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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: I Have a Dream.** | | | |
| Instructor:  **YongWoo** | Level:  **Pre Intermediate** | Students:  **12** | Length:  **52 Minutes** |
| Materials:   * “I Have a Dream” Worksheet * Board and marks | | | |
| Aims:  - Improve Ss Listening Skills by listening to T, listening to other S present, and discussing.  - Improve Ss speaking skills by participating in discussions and presenting worksheet to class.  -Improve Ss writing skills by doing worksheet.  -Learn new grammar by Drilling with words on the board.  -Improve Ss Reading Skills by reading worksheet. | | | |
| Language Skills:  Listening Skills - T instruction and explanation, other S presentation.  Writing Skills – Doing worksheet  Reading Skills – Drilling words on board and worksheet.  Speaking Skills – Presenting worksheet to class, responding to teacher questions | | | |
| Language Systems:  Phonology – Discussion, Drilling  Lexis – can, can't, be able to  Function – Presentation  Discourse - discussion  Grammar Syntax – Subject + Will + Verb + ~ Subject + ~ | | | |
| Assumptions:  All Ss had dreams when they were young.  All Ss know what kind of job they want.  All Ss can learn grammar structure more effective by using the new grammar in sentences. | | | |
| Anticipated Errors and Solutions:   * Ss may not be enough time to finish the lesson.   Solution: – cut-off plan: do post-activity error correction tomorrow in the form of a Work Sheet.   * Ss may not understand clear the meaning.   Solution: - Provide more examples. | | | |
| References: | | | |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  5 min  3 min | Whole  Whole  Whole | Greet T  Listen to T’s story  Tell T their dreams when they were young | Greet Ss  Tell Ss about T’s dream when I was a child.  Elicit stories about Ss dreams when they were young  Write Ss dreams on the board |

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| **Pre-Activity** | | | |
| Materials   * Board and markers. * “I Have a Dream” Worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  2 min | Whole  Whole | Ss drill with dreams on the board  Read worksheets | Drill am going to sentences with dreams written on the board  Hand out worksheets to Ss. Explain worksheet. |

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| **Main Activity** | | | |
| Materials:   * “I Have a Dream” Worksheet. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  10min  10min | Whole  Individual  Whole | Fill out example sentences  Fill out worksheet  Present worksheet | Ask Ss to present answers to the example sentences.  Ask Ss to fill out worksheet.  Pick Ss to present their worksheets. |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  5 min  1 min | Whole  Whole  Whole | Ss respond  Ss participate in discussion.  Ss respond | Give positive and constructive feedback. Explain grammar one more  Check Ss understanding  Discuss best way to achieve your dreams.  Good-bye |

**Materials**

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| **I Have a Dream!**  Example   * I (teach) English by this time next year. * By the time I’m 35, I (lose) 20kg. * I (take) a trip to Ireland in 2015. * I (read) twenty books an year.  |  | | --- | |  | | **1 year later** | |  | | **5 years later** | |  | | **10 years later** | |  | |