WHAT TYPE OF TEACHER WOULD YOU BE?

TM 87th TESOL Essay 2 WDT Elly NURI KIM

A lot of students are not satisfied with the English learning system in Korea. I also agree with them. I’m sure it is not a helpful method to explain and memorize. According to the survey, it’s a verified fact that many children are not directly involved in the conversation class by a method of only explanation and memorization.

I’m trying to be an English teacher; I will let them know why they learn English first. For the next step, I will let them know why they need to learn English. I will prepare an article, music and picture etc. whatever they interested in. they will accept English as more friendly using visual data.

I want to be teacher an involver type using an exciting subject. I know most students are concentrating only when they feel that something is interesting. Students can learn English by playing. Meanwhile, they realize how to explain and use a sentence in play. Through this method, they can do both; learn and play.

Also, I would like to be a facilitator, guidance, and friend to my students. My goal is to teach English easily, more comprehensible. I have set the goal, and I have achieved my dream step by step. Like me, definite reason why we should learn language is necessary. If we are depressed about learning language, it can make us remind what we should do. Through the trial and error, we can be a successful person as language learning.

In order to be a successful teacher, I should make the environment my students can develop their ability through the education theory they have learned, many activities, and materials. Students learning language should feel the lesson interesting and easy. I teaching language encourage them to be able to do better. I have learned that the intermediate students can perform their tasks better. I think the teacher should be a mentor. To be a mentor, the teacher and the student should interact with each other.