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| [ ]  Listening [ ]  Speaking [ ]  Reading [x]  Grammar [ ]  Writing |
| **Topic: I Have a Dream.** |
| Instructor:**YongWoo** | Level:**Pre Intermediate** | Students:**12** | Length:**52 Minutes** |
| Materials:* “I Have a Dream” Worksheet
* Board and marks
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| Aims:- Improve Ss Listening Skills by listening to T, listening to other S present, and discussing.- Improve Ss speaking skills by participating in discussions and presenting worksheet to class.-Improve Ss writing skills by doing worksheet.-Learn new grammar by Drilling with words on the board.-Improve Ss Reading Skills by reading worksheet. |
| Language Skills:Listening Skills - T instruction and explanation, other S presentation.Writing Skills – Doing worksheetReading Skills – Drilling words on board and worksheet. Speaking Skills – Presenting worksheet to class, responding to teacher questions |
| Language Systems:Phonology – Discussion, DrillingLexis – can, can't, be able toFunction – PresentationDiscourse - discussionGrammar Syntax – Subject + Will + Verb + ~ Subject + ~ |
| Assumptions:All Ss had dreams when they were young.All Ss know what kind of job they want.All Ss can learn grammar structure more effective by using the new grammar in sentences. |
| Anticipated Errors and Solutions:* Ss may not be enough time to finish the lesson.

Solution: – cut-off plan: do post-activity error correction tomorrow in the form of a Work Sheet.* Ss may not understand clear the meaning.

Solution: - Provide more examples. |
| References: |

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| **Lead-In** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min5 min3 min | WholeWholeWhole | Greet TListen to T’s storyTell T their dreams when they were young | Greet SsTell Ss about T’s dream when I was a child.Elicit stories about Ss dreams when they were youngWrite Ss dreams on the board |

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| **Pre-Activity** |
| Materials* Board and markers.
* “I Have a Dream” Worksheet.
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| Time | Set Up | Student Activity | Teacher Talk |
| 5 min2 min | WholeWhole | Ss drill with dreams on the boardRead worksheets | Drill am going to sentences with dreams written on the boardHand out worksheets to Ss. Explain worksheet. |

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| **Main Activity** |
| Materials:* “I Have a Dream” Worksheet.
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| Time | Set Up | Student Activity | Teacher Talk |
| 5 min10min10min | WholeIndividualWhole | Fill out example sentencesFill out worksheetPresent worksheet | Ask Ss to present answers to the example sentences.Ask Ss to fill out worksheet.Pick Ss to present their worksheets. |

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| **Post Activity** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min5 min1 min | WholeWholeWhole | Ss respondSs participate in discussion.Ss respond | Give positive and constructive feedback. Explain grammar one moreCheck Ss understanding Discuss best way to achieve your dreams. Good-bye |

**Materials**

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| **I Have a Dream!**Example* I (teach) English by this time next year.
* By the time I’m 35, I (lose) 20kg.
* I (take) a trip to Ireland in 2015.
* I (read) twenty books an year.

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| **1 year later** |
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| **5 years later** |
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| **10 years later** |
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