When I was a student, I didn’t like studied English because it was very difficult to study for me. During the middle and high school student, I learned English with the explainer teacher who used only receptive skills. This style of teacher’s lesson was just taken a note and listen to the dialogue. Almost Korean students studied in the traditional classrooms such as lots of teacher talking time, explaining or lecture, but students could not understand very well. In my case, I just looked on the board when teacher spending quite a lot of time using the board to explain things. They did not give me ICQ (Instruction check question) or CCQ (concept check question), only asked to us “do you understand?” So I didn’t understand clearly what was going on the lessons. My characteristics are strength of interpersonal and kinesthetic of intelligences. Also I’m sensitive to rearranged environment. For example, I’m thinks and processes by relating, cooperating and communicating with others and processes knowledge through bodily sensations. That might have helped me easy to understand. Unfortunately, Korean English teachers usually used only the Grammar-Translation Method. That’s why I couldn’t speak English even simple sentences although I had learned English for 6 years because this method was not matched for me.

However, I had a chance that I learned English in the Unite of States to exchange student. But, I felt nervous about speaking the target language such as English because I couldn’t understand what they were saying so I thought “How can I learning use English?” on the other hand, I guessed having more confidence also needs. First time of class, I met American teacher; her name was Betty, and other counties students. Before we started to the class we already took a test for a placement. They made the class up based on the test I was in a beginner class, it made me embarrassed because I thought maybe I was middle of the lever of classes. But when I started the class, I forgot it. She helped to create an effective environment. Actually she read our mind that we didn’t have much of confidence for learning English, she was really listens to students, so all of beginner students felt comfortable and could speak each other person. Also she was the enabler teacher, she usually took productive skills: speaking and writing. One day, she taught grammar which is present and past sentence. First, she gave me the instruction and asked questions about the topic. Second, she wrote the topic on the board what we were going to learning. Third, she did demonstration after that we worked discussion and cooperative learning with pairs or group. She took the Direct method and Communicative Language Teaching mixed all those things. Also did the activity game using the grammar. She used a lot of time to spend for student talking time. Also she used Audio-Lingual Method. She did break down the line into several parts and we repeated it. It made me fun and had a confidence that I learning English even used target language. Forth, she asked for each person what was easy or difficult. Grammar was very difficult when I studied in Korean class but at that time I understood easily more than teacher using the native language. This kind of way made me speak well and something to do myself in the American life.

Therefore, I had friends who were from many different countries and I could communicate with them. So I felt more comfortable speaking English and I changed my mind that English is not difficult and fun. My motivation was totally changed to studying English. It could make friends of any country and learn about another country’s culture through their story. When I will finish the TESOL class, I want to be a teacher that has respect, empathy and authenticity. And I want to have the relationship with the classroom and likely to be strong and deeper, really listens to students’ communication much more open and honest.