as the worst in the world.  Do you know about British food very well?  Let’s watch a video before the class.  (Turn on the video.)  How was that? These are all British food.  Frankly speaking,  First time I visited in London had a prejudice about it.  I thought British food is doggy food. That time all I knew about British food was only fish and chips and English breakfast.  But my thinking has changed over time.  I tried to eat many foods such as steak and kidney pie, crumpets, scone and clotted cream and various teas and sandwich.  Specially, I remembered deep-fried chocolate bars and pizza from Scotland. Some people in Scotland eat deep- fried chocolate bar and they also eat deep-fried very cheap frozen pizza.  Actually taste was not for me but it’s interesting.  Have you heard or eaten British food before?  (If Ss don’t answer, pick one person)  What did you eat? How was that?  You can guess today’s topic easily?  Today’s topic is **MODERN BRITISH COOKING** |

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| **Pre-Activity** | | | |
| Materials:   * White board & Markers * “National Dishes” Worksheet. * “Food Vocabulary Exercise” Worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  2min  3min  2min  3min  3min | Whole  Pairs  Whole  Whole  Pairs  Whole | Ss listen to teacher  Ss complete worksheet.  Ss listen and respond to teacher.  Ss listen to teacher  Ss complete worksheet.  Ss listen and response to teacher. | Hand out “National Dishes” Worksheets to Ss. Put Ss in pairs.  Okay. Let’s see what this is.  This is worksheet for brainstorming which is related today’s topic ‘Modern British Cooking’.  So well, Let’s think about national or typical dishes.  We have two columns, first one is dishes for Korea and another is for other countries.  For example, I already put *bulgogi* and *pizza*.  And I give you a few examples to start fish and chips from Britain, pasta from Italy, olive oil from Greece.  Please complete it with your partners.  (Make them pairs.)I give you 2 minutes.  (If Ss are struggling to come up with ideas, ask them to think of typical foods (such as fruits) from each country.)  CCQ:  *Which column is for Korean dishes? (first one)*  You’re done, Okay.  *Jay! What did you write for them? and why?*  *Elly! What did you write for them? and why?*  Now we move on to next vocabulary.  Hand out “Food Vocabulary Exercise” Worksheets to Ss.  Okay. Let’s see what this is.  This is worksheet for Vocabulary Exercise.  So well, Let’s think about foods with adjective.  We have two columns, first one is taste adjective and another is texture adjective.  Taste adjective means when you have food or drink in your mouth your sense of taste make it to recognize what it is. For example, sour, sweet, strong and hot.  And texture adjective means texture of something is the way which you feel when you touch. For example, soft, hard and smooth.  Go back to the worksheet we need to put food or fruits example which is related adjective.  For example, sour and apple, soft and ice cream.  And I give you a few examples to start popcorn and .  Crunchy, sweet or salty.  Please complete it with the same partners.  I give you 3 minutes.  You’re done, Okay.  *Jay! What did you write for them? and why?*  *Elly! What did you write for them? and why?*  Well-done, thank you. |

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| **Main Activity** | | | |
| Materials:   * White board & Markers * Reading Text “Restaurants In London” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  10min  3min | Whole  Individual  Whole | Ss listen and response to teacher.  Ss read.  Ss listen and response to teacher. | Guiding question:   * What it the most popular food in Britain? * What do most British people have for breakfast? * Have you heard of a sandwich? and who invented the sandwich and why?   Hand out “Restaurants In London” text to Ss.    Here is some reading text. Please read it.  I give you 10 min.  (Teacher give Ss vocabulary meaning, if Ss want.)  (Teacher writes after questions on the board while Ss read.)  After question:  What restaurant would you recommend for…   * () a tourist wanting to try different English beers and ales. / George Inn * () a person who enjoys spending money on high class dining./ The Ritz * ()music fans who don’t mind queuing. / The Hard Rock Cafe   Time’s up!  Everyone read it? How was that?  Please look at the board.  You can see 3 questions?  Teacher read question and Ss answer. |

