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| [ ] Listening/Speaking [ ]  Reading X Grammar [ ]  Writing |
| **Topic: SUBJUNCTIVE (IF I WERE YOU)** |
| Instructor:**ELLY** | Level:**Pre-intermediate** | Students:**12** | Length:**50 Minutes** |
| Materials:- White board and makers,- Sample role card, blank role card (12 copies each) |
| Aims:- Improve grammar skill by teacher’s explanation and substitution table and activities on usage of the second conditional.- Improve speaking skills by role play and discussion with a group.- Improve listening skills by role play and discussion with a group.- Improve writing skills by planning the role play.- Improve communication skills by having discussion in a group. |
| Language Skills:- Speaking: role play, small group discussion, answering teacher.- Listening: T instruction and explanation, during the role play, discussion.- Reading: worksheet, role cards, substitution table.- Writing: Ss will make complete the sentences by role cards. |
| Language Systems:- Phonology: Drilling, role play, discussion, teacher talk.- Function: introduction, respect.- Lexis: vocabulary.- Grammar: substitution table and role play- Discourse: discussion, responding the teacher, role play. |
| Assumptions:- All Ss understand the basic of role play.-All Ss can learn grammar structure more effective by role play.-All Ss enjoy game. |
| Anticipated Errors and Solutions:- If Ss may not have many ideas. ☞ Solution: T gives them little examples.- If activity lasts too long. ☞ Solution: T cuts the unnecessary parts.- If activity finished too soon. ☞ Solution: T makes suggestions and shares ideas.- If Ss may not understand ☞ Solution: T shows demonstration.- If certain Ss are shy: ☞ Solution: T encourages them, gives positive feedback, and changes roles for them.  |
| References: none |

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| **Lead-In** |
| Materials: - White board and markers. |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min3min | WholeWhole | Ss listen to teacher.Ss response | Greeting.Tell T’s stories CCQ:I took my dog for a walk last weekend.My dog likes running so fast, I couldn’t catch her.So I just thought about that.“If I had four legs, I would run fast.” ...Have you ever thought about that?“If I were you ~ eliciting. |

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| **Pre-Activity (Presentation)** |
| Materials: Drilling Wall Chart on board. (if + S1 + simple past verb, S2+ past modal + verb) board, markers  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min5min4min | WholeWholeWhole | Ss see and just listenSs responseSs Each S respond creativeSs see and just listen | Ask each them chose their experience.Write a grammar wall chart on board example sentences. Read sentences and after ask them repeat. After individual repeat.

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| If | I | were | a dog | I | would | run past |
| he | a girl | he | buy a lipstick  |
| she | a boy | she | go to army |

We use second conditional to talk about situations or actions in the present or future which are not likely to happen or are imaginary, hypothetical or impossible. •If I were an alien, I would be able to travel around the universe. (It is impossible for me to be an alien. However, I am imagining what I would do in this situation) |

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| **Main Activity (practice)** |
| Materials: worksheet (each group has 1 worksheet), board, markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min7min2 min | WholeGroupWhole | Ss listenEach group share ideas and respond.Ss listen and answer | InstructionNow, I’ll give you worksheets. You have 3 minutes to do a worksheet. And you can share your answer with your partner.T monitorsLet’s have a time to share the answer.(point one student) |

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| **Post Activity** (**production)** |
| Materials: role card (each Ss has 1 role card (sentence)), board, markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min10min6min3min | WholeGroupGroupWhole | Ss listen and prepare for role playEach group share ideas and respond.Each group share advice.Ss listen. | T gives instructionInstructionsNow, I’ll give you a role card. In this card, there are several problems written. You guys talk about this problem in your group.And then tell us the answer.The sentence will be started “If I were you, I would~” like this.DemonstrationFor example, Q: I’ve run out of money and I don’t get paid until next week.A: If I were you, I would borrow money.T monitors giving Ss feedback.Give opportunity to Ss to share advice.Close by giving Ss feedback about their accomplishment and improvement. |

**Worksheet**

**Conditional Sentences – Second Condition**

**A. Matching Exercise**

**Match the first part of the sentence on the left with the correct ending on the right.**

1. If I were hungry A. if I were bald.

2. If I were thirsty B. if the neighbors were very noisy.

3. I would go to the dentist C. I would take it again.

4. I would buy a wig D. if I came to work late again.

5. I would quit my job E. I would eat something.

6. If I saw a bad car accident F. if I had to work overtime every day.

7. I would move G. I would move to Mexico.

8. If I spoke Spanish H. I would make some lemonade.

9. If I failed the course I. I would call an ambulance.

10. The boss would fire me J. if I had a tooth ache.

**B. Sentence Completion**

**Complete the following sentences using your own words.**

1. If I had some free time,

2. I would move to a bigger apartment if

3. If I had a bike,

4. I would walk to school every day if

5. I would go to the doctor if

6. If I had a roommate,

7. If I knew his name,

8. If I had a dog,

**Role play card.**

1. **My husband never picks his clothes up off the bedroom floor.**
2. **I can’t take the dog out for a walk because I’ve broken my leg.**
3. **My boss has asked me out on a date.**
4. **I have just finished university and don’t know what to do.**
5. **I accidentally threw away my passport but I am flying to Hawaii on holiday tomorrow.**
6. **The professor told me a joke but I didn’t understand. But everyone laughs.**
7. **I am trying on a dress in the fitting room but it’s too small so I have ripped it.**
8. **I have forgotten my boyfriend’s birthday.**
9. **My ex-boyfriend wants to go out with my younger sister.**
10. **I’ve run out of money and I don’t get paid until next week.**
11. **I want to go back to my country for Christmas, but it’s too expensive.**
12. **My fiancé walked out of the church during our wedding.**