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| . Listening/Speaking [ ]  Reading x Grammar [ ]  Writing |
| **Topic: It is Too Hot (adverb)** |
| Instructor:**AH-YOUNG WOOH** | Level:**Pre intermediate** | Students:**12** | Length:**55 Minutes** |

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| Materials:* White boarder and markers
* Work Sheets
* Music (very hungry caterpillar)
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| Aims:-Improving interaction/communication skill by discussing with partners.-Improving listening skill by discussion and teacher talk.-Improving Speaking skill by presenting their ideas, discussing with group and answering teacher’s questions.-Improve Ss Reading Skills by reading the Drilling Wall Chart. |

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| Language Skills:* Speaking : discussion, responding to T’s.
* Listening : T talk, instructions, listening to other Ss’ during discussion.
* Reading : Work Sheet
* Writing : taking note
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| Language Systems:-Phonology – Drilling-Lexis – so, really ,too, very-Function – Persuasion and Debate -Discourse - Debate-Grammar Syntax – Subject + verb + so/really + adjective. Subject + verb + too/very + adverb. |

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| Assumptions:* All Ss understand basics of vocabulary and grammar.
* All Ss will enjoy discussion and sharing their opinions.
* All Ss cooperative with each other.

- All Ss can learn grammar structure more effective by worksheets. |

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| Anticipated Errors and Solutions:* If some of the Ss may not understand clear the meaning.

Solution : provide more examples* If worksheet finishes too soon

Solution: give Ss more time for the discussion |

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| References: Grammar Juice. |

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| **Lead-In** |
| Materials: White border and markers, music (very hungry caterpillar) |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min | WholeWhole | Greet teacherSs Listen | Greet studentsMusic play (very hungry caterpillar) |

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| **Pre-Activity** |
| Materials: Drilling Wall Chart, Work sheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min2min10min |  Wholeindividualpair | ListenEach S make write the adverbsDo work sheet with partners.  | Explain adjective OthersCCQ: Colin is very fluent speaker.🡪Colin speaks English so fluently.Monitor Ss and help if Ss have questions.  |

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| **Main Activity** |
| Materials: Board, Markers, Work sheet |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min15min5min | wholepairindividual | Listen and answer questionsDo work sheetPresent their answer | Read and Write the sentences.The animals/loud/very/are🡪The animals are very loud.Feed back and advise, positive response.Observe and check Ss answers. |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min3min | WholeWhole | Ss respondWrite assignment on notebooksGood bye | Give positive and constructive feedback. Explain grammar on more time to check Ss understandingHand out the assignment.CCQ: What is your homework assignment?Good byeDismisses SsThank you for the wonderful class! |