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| **Post Activity** | | | |
| Materials:   * White board & Markers * “Open a new restaurant in Seoul!” Worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  7min  3min | Whole  Groups  Whole | Ss listen to teacher  Ss Discussion and form their opinions with group members.  One Ss of each group announce their group’s position. | Have you ever dreamed you own a great restaurant?  Now we move on to group work.  Hand out “Open a new restaurant in Seoul” Worksheets to Ss.  Here is group worksheet “Open a new restaurant in Seoul”.  In order to open a new restaurant in Seoul we need to have a detail plan. So, There are some factors which we think. For example, Target consumers, food, atmosphere, location, price and name.  Use any new vocabulary or phrases from reading worksheet if you want.  Please plan it with your group members.  (Make them groups.)I give you 7 minutes.  Time’s up! Everyone’s done?  Are you ready to present?  Present your group’s plan.  Any question?  Thank you and bye. |

National Dishes Worksheet

Think of as many national or typical dishes as you can under the following headings.

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| **Your own country** | **Other countries** |
| *Bulgogi* | *Pizza* |
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Food Vocabulary Worksheet

In pairs think of a food or fruit to match each adjective.

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| **Tastes** | | **Textures** | |
| **Adjective** | **Example** | **Adjective** | **Example** |
| Sour | *Apple* | Soft | *Ice cream* |
| Sweet |  | Hard |  |
| Salty |  | Chewy |  |
| Bitter |  | Crunchy |  |
| Spicy |  | Crispy |  |
| Strong |  | Smooth |  |
| Hot |  | Creamy |  |

Reading Text “Restaurants In London”

Read these reviews written about a variety of restaurants in London.

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| **The Ritz**  **Food: traditional British or fusion cuisine**  **Price per person: £80**  This spectacular palace-style dining room is famous as one of London’s most luxurious, romantic restaurants. It’s hard to resist splashing out on the exquisite 5-course menu. The staff are discreet and extremely polite. It’s hardly surprising that the clients are a mixture of celebrities, business executives and wealthy tourists. Come here for a memorable dining experience, which will certainly do damage to your bank account!  **Yo sushi!**  **Food: Japanese**  **Price per person: £10-15**  The best known sushi place in town. This restaurant is great both for its raw fish and its kitsch Japanese décor. Service is efficient and speedy. You can eat delicious sushi for a few pounds, serve yourself unlimited beer, select food from a conveyor belt and even have a relaxing head massage! Sometimes there are karaoke nights here. This restaurant is bright and unromantic but great fun.  **Amaretto**  **Food: Italian**  **Price per person: £15-20**  A family-owned restaurant that has faithful clients coming back again and again. Amaretto offers classic Italian food in warm and friendly surroundings. Whatever time you come here, this restaurant is always busy and lively. The pizzas and pasta dishes are well recommended as being tasty and excellent value for money. Great for families or big groups of friends.  **The George Inn**  **Food: traditional British pub food**  **Price per person: £5-10**  A dark and smoky pub, which was built in 1780. Come here if you want to taste traditional English fish and chips or steak and kidney pie in a lively atmosphere. The food isn’t great, the service is slow, but this pub serves a good range of beers and ales.  **Food for Thought**  **Food: vegetarian**  **Price per person: £5-10**  This tiny colourful vegetarian restaurant and takeaway offers food free of chemicals, pesticides and preservatives. The food is good and the menu changes every day, but this place is also great if you just want a coffee. Don’t come here at busy times if you want a slow, leisurely meal.  **The Hard Rock Café**  **Food: Tex-Mex and burgers**  **Price per person: £10-20**  A genuine celebration of rock ‘n’ roll! This is the original Hard Rock Café, here since the 1970s, and it’s the first ever theme restaurant. The queue to get in is legendary. You can’t make reservations and you will find a queue almost all day long, every day of the year. But this actually adds to the memorable experience. Once in, there’s good food and a great atmosphere, created by rock music, dim lighting and walls covered in rock memorabilia. |

Open a New Restaurant in Seoul! Worksheet

Use any new vocabulary or phrases which can be used to describe restaurants from reading worksheet.

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| * Who are your target consumers? * What food will you serve? * Will you have any specialties, or a daily menu, or takeaway? * What type of atmosphere will you try to generate? How? * Where will your restaurant be located? * What prices will you charge? * What are you going to call your restaurant? |