|  |  |  |  |
| --- | --- | --- | --- |
| Listening/Speaking  Reading X Grammar  Writing | | | |
| **Topic: SUBJUNCTIVE (IF I WERE YOU)** | | | |
| Instructor:  **ELLY** | Level:  **Pre-intermediate** | Students:  **12** | Length:  **50 Minutes** |
| Materials:  - White board and makers,  - Sample role card, blank role card (12 copies each) | | | |
| Aims:  - Improve grammar skill by teacher’s explanation and substitution table and  activities on usage of the second conditional.  - Improve speaking skills by role play and discussion with a group.  - Improve listening skills by role play and discussion with a group.  - Improve writing skills by planning the role play.  - Improve communication skills by having discussion in a group. | | | |
| Language Skills:  - Speaking: role play, small group discussion, answering teacher.  - Listening: T instruction and explanation, during the role play, discussion.  - Reading: worksheet, role cards, substitution table.  - Writing: Ss will make complete the sentences by role cards. | | | |
| Language Systems:  - Phonology: Drilling, role play, discussion, teacher talk.  - Function: introduction, respect.  - Lexis: vocabulary.  - Grammar: substitution table and role play  - Discourse: discussion, responding the teacher, role play. | | | |
| Assumptions:  - All Ss understand the basic of role play.  -All Ss can learn grammar structure more effective by role play.  -All Ss enjoy game. | | | |
| Anticipated Errors and Solutions:  - If Ss may not have many ideas. ☞ Solution: T gives them little examples.  - If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.  - If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.  - If Ss may not understand ☞ Solution: T shows demonstration.  - If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback, and changes roles for them. | | | |
| References: none | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: - White board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min | Whole  Whole | Ss listen to teacher.  Ss response | Greeting.  Tell T’s stories  CCQ:  I took my dog for a walk last weekend.  My dog likes running so fast, I couldn’t catch her.  So I just thought about that.  “If I had four legs, I would run fast.”  .  .  .  Have you ever thought about that?  “If I were you ~ eliciting. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity (Presentation)** | | | |
| Materials: Drilling Wall Chart on board. (if + S1 + simple past verb, S2+ past modal + verb)  board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  5min  4min | Whole  Whole  Whole | Ss see and just listen  Ss response  Ss Each S respond creative  Ss see and just listen | Ask each them chose their experience.  Write a grammar wall chart on board example sentences. Read sentences and after ask them repeat. After individual repeat.   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | If | I | were | a dog | I | would | run past | | he | a girl | he | buy a lipstick | | she | a boy | she | go to army |   We use second conditional to talk about situations or actions in the present or future which are not likely to happen or are imaginary, hypothetical or impossible.  •If I were an alien, I would be able to travel around the universe.  (It is impossible for me to be an alien. However, I am imagining what I would do in this situation) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity (practice)** | | | |
| Materials: worksheet (each group has 1 worksheet), board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  7min  2 min | Whole  Group  Whole | Ss listen  Each group share ideas and respond.  Ss listen and answer | Instruction  Now, I’ll give you worksheets. You have 3 minutes to do a worksheet. And you can share your answer with your partner.  T monitors  Let’s have a time to share the answer.  (point one student) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** (**production)** | | | |
| Materials: role card (each Ss has 1 role card (sentence)), board, markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  10min  6min  3min | Whole  Group  Group  Whole | Ss listen and prepare for role play  Each group share ideas and respond.  Each group share advice.  Ss listen. | T gives instruction  Instructions  Now, I’ll give you a role card. In this card, there are several problems written.  You guys talk about this problem in your group.  And then tell us the answer.  The sentence will be started “If I were you, I would~” like this.  Demonstration  For example,  Q: I’ve run out of money and I don’t get paid until next week.  A: If I were you, I would borrow money.  T monitors giving Ss feedback.  Give opportunity to Ss to share advice.  Close by giving Ss feedback about their accomplishment and improvement. |

**Worksheet**

**Conditional Sentences – Second Condition**

**A. Matching Exercise**

**Match the first part of the sentence on the left with the correct ending on the right.**

1. If I were hungry A. if I were bald.

2. If I were thirsty B. if the neighbors were very noisy.

3. I would go to the dentist C. I would take it again.

4. I would buy a wig D. if I came to work late again.

5. I would quit my job E. I would eat something.

6. If I saw a bad car accident F. if I had to work overtime every day.

7. I would move G. I would move to Mexico.

8. If I spoke Spanish H. I would make some lemonade.

9. If I failed the course I. I would call an ambulance.

10. The boss would fire me J. if I had a tooth ache.

**B. Sentence Completion**

**Complete the following sentences using your own words.**

1. If I had some free time,

2. I would move to a bigger apartment if

3. If I had a bike,

4. I would walk to school every day if

5. I would go to the doctor if

6. If I had a roommate,

7. If I knew his name,

8. If I had a dog,

**Role play card.**

1. **My husband never picks his clothes up off the bedroom floor.**
2. **I can’t take the dog out for a walk because I’ve broken my leg.**
3. **My boss has asked me out on a date.**
4. **I have just finished university and don’t know what to do.**
5. **I accidentally threw away my passport but I am flying to Hawaii on holiday tomorrow.**
6. **The professor told me a joke but I didn’t understand. But everyone laughs.**
7. **I am trying on a dress in the fitting room but it’s too small so I have ripped it.**
8. **I have forgotten my boyfriend’s birthday.**
9. **My ex-boyfriend wants to go out with my younger sister.**
10. **I’ve run out of money and I don’t get paid until next week.**
11. **I want to go back to my country for Christmas, but it’s too expensive.**
12. **My fiancé walked out of the church during our wedding.**